Unit 8- Revisiting Classroom Community

Content Area: **Language Arts**
Course(s): **E/LA 5**
Time Period: **Marking Period 4**
Length: **1 week**
Status: **Published**

Resources

Being a Writer: Unit 8 Teacher's Manual

Collaborative Classroom Learning Portal (Digital Resources)

Texts:

Handwriting and Spelling

Handwriting:

N/A

Spelling:

N/A

Enduring Understandings

Writing:

W.RW.5.7 Write routinely over extended time frames (time for research, reflection, meta-cognition/Self-correction and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

W.WP.5.4d With adult and peer feedback, and digital or print tools such as a dictionary, thesaurus, and/or spell checker, evaluate whether the writing achieved its goal and make changes in content or form as necessary.

Big Ideas

- Reflection on Writing

Essential Questions

- How did I grow as a writer this year?
- Which of my writing pieces am I most proud of?

Assessments