

MSA Curriculum Outline

2024-2025

Each month, students will be given an SEL theme to study through their MSA course. Students will be introduced to the topic by their MSA advisor using a provided lesson plan and then spend the following Wednesdays working on a choice board option of their choosing. Some options can be done individually while others can be done in partners/small groups. Students are expected to turn in their choice board assignment for the month via Google Classroom the day prior to each Ms. Murray Lesson. This submission will subsequently allow teachers time during her lesson, for grading of the month's activity. A rubric is provided [HERE](#) for grading purposes that can meet the needs of any choice board option selected. Students will only be able to repeat an activity TWICE in a year.

The monthly structure will be as follows:

First Wednesday = Introduction to theme lesson (teacher-led)

Second/Third Wednesday = Theme Project (student-centered)

Last Wednesday = Ms. Murray Lesson

Months and Themes

September Community	February Peer Pressure
October Acceptance/ Belonging	March Emotional Regulation
November Upstander/HIB	April Stress & Mindfulness
December Conflict Resolution	May Gratitude
January Self-Discipline	June Self-Reflection Portfolio

Choice Board Options

<p>#1 – Visual Art Piece (Individual activity)</p> <p>Create a visual representation of the theme of the month. Visual must include the theme name, student name, and at least TWO drawings that represent the theme. Must be completed on copy paper, include color, and include at least a 3-4 sentence explanation of how the drawings represents and asserts the month's theme.</p>	<p>#2 – Song/Poem/ Rap (Individual activity)</p> <p>Create a song, poem, or rap that relates to the theme of the month.</p> <p>Song/Rap – must include at least TWO verses and ONE chorus.</p> <p>Poem – must include at least 15 lines.</p> <p>Must submit a digital doc with lyrics/lines. Optional to record and share audio recording.</p>	<p>#3 – Short Story (Individual activity)</p> <p>Create a short story that encompasses the month's theme in a way of your choice.</p> <p>Short story must be at least ONE page double-spaced.</p>	<p>#4 – Newsletter (Individual activity)</p> <p>Using the attached newsletter outline HERE, write about information learned in this month's theme.</p> <p>Newsletter must include TWO articles that show the importance of the theme and how it can be applied to our school environment, at least TWO visuals to go with the articles, a title for the newsletter related to the theme, and student name.</p>
<p>#5 – Trifold Brochure/Infographic (Individual activity)</p> <p>Using the attached outline HERE, create a brochure that displays the importance of the month's theme. You might include ideas such as activities that relate to the topic, ways to cope or get assistance with the topic, or fun facts.</p> <p>Brochure must include at least THREE sections of written information, at least TWO images related to topic, topic title, and student name.</p>	<p>#6 – Interview/Podcast (Partner/small group activity)</p> <p>Working with a partner or small group of 3 total, create a podcast or interview discussing the importance of the month's theme.</p> <p>The interview/podcast must include at least FIVE questions/discussion points related to the theme. All participants must be present and active in the discussion. Must be 6+ minutes long.</p> <p>Interview/Podcast must be recorded and uploaded in Flipgrid or Google Classroom to be turned in.</p>	<p>#7 – Skit (Partner/small group activity)</p> <p>Working with a partner or small group of 3 total, create a skit that encompasses the main points of the month's theme.</p> <p>Skit must relate to the theme and include elements that help to educate others, show empathy, and understanding. Skit must be at least 3-4 minutes in length.</p> <p>Skit must be recorded and uploaded in Flipgrid or Google Classroom to be turned in.</p>	<p>#8 – Debate (Partner activity)</p> <p>Working with a peer, debate two sides of the theme of the month. For example, the benefits of being an upstander vs. being a bystander. See the debate brainstorming idea HERE.</p> <p>Debate must include at least FOUR points made on each side, each point must be discussed between students, and debate must show sound reasoning and cooperation.</p> <p>The debate must be videoed either in Flipgrid or Google Classroom to be turned in.</p>
<p>#9 – Journal Entry (Individual activity)</p> <p>Write a journal entry reflection on the month's theme. What does this theme mean to you? How is this theme important? What can I take away from this theme?</p> <p>Writing must be at least ONE page double-spaced.</p>	<p>#10 – Comic Strip (Individual activity)</p> <p>Using the attached worksheet HERE, create a comic strip related to the month's theme.</p> <p>Comic strip must include at least FIVE images with FIVE captions of 2-4 sentences each that relate to the month's theme.</p>	<p>#11 – Google Slides Presentation (Individual OR partner activity)</p> <p>Create a Google Slides presentation that displays the importance of the month's theme.</p> <p>Presentation must include at least 4 slides of information listed HERE, a title slide with the theme and student's name, and at least THREE images that relate to the slides. Design and layout should be appropriate to the topic.</p>	<p>#12 – Current Event News Broadcast (Individual OR partner activity)</p> <p>Relate the month's theme to a current event.</p> <p>In your broadcast you must: introduce the current event/source, explain its importance, and relation to the topic. For example, if the theme is stress management, you may relate the theme to Simon Biles overcoming challenges to compete in the 2024 Olympic games – and win gold!</p> <p>News broadcast must be recorded and uploaded in Flipgrid or Google Classroom to be turned in.</p>