Unit 2

Content Area: **Language Arts**
Course(s): **E/LA 2**
Time Period: **Marking Period 2**
Length: **MP2**
Status: **Published**

Essential Questions

- Why is it important to learn about the animals in our world? (Text Set: Exploring the Natural World: Bugs and Insects)
- What is the writer's reason for writing? (Text Set: Exploring Narrative Nonfiction Texts)
- How does an author or illustrator make decisions to interest readers? (Text Set: Seymour Simon: A Scientific Eye)
- What does it mean to find beauty in the world around you? (Text Set: Finding Beauty in the World Around You)
- Why is it important to be generous to others? (Text Set: The Pleasure of Giving)
- How does an author or illustrator make decisions to interest readers? (Text Set: Jan Brett: Creating Imaginary Worlds)
- Why are folktales important to people? (Text Set: Exploring Different Cultures: Folktales)
- Why are folktales important to people? (Text Set: Exploring Trickster Tales)

Cross-Curricular Integration

Integration Area: Science

RI.2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action identifying how each successive part builds on earlier sections.

ESS2 Earth's Systems

ESS2.1 Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact

ESS2.2 Describe and graph the amounts of salt water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.

Activity :

Read about the different types of weather/ complete weather experiments through stations

Diversity Integration

Objective: SWBAT identify and explain the struggles MLK experienced.

Activity:

Students will study the impact Martin Luther King JR had on our society. Students will have to think about the struggles that MLK experienced when sharing his opinions.

Climate Change

RI.2.1: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

- Activity: Students will listen to the story "Something Happened to Our Planet" and summarize the key details from the text about the impact climate change has on our planet.

RI.2.8: Describe and identify the logical connections of how reasons support specific points the author makes in a text.

- Activity: In this unit, students look back at informational texts to find evidence as to what causes climate change to occur.

SL.2.3: Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

- Activity: In this unit, students will ask and answer questions about climate change to deepen their understanding. Students will first write questions about what they are curious about, then research to find their answers.

Resources

Fountas and Pinnell Classroom

- Guided Reading Grade 2
- Interactive Read Along Grade 2
- Reading Mini-Lessons Grade 2
- Word Study Grade 2