| **Instructional Lesson Plan** | |
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| Content Area(s)/Course/Grade: 4th Grade Math | Unit: Civil War |
| Lesson Topic: Population Density as related to Slavery in the 1800s | Approx. Date/s: February-March |
| Diversity Integration Topic: Black History Month | NJSL Standard/s:  6.1.5.CivicsDP.1, 6.1.5.CivicsDP.2, 6.1.5.HistoryCC.7 |
| Textbook, Materials, Resources:  Math textbook, SMART TV, Brainpop Slavery and Underground Railroad video clips, Maps, SMART TV, SS textbook Chapter 4 | |
| **Lesson Objective:** | |
| Students will be able to examine the population of slavery in the southern states during the Civil War. | |
| **Instructional Delivery** | |
| Culturally Responsive Teaching strategy:  Class Discussion, Review, Actively process information, Visual aides such as maps, technology integration including Brainpop as well as Flocabulary. Social Studies textbook to use for maps of population of slavery. | |
| Procedures:   * Discuss the history of NJ as a slave state and the steps taken to gradually end it. Focus on the work of abolitionist groups and individuals. Read SS text Chapter 4, Lesson 1. * Color a map to identify northern free states, southern slave states and border states. Highlight NJś close location to border states. Read SS text Chapter 4, Lesson 2. * Have students find maps located on Google classroom and their textbooks to see the changes throughout the Civil War in population rates as it is related to slavery * Make their own graphs/charts to compare over the course of several years how it changed * *Highly Capable students will be participating in a curriculum compacting project to develop and present a problem and solution based play based on their learning of this topic.* | |
| **Assessment/Evaluation** | |
| Formative/Summative:  Student created graph/chart. Coloring of map to identify free northern states, Problem/Solution based play for highly capable students, Chapter 4 Test | |
| Closure:  Students will end with a class discussion based on an Underground Railroad scholastic attached.  [**http://teacher.scholastic.com/activities/bhistory/underground\_railroad/escape.htm**](http://teacher.scholastic.com/activities/bhistory/underground_railroad/escape.htm) | |

[weekly lesson plan template](https://edutechspot.com/lesson-plan-template-google-docs/)

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