Unit 2- Getting Ideas

Content Area: **Language Arts**
Course(s): **Language Arts K**
Time Period: **MP1-2**
Length: **10 weeks**
Status: **Published**

Essential Questions

- How can I grow my ideas by telling stories out loud?

- How can I use ideas from books and the world around me?

- How can I use the word wall and letter sounds connections when I write?

Big Ideas

- Writers use books and experiences to generate ideas.

- Writers seek to write longer and more detailed stories

Handwriting and Spelling

- Fundations program: Fundations provides carefully planned and explicit handwriting instruction with a goal that all children will develop legible and fluent handwriting, this begins with automaticity and consistent letter formation which requires substantial repeated practice.

Enduring Understandings

- W.AW.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces on topics or texts (e.g., My favorite book is...).

- W.WP.K.4. With prompts and support from adults, recognize that writing carries a message and should make sense to others.

- W.SE.K.6. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

- RI.IT.K.3 With prompting and support, identify characters, settings, and major events in a story.
- RL.TS.K.4 Recognize common types of literary texts (e.g., storybooks, poems) and identify features of print (front cover, back cover, and title page of a book).

Resources

Assesments