

Instructional Lesson Plan

Content Area(s)/Course/Grade: 3rd Grade Language Arts	Unit: Honoring Traditions
Lesson Topic: Determining Theme	Approx. Date/s: January
Diversity Integration Topic: Understanding Different Cultures	NJSL Standard/s: RL.3.2. RL.3.9
Career Readiness , life literacies, and Key Skills (Core idea) You can give back in areas that matter to you.	Career Readiness , life literacies, and Key Skills (Standard) 9.1.5.CR.1: Compare various ways to give back and relate them to your strengths, interests, and other personal factors.

Textbook, Materials, Resources:

Copies of the following Fountas and Pinnell Read Alouds:

- Bintou's Braids
- Deep in the Sahara
- Crane Boy
- Nadia's Hands
- Crouching Tiger

Lesson Objective:

SWBAT make inferences to determine the theme of stories about different cultures and ethnicities.

Instructional Delivery

Culturally Responsive Teaching strategy:

KWL chart on what they know about each culture from the stories.

Procedures: For each story in this unit, we will make a KWL chart for the culture depicted in the story. Students will share background knowledge and any questions they might have before we start reading. Students will then infer the theme of the story after reading.

Assessment/Evaluation

Formative/Summative: Students will complete an exit ticket as a summative assessment of their understanding of the theme of different diverse stories.

Closure: Students will complete the "L" parts of their KWL chart after each story to show what they have learned.

Teacher's Name submitting plan: 3rd Grade

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