

K-5 Assessments

Teacher-created and published forms and checklists
Teacher/student conferences
Periodic sampling of children's written work
Oral questioning and answering.

Formative Assessments:

- K-W-L charts to determine student prior knowledge & use of relevant Connections
- Graphic Organizers
- Independent illustrations in reading notebooks
- Reading and Writing conferencing feedback and notes
- Thumbs up, thumbs down
- Game activities
- Teacher-made pretests, observation/checklist
- Checking for understanding activities
- Phonics formative assessments
- Vocabulary packets
- Quizziz and IXL skill plans and data

Summative Assessments:

- Pre-requisite skills taken once at the beginning of the year
- Standards-based common assessments
- End of unit assessments
- Writing pieces
- Reading strategy reviews
- Exit Tickets after units

Benchmarks:

- Quizzes
- Homework
- Skill-based software progress reports (i.e. IXL)

● Reading levels

Extension Activities:

Student-Generated Questions

Pause at the end of the selection and ask students to reflect in silence and consider three questions they have about the selection. Then, have them jot their questions on a self-stick note and/or share with a partner. Keep track of their questions to note if they are based on meaning, vocabulary, author's purpose, and so on. This information can be helpful in planning future interactive read-alouds.

My Partner Said

Encourage active listening by having students share their thinking about the read-aloud selection. After talking with partners, they form groups of four to six and share their reflections, but the rule is they can only share something their partner said—not their own ideas. So in the larger group, each person would say something like "My partner Allan said _____."

Character Reflections

Encourage students to reflect on a primary character and jot words or phrases that reflect their thinking about the character. Then, have them share with partners and tell why they selected those words. They can also extend this into a team list poem, in which the words and phrases from various teams are organized into a list.

If I Were the Author

Have students consider what they would be proud of if they had been the author of the selection. What would they wish for others to notice about the selection?

Information Equation

Invite students to use mathematical terms to represent key ideas in the selection.

Word Theater

Display a few interesting vocabulary words from the selection and have partners work together to plan how to dramatize two or three of the words. Then partners come to the front and perform their word while the class tries to identify which word is being demonstrated.

Stir Up Some Controversy

Make a controversial statement about a central idea or character, and then have students think of reasons they agree with or disagree with the statement.

Sketch to Stretch

Have students create a sketch with labels and/or captions to reflect their thinking about the selection. This activity is best done only in pencil as coloring takes too long.