Unit 1 - The Classroom Community

Content Area: **Language Arts**
Course(s): **Language Arts K**
Time Period: **Marking Period 1**
Length: **4 weeks**
Status: **Published**

Essential Questions

- How can I use stories and experiences from my own life in my writing?
- How can I visualize and draw illustrations to support my writing?
- How can I tell a story using letters, words, or sentences?

Big Ideas

- Writers build the classroom community by learning procedures.
- Writers reflect on their own lives to inspire writing ideas and craft stories through oral storytelling, pictures and words, as part of a writing community.

Enduring Understandings

- W.AW.K.1 : Use a combination of drawing, dictating, and writing to compose opinion pieces on topics or texts (e.g., My favorite book is...).
- W.WP.K.4 With prompts and support from adults, recognize that writing carries a message and should make sense to others.
- RI.CI.K.2 With prompting and support, identify the main topic and key details of an informational text (e.g., who, what, where, when, why, how).
- RL.IT.K.3 With prompting and support, identify characters, settings, and major events in a story.

Handwriting and Spelling

- Fundations program: Fundations provides carefully planned and explicit handwriting instruction with a goal that all children will develop legible and fluent handwriting, this begins with automaticity and consistent letter formation which requires substantial repeated practice.

Resources

- Hands Can
- I Believe I Can
- The School Book
- Soup Day

Daniel's Good Day

Assessments