

7th Grade ELA: PBS.org: How Unconscious Race Bias Affects Millennials

Standards	<u>English Language Arts</u> (video & article) RI.7.1, RI.7.2, RI.7.3, RI.7.6, RI.7.7
Objectives	Students will... <ul style="list-style-type: none">● Define bias, unconscious bias, and conscious bias● Define and identify examples of racial inequity● Become aware of societal unconscious biases● Become aware of their own unconscious biases
Essential Questions/ Materials	<u>Essential Questions</u> <ul style="list-style-type: none">● How does bias impact the way individuals live their lives?● How can an individual become aware of their unconscious bias?● How does racial inequity hinder our society? <u>Materials</u> <ul style="list-style-type: none">● Implicit Bias: Concepts Unwrapped video● How Unconscious Race Bias Affects Millennials article & video● Defining Racism PDF● Short Google slide presentation or other form of presentation (at teacher discretion) with terms to know
Introductory Message	Good morning/afternoon, friends! For the next few days we will be going over terms and information that will encourage you to develop opinions and contribute to group and class discussions. Remember, this is a judgment free zone; you are encouraged to be a part of the discussion but be sure you are not doing so at the expense of others. All of our opinions are valid, and I encourage you to keep an open mind. Feel free to ask questions and for clarification throughout. Any questions before we begin?

<p>Day 1 Activities</p>	<p>Students will answer the following “warm up questions” individually. They will then discuss their answers in groups, then as a class (via PBS article)</p> <ul style="list-style-type: none"> ● How would you define racism? ● How might scientists measure racism? ● Who is negatively affected by racism in the U.S.? <p>Students will learn about the following terms: racial inequity: when individuals are treated differently based on their race (use the link to the file below for more specific definitions and examples to discuss with students) Defining Racism Bias: an unfair prejudice in favor of or against one thing, person, or group compared with another. conscious bias (explicit bias): deliberate and intended bias towards others unconscious bias (implicit bias): biases that an individual does not even realize they have (i.e. stereotypes)</p> <p>Students will view video entitled, “Implicit Bias: Concepts Unwrapped” as a class, and answer the following questions:</p> <ul style="list-style-type: none"> ● What are your initial thoughts about this video? ● Choose one of the interviewees and summarize their perspective. How do you think implicit bias affects them? ● According to the video, how can we become more aware of our implicit bias?
<p>Day 2 Activities</p>	<p>Students will answer the following review questions from yesterday:</p> <ul style="list-style-type: none"> ● What is the difference between conscious (explicit) and unconscious (implicit) bias? ● How can we become more aware of our own unconscious biases? <p>Teacher and students will review definitions from yesterday and alternate definitions to help provide clarity and understanding. Class discussions should be had as prompted by the teacher. <i>Example prompt (via PBS.org):</i> How do these definitions differ from what we discussed yesterday?</p> <p>Students will then watch the PBS.org video in its entirety and answer the following questions in groups then discuss as a class (via PBS.org):</p> <ul style="list-style-type: none"> ● Do you think someone can accurately estimate their implicit bias? Why or why not? ● How does implicit bias affect your daily life? Can you think of any recent events, either in the news or your own experiences, where implicit bias could have played a role? ● What is the danger of not understanding your own biases? <p>NOTE: A summary of the video is detailed below the video should</p>

	students need the extra resource.
Assessment	<p>Day 1: How can we, as a society, attempt to break down the barriers of unconscious (implicit) bias?</p> <p>Day 2: What are the benefits of learning about other individuals' races, religions, cultures, and ethnicities? How can this help prevent any kind of bias?</p>