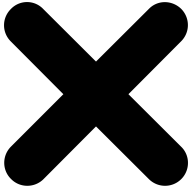



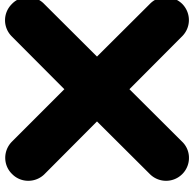


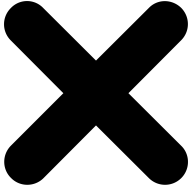
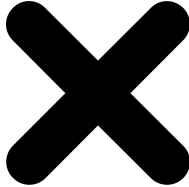
- Each class you are to greet each student at the door by name
- Each Advisory period should begin with a circle share/greeting - You may create your share or choose from this [list](#) if the share is not provided in the lesson
- Be sure to read each day's page number/activity prior to administering the lesson so you can ask questions if you need to as well as completing the reflections at the bottom of the lesson. Each page has the message you should type up for your classes. Slides are linked [here](#), make a copy and edit as needed! [MSA Messages 23-24](#)
- IF WE HAPPEN TO MISS A DATE, PLEASE SKIP THAT LESSON AND CONTINUE WITH THE FOLLOWING ACTIVITY UNLESS THE LESSONS WERE IN 2 PARTS

Week 1			Thursday 9/7 ✓	Page 32 - Introduction to MSA Refer to the lesson in the book for what needs to be prepared on the index card. You can use this website to scramble letters in words: https://www.education.com/worksheet-generator/reading/word-scramble/
Week 2	Tuesday 9/12 ✓	HIB Policy Day 1 Start the class with a circle - "What does bullying mean to you?" HIB policy - Try to have a copy for every 2 students for them to follow along, or have them pull it up on their chromebooks Show Video: You could also post these documents to your Google Classroom HIB Policy Notes (Students) - Print a copy for each student HIB Policy Notes (Teacher) - Print a copy for all adults in the room, have available during discussion and review of the HIB Policy	Thursday 9/14 ✓	HIB Policy Day 2 Start the class with a circle - "How can we spread positivity?" HIB policy - Try to have a copy for every 2 students for them to follow along, or have them pull it up on their chromebooks (use GoGuardian to monitor) Show Video: Upstander, simple ways to intervene You could also post these documents to your Google Classroom HIB Policy Notes (Students) - Print a copy for each student HIB Policy Notes (Teacher) - Print a copy for all adults in the room, have available during discussion and review of the HIB Policy You will be discussing the HIB policy with your MSA classes.

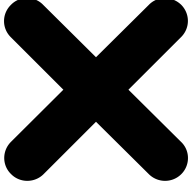
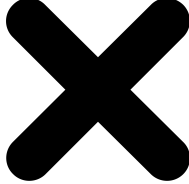
		You will be discussing the HIB policy with your MSA classes. Please answer their questions to the best of your knowledge. If you are unsure, please write the question down Complete questions 1-9		Please answer their questions to the best of your knowledge. If you are unsure, please write the question down Complete questions 10-18
Week 3	Tuesday 9/19 ✓	CARES Poster paper for CARES, markers, colored pencils, crayons, etc. Lead the lesson on CARES and the creation of the posters to be hung in the classroom all year. Welcome! Today you will be discussing our CARES qualities. Can anyone list what each letter of CARES stands for? Think about it and find someone to greet! Once you do, say “Good Morning _____. The ____ in CARES stands for _____”.	Thursday 9/21 ✓	Student Code of Conduct Print a copy of the Joyce Kilmer code of conduct (page 4-5) and a copy of levels of conduct and consequences (8-11) Spilt class up into 3 groups. Try to make these groups as even as possible. Each group will receive part of the student code of conduct to analyze and share with their classmates. Group 1 - pages 4-5 Group 2 - Pages 8-10 levels 1-4 Group 3 - Pages 10 - 11 starting with infractions. Once the group reads and analyzes their portion, they will jigsaw with members from the other groups. For example, each summary group will consist of a 1, 2, and 3 from the starting groups.
Week 4	Tuesday 9/26 ✓	Page 58 4 posters around the room with the questions already written on them OR white board space for each student to answer the 4 questions in a gallery walk. Play this video after the activity:  John Legend: Success through effort Academic Competencies - Opening share: Have you been trying your best with your academics/grades? Share with students the academic competencies : Academic Mindset, Perseverance, Learning Strategies, Academic Behaviors	Thursday 9/28 ✓	Lesson by Mrs. Murray Please follow directions that will be emailed to you. https://classroom.google.com/c/NTUwNDE1NzIxMjI0

