

World Language Appendix

Differentiated Instruction

Differentiated Student Access to Content: Recommended Strategies & Techniques

Core Strategies & Techniques

- Integrate authentic audio-visual resources from diverse Spanish speaking cultures
- Using music and songs as a learning tool
- Gamification of the learning process
- Integrate authentic audio-visual resources from Hispanic cultures
- Use Total Physical Response (TPR) when introducing new vocabulary
- Multileveled textbook, workbook and online components.

Principles of Second Language Acquisition:

- Be aware of students' feelings and relationships in the classroom
- Promote cooperative learning activities
- Use language skills and cultural knowledge of multilingual students as resources in the classroom
- Arrange for peer study partners
- Provide meaningful writing opportunities
- Make authentic reading resources available
- Don't correct students' mistakes all the time, especially when correction interrupts communication
- Use students' errors as indicators of their progress in developing second language skills
- Provide comprehensible input within meaningful contexts
- Allow students to show comprehension/competency non-verbally

Alternate Strategies & Techniques

IEP/504/At-Risk

Enable lessons with a multisensory-structured approach. Strategies, e.g.: Multisensory, Repetitive, Structured, Sequential, Cumulative, Alphabetic/Phonetic, Metacognitive, Analytic/Synthetic

- Combine sound, writing and visuals
- Offer more time to complete assignments in all language skills
- Utilize a multi-sensory (VAKT) approach during instruction
- Include SEL activities during the lesson such as coloring and drawing
- Provide a word bank
- Convert true-or-false questions to yes-or-no questions
- Create matching items and use pictures
- Word bank & visual glossary
- Group students in mixed-level pairs for peer support as they follow along
- Paragraph frames & speaking frames: Have students use the speaking frames as they participate in the group discussion, e.g., sentence starters, transition words, etc.

ELL Strategies & Techniques

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Sensory Supports:

- Pictures & photographs

- Videos & films
- Real-life objects (realia)
- Manipulatives
- Illustrations, diagrams, & drawings
- Magazines & newspapers
- Physical activities
- Broadcasts
- Models & figures

Interactive Supports:

- In pairs or partners
- In triads or small groups
- In a whole group
- Using cooperative group structures
- With the Internet (websites) or software programs
- In the native language (L1)
- With mentors

Graphic Supports:

- Graphic organizers
- Charts
- Tables
- Graphs
- Timelines
- Number lines

G&T Strategies & Techniques

- Write emails and letters
- Make videos with Spanish dialogues
- Participate to live show, lectures and conferences in Spanish
- Watch movies, cartoons, and TV News in Spanish
- Listen to radio and podcasts in Spanish
- Independent read (authentic text)
- Socratic seminars with student created questions
- Student created questions
- Frequent student facilitator roles