Modes of Communication

Content Area: **World Language**
Course(s): **Spanish 1**
Time Period: **MP1-4**
Length: **MP1-4**
Status: **Published**

Interpretive

7.1.NL.IPRET.1:

- Say vocabulary aloud for a listen for choral repetition activity of key phrases for expressing gratitude and courtesy, and vocabulary.
    - gracias
    - por favor
    - de nada
    - con permiso
    - perdón
    - disculpe

7.1.NL.IPRET.1:

- Have students look at visuals aligned to the vocabulary used to talk about family members: flashcards / powerpoint / slide presentation or other multimedia and identify what member of the family is.

7.1.NL.IPRET.1:,7.1.NL.IPRET.2:

- Present authentic videos from Cuba, Puerto Rico y República Dominicana describing pets and farm animals discussing size, colors and body parts.

De la Granja a Tu Patio - Pio Pio Farm San Germán

Animales de Granja para niños (con vídeos)

TODO SOBRE LA GRANJA/ sus ANIMALES /sus ALIMENTOS/los CULTIVOS /Y las HERRAMIENTAS./para niños

7.1.NL.IPRET.1:

- Have students view various pictures of clothing articles and ask ¿Qué ropa es necesario usar hoy? after analyzing the weather and reading the labels on the clothing articles in the target language. Students can be randomly selected to point to the appropriate clothing for the day with a pointer, ruler, or flyswatter and then choral read the labels on the clothing articles

Interpersonal

7.1.NL.IPERS.2:,7.1.NL.IPERS.5:

- Listen to greetings and farewells, and identify the pictures of greetings and farewells https://youtu.be/7glAsDtFceo In pairs, pantomime greetings and farewells.

7.1.NL.IPERS.3:

- Have students talk about what they prefer to do with their family on weekends in target language.

7.1.NL.IPERS.1:,7.1.NL.IPERS.3:

- Complete the sentences about My Favorite Animal, mi animal favorito es_____ and present within a group of 2-4 students.

7.1.NL.IPERS.2:

- In small groups, identify some basic clothes for the season projected on the board and name them in the target language. Have poster with key vocabulary or word wall

Presentational

7.1.NL.PRSNT.1:

- Working in groups of 3-4 students will take turns introducing themselves using the structures: ¿Cómo te llamas? Yo me llamo…. Yo tengo años.

7.1.NL.PRSNT.1:

- Have students create and present their family tree in written and verbal form in target language.

7.1.NL.PRSNT.1:,7.1.NL.PRSNT.3:

- In a whole group activity, label pets and farm animals, categorize verbal and written names of pets, describe and compare the animals by size, colors and body parts, illustrate pets and farm animals and where they live, identify, name and write the farm animals and ask and respond to and about animal preferences.

7.1.NL.PRSNT.1:

- Ask students to tell what their favorite month of the year is and draw a picture and share with the class or record via Seesaw