

# Unit 1 - The Classroom Community

Content Area: **Language Arts**  
Course(s): **Language Arts K**  
Time Period: **Marking Period 1**  
Length: **4 weeks**  
Status: **Published**

## Essential Questions

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- How can I use stories and experiences from my own life in my writing?
- How can I visualize and draw illustrations to support my writing?
- How can I tell a story using letters, words, or sentences?

## Big Ideas

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- Writers build the classroom community by learning procedures.
- Writers reflect on their own lives to inspire writing ideas and craft stories through oral storytelling, pictures and words, as part of a writing community.

## Enduring Understandings

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- W.AW.K.1 : Use a combination of drawing, dictating, and writing to compose opinion pieces on topics or texts (e.g., My favorite book is...).
- W.WP.K.4 With prompts and support from adults, recognize that writing carries a message and should make sense to others.
- RI.CI.K.2 With prompting and support, identify the main topic and key details of an informational text (e.g., who, what, where, when, why, how).
- RL.IT.K.3 With prompting and support, identify characters, settings, and major events in a story.

## Handwriting and Spelling

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- Foundations program: Foundations provides carefully planned and explicit handwriting instruction with a goal that all children will develop legible and fluent handwriting, this begins with automaticity and consistent letter formation which requires substantial repeated practice.

## **Resources**

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- Hands Can
- I Believe I Can
- The School Book
- Soup Day

Daniel's Good Day

## **Assessments**

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