

Lesson Plan: Gun Safety  
Kindergarten

Duration: 30-45 minutes

NJSLS:

Objectives:

1. Students will be introduced to the idea that some people own guns for various reasons.
2. Students will learn about gun safety rules.
3. Students will learn how to respond in situations where they encounter a gun.
4. Students will role play what to do if they encounter a gun.
5. Take-Home Letter about gun safety and storage.

Materials: • Smart tv• PowerPoint-Slides 'Kindergarten Gun Safety Lesson.'

Method:

1. Lecture with PowerPoint Topics to be covered
  - a. People who own guns
  - b. Gun Safety Rules
    - i. Recite Response of what to do should they find themselves in the presence of a gun.
2. Watch McGruff Video on Gun Safety: Molly's Mischief
  - a. Answer questions pertaining to video.
3. Movement Game
  - a. Circle chant dance game
4. Puzzle Game
  - a. Put Gun Safety Rules in correct order
5. Role Play exercise: Practice what to do in a scenario
  - i. You see a gun; how do you respond?
  - ii. You know where a gun is kept. What do you do?
6. Discuss Take-Home Letter about gun safety and storage

Lesson Plan: Gun Safety  
First Grade

Duration: 30-45 minutes

Objectives:

1. Students will be introduced to the idea that some people own guns for various reasons.
2. Students will learn about gun safety rules.
3. Students will learn how to respond in situations where they encounter a gun.
4. Students will role play what to do if they encounter a gun.
5. Take-Home Letter about gun safety and storage.

Materials: • Smart tv• PowerPoint-Slides 'First Grade Gun Safety Lesson.'

Method:

1. Lecture with PowerPoint Topics to be covered
  - a. People who own guns
  - b. Gun Safety Rules
    - i. Recite Response of what to do should they find themselves in the presence of a gun.
2. Watch McGruff Video on Gun Safety: Molly's Mischief
  - c. Answer questions pertaining to video.
7. Movement Game
  - a. Circle chant dance game
8. Puzzle Game
  - a. Put Gun Safety Rules in correct order
9. Role Play exercise: Practice what to do in a scenario
  - i. You see a gun; how do you respond?
  - ii. You know where a gun is kept. What do you do?
10. Discuss Take-Home Letter about gun safety and storage

Lesson Plan: Gun Safety  
Second Grade

Duration: 30-45 minutes

Objectives:

1. Students will be introduced to who has guns.
2. Students will understand the dangers of mishandling firearms.
3. Students will learn about gun safety rules.
4. Students will learn how to respond in situations where they encounter a gun.
5. Students will perform role plays involving situations where someone is trying to show them a gun.
6. Take-Home Letter about gun safety and storage.

Materials: • Smart tv• PowerPoint-Slides 'Second Grade Gun Safety Lesson.'

Method:

11. Lecture with PowerPoint Topics to be covered
  - a. People who own guns
  - b. Gun Safety Rules
    - i. Recite Response of what to do should they find themselves in the presence of a gun.
12. Watch McGruff Video on Gun Safety: Not Cool, Kyle
  - a. Answer questions pertaining to video.
13. Movement Game
  - a. Circle chant hand game
14. Puzzle Game
  - a. Finish Words by filling in the blanks
15. Role Play exercise: Practice what to do in a scenario
  - i. A friend brings a gun to school and shows it to you. How do you respond?
  - ii. A friend or relative wants to show you their parent's gun. How do you respond?
16. Discuss Take-Home Letter about gun safety and storage.

Lesson Plan: Gun Safety  
Third Grade

Duration: 30-45 minutes

Objectives:

1. Students will understand the dangers of mishandling firearms.
2. Students will learn about gun safety rules.
3. Students will learn how to respond in situations where they encounter a gun.

Materials: • Smart tv• PowerPoint-Slides 'Third Grade Gun Safety Lesson.'

Method:

17. Lecture with PowerPoint Topics to be covered
  - a. People who own guns
  - b. Gun Safety Rules
    - i. Recite Response of what to do should they find themselves in the presence of a gun.
18. Watch McGruff Video on Gun Safety: Not Cool, Kyle
  - a. Answer questions pertaining to video.
19. Movement Game
  - a. Circle chant hand game
20. Puzzle Game
  - a. Finish Words by filling in the blanks
21. Role Play exercise: Practice what to do in a scenario
  - i. A friend brings a gun to school and shows it to you. How do you respond?
  - ii. A friend or relative wants to show you their parent's gun. How do you respond?
22. Discuss Take-home Letter about gun safety and storage.

Lesson Plan: Gun Safety  
Fourth Grade

Duration: 30-45 minutes

Objectives:

1. Students will understand the dangers of mishandling firearms.
2. Students will learn about gun safety rules.
3. Students will learn how to respond in situations where they encounter a gun.

Materials: • Smart tv• PowerPoint-Slides 'Fourth Grade Gun Safety Lesson.'

Method:

23. Lecture with PowerPoint Topics to be covered
  - a. Gun Safety situations
  - b. Gun Safety Rules
    - i. Recite Response of what to do should they find themselves in the presence of a gun.
24. Watch the NRA's Gun Safe Program Video: Eddie Eagle and Gun Safety
  - a. Answer questions pertaining to video.
25. Puzzle Game
  - a. Word Find Game of Rules for Gun Safety
26. Conversation about possible scenarios involving
  - a. Discussing gun safety with parents
  - b. Situations where one may encounter a gun
27. Role Play exercise: Practice what to do in a scenario
  - i. Someone says, "Let me show you my father's gun?"
  - ii. Someone says, "I know how to use it, he showed me.

