

# Unit 8- Revisiting Classroom Community

Content Area: **Language Arts**  
Course(s): **E/LA 5**  
Time Period: **Marking Period 4**  
Length: **1 week**  
Status: **Published**

## Resources

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Being a Writer: Unit 8 Teacher's Manual

Collaborative Classroom Learning Portal (Digital Resources)

Texts:

## Handwriting and Spelling

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### Handwriting:

N/A

### Spelling:

N/A

## Enduring Understandings

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### Writing:

**W.RW.5.7** Write routinely over extended time frames (time for research, reflection, meta-cognition/Self-correction and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

**W.WP.5.4d** With adult and peer feedback, and digital or print tools such as a dictionary, thesaurus, and/or spell checker, evaluate whether the writing achieved its goal and make changes in content or form as necessary.

## **Big Ideas**

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- Reflection on Writing

## **Essential Questions**

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- How did I grow as a writer this year?
- Which of my writing pieces am I most proud of?

## **Assessments**

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