

# 5-First-Fourth Marking Periods Growing As A Reader

## Copied from: 3rd Grade, Copied on: 03/01/24

Content Area: **Language Arts**  
Course(s): **Lang. Arts 3**  
Time Period: **MP1-4**  
Length: **MP1-4**  
Status: **Published**

### Essential Questions

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- How am I growing as a reader?
- How am I showing respect and understanding during instructional reading time?

### Big Ideas

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#### Core Concept:

Increasingly challenging texts promote strong reading and comprehension skills.

#### Core Reading:

Self-selected readings spanning an array of genres.

#### Core Writing:

Writers and readers notebook responses, and collection of best works.

#### Guided Reading:

Selections or as determined by the teacher based on ability level.

### Technology Integration

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8.1.5.D.1 Understand the need for and use of copyrights.

8.1.5.D.2 Analyze the resource citations in online materials for proper use.

Activity:

Students will read all genres of literature on grade level using digital resources. Students will use the information from these digital resources within their research report and learn how to cite online materials using Google Docs.

## **Enduring Understandings**

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### **Anchor Standards**

**NJSLSA.R.10 Read and comprehend complex literary and informational texts independently and proficiently with scaffolding as needed.**

#### **Literature**

RL.3.10 [M] By the end of the year, read and comprehend literature, including stories, dramas, and poems at grade level text-complexity or above, with scaffolding as needed.

#### **Informational text**

RI.3.10 [M] By the end of the year, read and comprehend literary nonfiction at grade level text-complexity or above, with scaffolding as needed.

### **Foundational Skills**

RF.3.4 [M] Read with sufficient accuracy and fluency to support comprehension.

RF.3.4a [M] Read grade-level text with purpose and understanding.

RF.3.4b [M] Read grade-level prose and poetry orally with accuracy, appropriate rate and expression.

RF.3.4c [M] Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

### **Speaking and Listening**

SL.3.5 [M] Use multimedia to demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details

## **Resources**

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### **Fountas and Pinnell Classroom**

- Guided Reading Grade 3
- Interactive Read Along Grade 3
- Reading Mini-Lessons Grade 3
- Word Study Grade 3

