

Instructional Lesson Plan

Content Area(s)/Course/Grade: Math/1

Unit: Topic 6

Lesson Topic: Represent and Interpret Data

Approx. Date/s: Marking period 2

Diversity Integration Topic: Understanding of others' cultures.

NJSL Standard/s: 1.MD.C.4 (Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.)

Textbook, Materials, Resources: Envisions, number cards, word cards written in other language

Lesson Objective:

Students will be able to graph the cultures within our class.

Instructional Delivery

Culturally Responsive Teaching strategy: Learning Partnerships Inform

Procedures: For homework students will write down one of their cultures on a post it note. As a class, the students will share their culture and then we will graph the cultures in our class on a picture graph. After we complete the graph, students will complete a culture graphing worksheet.

Assessment/Evaluation

Formative/Summative: Cultural graphing worksheet, Envisions Topic 6 Test

Closure: Discuss and reflect on results of graph- emphasize that people have different cultures

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