		<p>Academic Competencies</p> <p>Academic Mindset Four self-perceptions influence a student's academic mindset: 1. I belong in this academic community; 2. my effort improves my performance; 3. I can succeed at this work; and 4. I see the value in this work.</p> <p>Perseverance Perseverance is a student's tendency to complete assignments in a timely and thorough manner and to the best of their ability, despite distractions, obstacles, or level of challenge.</p> <p>Learning Strategies Learning strategies are techniques, processes, and tactics a student uses to: 1. learn, think, remember, and recall; 2. monitor their own comprehension and growth; 3. self-correct when they are confused or have an error in thinking; and 4. set and achieve goals and manage their time effectively.</p> <p>Academic Behaviors Academic behaviors are the ways in which students conduct themselves that support their success in school, including such things as regular attendance, arriving ready to work, paying attention, participating in instructional activities and class discussions, and devoting out-of-school time to studying and completing assignments and projects.</p>		
Week 5	Tuesday 10/3 ✓	Page 59 Developing Grit Sticky notes Chart from 9/26 for students to add to	Thursday 10/5 ✓	<p>Wingman Be on the lookout for an email from the Wingman. You can also check the slides linked here to see who your Wingman are, what lesson they are teaching, and preview the lesson.</p> <p>You are expected to participate while the Wingman lead the lessons. Only step up to help if they ask or they need it.</p>
Week 6	Tuesday 10/10 ✓	<p>📺 Teen Voices: Oversharing and Your Digital Footprint Discuss the impact of student social media and how the internet is forever. Refer to past assemblies and allow students to make connections</p>	Thursday 10/12 ✓	Page 56 - Hurdling Barriers to Reaching Goals Refer to their SMART goals made in September in their classes
Week 7	Tuesday 10/17 ✓	<p>Wingman Be on the lookout for an email from the Wingman. You can also check the slides linked here to see who your Wingman are, what lesson they are teaching, and preview the lesson.</p> <p>You are expected to participate while the Wingman lead the lessons. Only step up to help if they ask or they need it.</p>	Thursday 10/19 ✓	<p>📺 Thought Bubbles! Mindfulness for Children. (thought awar... Creating thought bubbles</p>
Week 8	Tuesday 10/24 ✓	Page 44 Chart paper with headings hung around the room	Thursday 10/26 ✓	Lesson by Mrs. Murray Please follow directions that will be emailed to you. https://classroom.google.com/c/NTUwNDE1NzIxMjI0
Week 9	Tuesday 10/31 ✓	Page 45 Make sure you have the book handy for the instructions for the activity	Thursday 11/2 ✓	<p>Wingman Be on the lookout for an email from the Wingman. You can also check the slides linked here to see who your Wingman are, what</p>

