

# Unit 6- Opinion Writing

Content Area: **Language Arts**  
Course(s): **E/LA 3**  
Time Period: **Marking Period 3**  
Length: **4 weeks**  
Status: **Published**

## Resources

---

- I Found a Kitty!
- “School Should Start Later in the Morning”
- “Don’t Change Our Start Time”
- “Kids Should Help New Students Feel Welcome”
- “Rats Are the Coolest Pets”
- “Why You Should Get a Dog

## Assessments

---

- Opinion Writing Individual Writing Assessment
- Opinion Writing Student Self-Assessment

## Handwriting and Spelling

---

### Handwriting Goals:

- Using the Handwriting Without Tears Program, teachers will provide formal and structured instruction for students to learn cursive writing. Students will learn a new physical approach to writing and motor control developed for learning cursive.
- Teachers will provide 3 stages of instruction:
  - Stage 1 Direct Instruction- Watch someone form a letter first, and then write it.
  - Stage 2 Guided Practice-Look at a letter and then write it
  - Stage 3 Independent Practice - Write without watching someone or seeing the letter
- Begin Unit 5 lowercase m, n, x, q, z

### Spelling:

Spelling List 9- consonant le

## Big Ideas

---

- Students read and write persuasive essays as they explore elements of opinion

writing.

- Students brainstorm topics, and each student selects an opinion to write about.
- Students learn to identify an audience and purpose for their essays, state their opinions and support them with reasons, and use transitional words and phrases to connect opinions with reasons.
- Students write clear, direct introductions and conclusions, and they practice relevant skills and conventions, such as correcting sentence fragments and using adjectives to make their essays more persuasive.
- Students confer in pairs and revise their essays based on partner feedback.

## **Essential Questions**

---

- How can we create engaging and persuasive opinion pieces?
- How do we develop into effective writers?
- What role does writing play in our lives?
- What is the purpose of applying grammar, mechanical skills, and correct spelling?
- How do writers use language to effectively communicate their desired purpose in a piece of writing?