

# PERSONAL NARRATIVE RUBRIC

	4	3	2	1
<b>ORGANIZATION</b> Story has a beginning, middle, and end.	Writing has a STRONG beginning, middle, and end.	Writing has a beginning, middle, AND end.	Writing has a beginning, middle, OR end.	Writing does NOT have a beginning, middle, and end.
<b>ORGANIZATION</b> Used transition words to show the sequence of events.	MANY transition words were included.	SOME transition words were included.	One or two transition words were included.	Transition words were NOT included.
<b>CONTENT</b> Many details were used to support the small moment.	Many details were used to support the small moment CREATIVELY.	MANY details were used to support the small moment.	SOME details were used to support the small moment.	NO details were used to support the small moment.
<b>CONTENT</b> Characters and setting were introduced.	Characters and setting were introduced CREATIVELY.	Characters AND setting were introduced.	Characters OR setting were introduced.	Characters and setting were NOT introduced.
<b>CONTENT</b> Dialogue was used.	Dialogue was included CREATIVELY.	Dialogue was included ACCURATELY.	Dialogue was included.	NO dialogue was used.
<b>CONVENTIONS</b> 2nd grade spelling was used.	Writing has LITTLE to NO mistakes in spelling.	MOST 2nd grade spelling was used.	SOME 2nd grade spelling was used.	Did NOT use 2nd grade spelling.
<b>CONVENTIONS</b> 2nd grade capitalization/punctuation were used.	Writing has little to no errors in capitalization/punctuation.	MOST of the writing has capitalization/punctuation.	SOME capitalization/punctuation was used.	Did NOT use capitalization/punctuation.
<b>CONVENTIONS</b> 2nd grade handwriting/spacing were used.	Handwriting/spacing is neat.	Handwriting/spacing is mostly neat.	Handwriting/spacing is somewhat neat.	Handwriting/spacing is NOT neat.

Student Name: \_\_\_\_\_

Total Score: \_\_\_\_\_ / 32