

Student Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Student Score: \_\_\_\_\_/20

### Narrative Rubric

	<b>Exceeds (4)</b>	<b>Meets (3)</b>	<b>Approaching (2)</b>	<b>Does not meet criteria (1)</b>
<b>Organization</b>	The student's writing has a clear focus, sequence of events are in order and developed, and includes use of transitional words.	The student's writing is mostly focused, one idea may be underdeveloped or out of place, and includes use of some transitional words.	The student's writing lacks focus. Ideas may be underdeveloped or out of order, few transitional words are used.	The student's writing is not focused. Ideas are underdeveloped and/or out of order, no transitional words are used.
<b>Content</b>	The student includes dialogue (speech bubbles) and descriptive language and details of experiences, events, or characters.	The student includes some dialogue (speech bubbles) and/or descriptive language and details of experiences, events, or characters.	The student includes few dialogue (speech bubbles) and/or descriptive language and details of experiences, events, or characters.	The student does not include dialogue (speech bubbles) and/or descriptive language and details of experiences, events, or characters.
<b>Spelling</b>	Student spells many words correctly. All or most sight words are spelled correctly.	Student will show evidence of taught beginning, middle and ending sounds in most words. Most taught sight words are spelled correctly.	Student attempts to spell words using taught beginning, middle and ending sounds. Some taught words are spelled correctly.	Student does not attempt to spell words using taught beginning and/or ending sounds. Few to none taught sight words are spelled correctly.
<b>Mechanics</b>	All sentences start with a capital letter and end with punctuation. Student used MANY finger spaces and you can read MANY words.	Most sentences start with a capital letter and end with punctuation. Student used SOME finger spaces and SOME of my letters are formed properly	Some sentences start with a capital letter and end with punctuation. Student used FEW finger spaces and FEW of my letters were formed properly.	No sentences start with a capital letter or end with punctuation. Student did not use finger spaces and NONE of my letters are formed properly.
<b>Illustration</b>	Three or more pictures show the progression of events.	Two pictures show progression of events	One picture shows progression of events	No picture or picture does not support text.