

# Instructional Lesson Plan

Content Area(s)/Course/Grade:

Math Grade 5

Unit:

Multiplying Fractions

Lesson Topic:

Multiplying Fractions by Whole Numbers

Approx. Date/s:

Week of March 13th

Diversity Integration Topic:

Civil Rights Movement Facts

NJSL Standard/s:

5.NF.B.4

Textbook, Materials, Resources:

Person, Place or Thing Worksheets

## Lesson Objective:

Students will be able to multiply whole numbers by fractions to provide them with clues about the Civil Rights movement.

## Instructional Delivery

Culturally Responsive Teaching strategy:

Review- having a chance to apply new learning

Procedures:

1. Students will review multiplying whole numbers by decimals in a mini-lesson.
2. Students will work on the person, place, or thing worksheets. As the students answer the math problems clues will be revealed for different Civil Rights Movements.
3. Students will share a fact that they learned about the Civil Rights Movement.

## Assessment/Evaluation

Formative/Summative:

Formative: The worksheet will be checked by the teacher to determine whether or not they understood how to multiply fractions by whole numbers.

Closure:

Students will share different facts that they learned about the Civil Rights Movement.

Teacher's Name submitting plan: 5th Grade Team

Date submitted: 10/24/22