

Strategy and Skill Scope and Sequence in 3rd Grade 2019-2020

Month/Marking Period	Story/Lesson Independent, pairs, or read aloud	Comprehension Strategy/Skill	Vocabulary	Fluency- Repeated Oral Readings Reader's Theater Cold Reads- 1 a month	Word Work/Phonics	Writing-Grammar	Mentor Texts
Marking Period 1 September week 4	A Fine Fine School	Strategy: Monitor/Clarify Strategy: Summarize Skill: story structure By using main idea and detail	Principal Strolled Proud Worried Sored Announced Fine Certainly	Repeated Oral Reading (4 x's timed)	Short vowels a, e, i, o,u Words with the vccv	Simple sentences	Chester's Way
October week 1 and 2	Trial of Cardigan Jones	Strategy: Monitor/Clarify Strategy: Inferencing Skill: By analyzing the author's word choice Skill:Using Background knowledge TC+BK=I	Convinced Trial Jury Guilty Pointed Honest Murmur Stand	Readers Theater: leveled scripts, and written scripts (These happen homogeniously during centers, and during booster weeks.)	Long vowels A, e, i, o, u Words with the VCe pattern	Kinds of sentences	A portion of- The Stories Julian Tells.

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October week 3	Pop's Bridge	Strategy: Inferencing Strategy: Predicting and Adjusting Predictions TC+BK=I	Balancing Tide Crew Disappears Foggy Stretch Excitement cling	Readers Theater: leveled scripts, and written scripts (These happen homogeniously during centers, and during booster weeks.)	Long O Spelling oa, ow	Common and proper nouns	Sweetest Fig by Chris an Allsburg
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October Week 4	Amos and Boris	Strategy: Visualize Skill: Identify words that the reader can draw	Backwashes Navigation Enterprise Luminous desperately Mate Rumbled vast		Three letter clusters Scr, spr, str, thr	Verb tenses	I'm In Charge of Celebrations
October week 5 And November	Bat Loves the Night	Strategy: Questioning Students ask and answer	Twitch Detail Swoop Slithers		Words with the vcv pattern	What is a verb	Thunder Cake by Patricia Palacco

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week 1		questions	Squeak Dozes Exhoes snuggles		Suffixes able- ible		
November week 2 and 3	Tops and Bottoms	Strategy: Monitoring Predictions and Adjusting Skill: Theme Skill: Author's Skill: Purpose Point of View	Risky Grunted Crops Profit Scowled Plucked Tugged hollered		Homophones idioms	Writing quotations	Owl Moon by Jane Yolen.
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Marking Period 2 November week 4	Booster week	Shades of Meaning Synonyms Antonyms focus Use a glossary focus *Extra guided			Vowel Ow and ou	Abstract nouns	

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		reading and rotations Or fun writing project *Writing skills groups based off the on demand writing					
December week 1	The Extra Good Sunday	Strategy: Infer Strategy: Predict Skill: Analyzing characters by their inside and outside traits Skill: Multi-meaning words	Anxiously Degrees Tense Ingredients Recommended, remarked, festive, cross		Words with ir, er, ur, or Using a thesaurus	Verb tenses	Tacky the Penguin by Helen Lester.
Month/Marking Period	Story/Lesson Independent, pairs, or read aloud	Comprehension Strategy/Skill	Vocabulary	Fluency- Repeated Oral Readings Reader's Theater Cold Reads- 1 a month	Word Work/Phonics	Writing-Grammar	Grandfather Twilight
December week 2 and 3 December	Stone Fox Christmas Tapestry/On demand writing	Strategy: Student Generated Questions and Answers Strategy: Evaluating:	Acre Irrigation Strongbox Mature Ricocheting Derringer				

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week 3 in Writing		<p>Skill: determining importance vs. unimportant details</p> <p>On demand writing grammar review during rotations. Have students reread 3 stories from the year. 2 with a partner 1 by themselves.</p>					
January week 1 and 2	Thomas Edison	<p>Skill: Analyzing text features</p> <p>Strategy: Using nonfiction text features</p>	<p>Signal</p> <p>Genius</p> <p>Gadget</p> <p>Invention</p> <p>Laboratory</p> <p>Experiment</p> <p>Occasional</p> <p>Electric</p>		<p>Words with au, aw, al, and o</p>	<p>Pronouns and antecedents</p>	<p>Scholastic News/Who Was</p>
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				Theater Cold Reads- 1 a month			
January Week 3	Aero and Officer Mike	Strategy: Summarize Skill: Author's purpose and point of view *Why did the author choose to use this section? *How would it be different if the story was from Mike's point of view?	Lying, loyal, partners, shift quiver, patrol, ability, snap		Words with ar, or, are Prefixes im and in	Pronoun-verb agreement	NEWSELA article: Service Dogs Help Many People.
January Week 4 and 5	Roberto Clemente	Strategy: Visualize Skill: Identify words that the reader can draw	Stands Score Fans League Skimmed Pronounced Style polish		Long i spelled igh, i, ie Prefix mis	Plural nouns with s and es	Tuesday by David Weisner
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				Theater Cold Reads- 1 a month			
February Week 1	The Journey of Oliver K. Woodman	Skill: Strategy: Analyze and Evaluate ?					Thank you Mr. Falker
February Week 2/3	Two Bear Cubs	Strategy: Summarize Skill: Story Structure					House for Hermit Crab
February week 4	Boy Were We Wrong	Strategy: Inferring Skill: Students are Drawing conclusions and asking questions					Bedhead
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March Week 1 and 2	The Journey: Stories of Migration	Skill: Analyzing text features Strategy: Using nonfiction text features					ISurvived
March Week 3 and 4	Dog Of The Sea Waves	Strategy: Analyzing and Evaluating Skill: Comparing and Contrasting					
April week 1	Good luck Spring Break						
April week 2		Test Prep					
April week 3 and 4	February Week 3 2/21	Test Prep/ Booster week	*Author's study?		Root words	Words with k and kw	Helping verbs and the verb be
April Week 4 May week 1	Albertosaurus Mystery	Strategy: Analyzing and Evaluating Skill: Determine Importance		Suffix ly	Words with /j/ and /s/ and vcccv pattern	Adjectives that compare	National Geographics
May Week 2	Because of Winn Dixie	Strategy: Monitor/Clarify Strategy: Summarize					

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		Skill: story structure By using main idea and detail					
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May week 3	Because of Winn Dixie	Strategy: Monitor/Clarify Strategy: Summarize Skill: story structure By using main idea and detail					
May week 4 and June week 1	Because of Winn Dixie	Strategy: Monitor/Clarify Strategy: Summarize Skill: story structure By using main idea and detail					

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<p>June week 2 and 3</p>	<p>Fourth Grade Rats</p>	<p>Strategy: Monitor/Clarify</p> <p>Strategy: Inferencing</p> <p>Skill: By analyzing the author's word choice</p> <p>Skill:Using Background knowledge</p> <p>TC+BK=I</p>			<p>ed/ing</p> <p>Pre-fix non</p>	<p>Adverbs that compare</p>	
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