Modes of Communication

Content Area: **World Language**
Course(s): **Spanish K**
Time Period: **MP1-4**
Length: **MP 1-4**
Status: **Published**

Interpretive

7.1.NL.IPRET.1:

- Say vocabulary aloud for a listening for choral repetition activity of key phrases for expressing gratitude and courtesy, and vocabulary.
    - gracias
    - por favor
    - de nada
    - con permiso
    - perdón

7.1.NL.IPRET.1:

- Present students with a song in Spanish to introduce the vocabulary used to talk about family members: https://youtu.be/9XGDA6xdKFw

7.1.NL.IPRET.1:,7.1.NL.IPRET.3:

- Present readings of short dialogues by native speakers related to pets and farm animals ¡Hola Granja!, Hello Farm! Bilingual Early Reader Animal Book 🦋Read Aloud

  https://youtu.be/VEzC2PQzsL4

7.1.NL.IPRET.1:

- Have students view and describe the current weather as the vocabulary is posted on an anchor chart, a word wall either in the classroom, if possible, or in digital form via Classroom | Google for Education

Interpersonal

7.1.NL.IPERS.2:,7.1.NL.IPERS.5:

- Greet the students using vocabulary words as they enter the classroom, then have the students greet each other.

7.1.NL.IPERS.2:

- Have the students present a picture of a family member using key vocabulary words in target language.

- In pairs, give two descriptions about the current weather or as it appears on an image on the board or on authentic dialogue

7.1.NL.IPERS.1:

- In groups of 2 -4, cut and paste the vocabulary on the correct pictures of pets and farm animals and share. Then, ask and respond to simple questions about pets and farm animals.

Presentational

7.1.NL.PRSNT.1:, 7.1.NL.PRSNT.3:

- Upon entering the classroom the students will greet the teacher and then each other as they take their seats.

7.1.NL.PRSNT.2:

- Have students create a poster of their family members and express to the class who their favorite family members are in the target language.

7.1.NL.PRSNT.1:, 7.1.NL.PRSNT.2:

- In groups of 3-4 students, ask and respond to descriptions about favorite pets.

7.1.NL.PRSNT.1:

- Have students draw what the weather is typically like during specific seasons and have them trace the key vocabulary in the target language. They will then present their picture to the class or submit it through an education platform such as Seesaw