Lesson Plan: Gun Safety  
Fifth Grade

Duration: 30-45 minutes

Objectives:

1. Students will understand the dangers of mishandling firearms.
2. Students will learn about gun safety rules.
3. Students will learn how to respond in situations where they encounter a gun.

Materials: • Smart tv• PowerPoint-Slides 'Fifth Grade Gun Safety Lesson.'

Method:

28. Lecture with PowerPoint Topics to be covered
  - a. Gun Safety situations
  - b. Gun Safety Rules
    - i. Recite Response of what to do should they find themselves in the presence of a gun.
29. Watch the NRA's Gun Safe Program Video: Eddie Eagle and Gun Safety
  - a. Answer questions pertaining to video.
30. Puzzle Game
  - a. Word Find Game of Rules for Gun Safety
31. Conversation about possible scenarios involving
  - a. Discussing gun safety with parents
  - b. Situations where one may encounter a gun
32. Role Play exercise: Practice what to do in a scenario
  - i. Someone says, "Let me show you my father's gun?"
  - ii. Someone says, "I know how to use it, he showed me.

Lesson Plan: Gun Safety  
Sixth Grade

Duration: 30-45 minutes

Objectives:

1. Students will learn of current statistics
2. Students will learn gun safety rules
3. Students will play game using gun safety rules

Materials: • Smart tv• PowerPoint-Slides 'Sixth Grade Gun Safety Lesson.'

Method:

33. Lecture with PowerPoint Topics to be covered
  - a. Current statistics on unintentional gun related injuries and deaths
  - b. Gun Safety Rules
    - i. When encountering a gun
    - ii. Before encountering a gun
    - iii. Upon learning information regarding a gun
34. Students play Gun Safety Rules Charades
35. Watch the Ad Council's Gun Safety Video: Kids Find Everything
  - a. Students answer questions pertaining to video.
    - i. How can we keep our family members safe from accidents involving guns?
36. Students watch News 6 Investigators Report
  - a. How can we keep our younger siblings, family members and friends safe from accidents involving guns?
37. Role Play exercise: Practice what to do in a scenario
  - i. A friend shows you a gun they brought to school. What do you do?
  - ii. You overhear two students talking about bringing a gun to school. What do you do?
  - iii. A friend shows you a gun in their home and starts to play with it. What do you do?
38. Students review gun safety rules
  - a. Stop, Do not touch, get away, tell an adult
39. Students discuss the Gun Safety Pledge to sign with parent

Lesson Plan: Gun Safety  
Seventh Grade

Duration: 30-45 minutes

Objectives:

1. Students will learn of current statistics
2. Students will learn gun safety rules
3. Students will play game using gun safety rules

Materials: • Smart tv• PowerPoint-Slides 'Seventh Grade Gun Safety Lesson.'

Method:

40. Lecture with PowerPoint Topics to be covered
  - a. Current statistics on unintentional gun related injuries and deaths
  - b. Gun Safety Rules
    - i. When encountering a gun
    - ii. Before encountering a gun
    - iii. Upon learning information regarding a gun
41. Students play Gun Safety Rules Charades
42. Watch the Ad Council's Gun Safety Video: Kids Find Everything
  - a. Students answer questions pertaining to video.
    - i. How can we keep our family members safe from accidents involving guns?
43. Students watch News 6 Investigators Report
  - a. How can we keep our younger siblings, family members and friends safe from accidents involving guns?
44. Role Play exercise: Practice what to do in a scenario
  - i. A friend shows you a gun they brought to school. What do you do?
  - ii. You overhear two students talking about bringing a gun to school. What do you do?
  - iii. A friend shows you a gun in their home and starts to play with it. What do you do?
45. Students review gun safety rules
  - a. Stop, Do not touch, get away, tell an adult
46. Students discuss the Gun Safety Pledge to sign with parent

Lesson Plan: Gun Safety  
Eighth Grade

Duration: 30-45 minutes

Objectives:

1. Students will learn of current statistics
2. Students will learn gun safety rules
3. Students will play game using gun safety rules

Materials: • Smart tv• PowerPoint-Slides 'Sixth Grade Gun Safety Lesson.'

Method:

47. Lecture with PowerPoint Topics to be covered
  - a. Current statistics on unintentional gun related injuries and deaths
  - b. Gun Safety Rules
    - i. When encountering a gun
    - ii. Before encountering a gun
    - iii. Upon learning information regarding a gun
48. Students watch the National Sport Shooting Foundation's Gun Safety Video: It's Your Call: Playing it Safe Around Guns
  - a. Students answer questions pertaining to video.
    - i. How can we keep our family members safe from accidents involving guns?
49. Students discuss scenarios prompted by questions: What would you do?
  - a. A friend has brought a gun to school. They show you.
  - b. You see someone has brought a gun to school and is showing another student.
  - c. You overhear two students talking about bringing a gun to school.
  - d. Someone is showing you a gun at a friend or relative's house.
50. Students discuss the Gun Safety Pledge to sign with parent