

Category	8-10 point range	5-7 point range	3-4 point range	1-2 point range
Introduction	Uses pre-writing strategies to assist with the writing process and states a clear position/opinion	Uses pre-writing strategies to assist with the writing process but has a weak position/opinion.	Uses pre-writing strategies to assist with the writing process but has no position/opinion stated.	No pre-writing strategies and no position-opinion was stated.
Organization	Writing has a clear focus, ideas are in a logical order and linking words and phrases are used to connect ideas. Writing is focused throughout piece.	The writing is pretty well focused, most ideas are in a logical order and some linking words and phrases are used to connect ideas. Writing is focused throughout piece.	Position/opinion is hard to follow, ideas are not in a logical order with little or no linking words.	Opinions are random and have little organization, there is no logical order and no linking words and phrases are used.
Content	The writing communicates why the writer has this position/opinion and includes persuasive words to connect opinion. Concrete vivid words are used to paint a picture in the readers mind.	The writing generally communicates why the writer has this position/opinion and generally includes persuasive words to connect opinion. General concrete vivid words are used to paint a picture in the readers mind.	The writing somewhat communicates why the writer has this position/opinion and attempts to include persuasive words to connect opinion. Concrete vivid words are attempted to paint a picture in the readers mind.	The writing does not communicate why the writer has this position/opinion and does not attempt to include persuasive words to connect opinion. There is no vivid words to paint a picture in the readers mind.
Closure	The writer reinforces position/opinion and gives a call to action	The writer generally reinforces position/opinion and gives a call to action.	The writer somewhat reinforces position/opinion and gives a call to action.	The writer does not reinforce the position/opinion and gives a call to action.
Conventions	There are few spelling, usage, or punctuation errors in the final draft, and do not interfere with the reader's understanding. The writing has a smooth and natural flow and the writer stays on task and puts forth effort. It is clear that the piece has been revised and edited.	There are some spelling, usage, or punctuation errors in the final draft, and do not significantly interfere with the reader's understanding. The writing generally has a smooth and natural flow and the writer stays on task most of the time and puts forth effort. It is clear that the piece has been revised and edited.	There are many spelling, usage, or punctuation errors in the final draft, and sometimes interfere with the reader's understanding. The writing somewhat has a smooth and natural flow and the writer has difficulty staying on task most of the time and puts forth minimal effort. It is unclear that the piece has been revised and edited.	There are so many spelling errors in the final draft that the reader has significant trouble understanding the story. It is clear that there was difficulty staying on task and putting forth effort.
Opinion Writing				
Student Name:		Date:		
Score:				