

## Instructional Lesson Plan

Content Area(s)/Course/Grade: Language Arts Grade 5	Unit: Andrea Davis Pinkney Author Study
Lesson Topic: African American History	Approx. Date/s: February 6-10
Diversity Integration Topic: African American History represented in literature	NJSL Standard/s: RL.5.3, W.5.4, RI.5.8, W.5.3

Textbook, Materials, Resources: Sit-in, Martin & Mahalia, Duke Ellington, and Boycott Blues by Andrea Davis Pinkney

### Lesson Objective:

Students will learn about famous protests in the Civil Rights Movement.

### Instructional Delivery

Culturally Responsive Teaching strategy:  
Review- having a chance to apply new learning

#### Procedures:

1. Each day of the week Language Arts teachers will read one of Andrea Davis Pinkney read alouds.
2. Class will begin each day with an introduction to the text and will be asked what they recall about the previous days' story.
3. We will then read the book, pausing for explanations of events and questions.
4. After each book we will have conversations about the events we read about.
5. We will end the week with a writing prompt asking the students about a time they had to stand up for something they believed in. This will help them connect their real life experiences to the texts.

### Assessment/Evaluation

#### Formative/Summative:

Informal assessment: daily conversations.

Formal assessment: classwork grade for writing prompt will be put into *Genesis*.

Closure:

Students will be able to read their writings to their peers and we will follow up on Civil Rights in another unit in March.