				<p>lesson they are teaching, and preview the lesson.</p> <p>You are expected to participate while the Wingman lead the lessons. Only step up to help if they ask or they need it.</p>
Week 10	Tuesday 11/7 ✓	<p>4 things all great listeners know</p> <p>How to be a better listener</p>	Thursday 11/9 NO SCHOOL ✓	
Week 11	Tuesday 11/14 ✓	<p>Mindfulness</p> <p>Provide a few activities for students to choose from to complete</p> <p>Play relaxing music/video in the background as they work on the activities</p> <ul style="list-style-type: none"> - Coloring - Extreme dot to dots - Walking around classroom perimeter - Stretching video - Mindfulness activities (preview before viewing) 	Thursday 11/16 ✓	<p>Wingman</p> <p>Be on the lookout for an email from the Wingman. You can also check the slides linked here to see who your Wingman are, what lesson they are teaching, and preview the lesson.</p> <p>You are expected to participate while the Wingman lead the lessons. Only step up to help if they ask or they need it.</p>
Week 12	Tuesday 11/21 ✓	<p>Page 147 - What's on your Priorities List?</p> <p>Sticky notes</p> <p>Poster paper and markers</p>	Thursday 11/23 NO SCHOOL ✓	
Week 13	Tuesday 11/28 NO CLASS EARLY DISMISSAL, P/T CONFERENCE ✓		Thursday 11/30 ✓	<p>Lesson by Mrs. Murray</p> <p>Please follow directions that will be emailed to you.</p> <p>https://classroom.google.com/c/NTUwNDE1NzlxMjl0</p>

Week 14	Tuesday 12/5 ✓	Page 142	Thursday 12/7 ✓	Pages 143 Read the activity directions on page 143 and familiarize yourself with what you need prepared
Week 15	Tuesday 12/12 ✓	<p>Wingman Be on the lookout for an email from the Wingman. You can also check the slides linked here to see who your Wingman are, what lesson they are teaching, and preview the lesson.</p> <p>You are expected to participate while the Wingman lead the lessons. Only step up to help if they ask or they need it.</p>	Thursday 12/14 ✓	<p>Student Code of Conduct Have students reference the code of conduct and brainstorm different infractions that students could possibly do. This can be done in a whole group or gallery style. Then have the groups classify each infraction by the level and how the student may be addressed and what the consequence might be. Discuss what are realistic consequences.</p> <p>Reminder - Level 1 is typically done at the classroom level so their responses may vary depending on their teachers.</p> <p>Be sure to monitor group conversations</p>
Week 16	Tuesday 12/19 ✓	Page 196 - Before a long break	Thursday 12/21 ✓	Lesson by Mrs. Murray Please follow directions that will be emailed to you. https://classroom.google.com/c/NTUwNDE1NzIxMjl0
Week 17	Tuesday 12/26 NO SCHOOL ✓		Thursday 12/28 NO SCHOOL ✓	
Week 18	Tuesday 1/2 ✓	Page 150 - A Fresh Start	Thursday 1/4 ✓	Page 70 - Getting Organized for Success Whiteboards or whiteboard space for each group Provide success planner if students would like it on paper https://www.responsiveclassroom.org/wp-content/uploads/2018/03/My-Success-Plan.pdf
Week 19	Tuesday 1/9 ✓	<p>Wingman Be on the lookout for an email from the Wingman. You can also check the slides linked here to see who your Wingman are, what lesson they are teaching, and preview the lesson.</p> <p>You are expected to participate while the Wingman lead the lessons. Only step up to help if they ask or they need it.</p>	Thursday 1/11 ✓	Page 71 https://www.responsiveclassroom.org/wp-content/uploads/2018/03/My-Success-Plan.pdf

Week 20	Tuesday 1/16 ✓	Page 72 https://www.responsiveclassroom.org/wp-content/uploads/2018/03/My-Success-Plan.pdf https://www.responsiveclassroom.org/wp-content/uploads/2018/03/Test-Taking-Tips.pdf	Thursday 1/18 ✓	<p>📺 Therapist Reacts to INSIDE OUT</p> <p>Discuss with students the importance of recognizing emotions and how to work through the process of dealing with the emotions we are feeling.</p>
Week 21	Tuesday 1/23 ✓	<p>Wingman</p> <p>Be on the lookout for an email from the Wingman. You can also check the slides linked here to see who your Wingman are, what lesson they are teaching, and preview the lesson.</p> <p>You are expected to participate while the Wingman lead the lessons. Only step up to help if they ask or they need it.</p>	Thursday 1/25 ✓	<p>Lesson by Mrs. Murray</p> <p>Please follow directions that will be emailed to you.</p> <p>https://classroom.google.com/c/NTUwNDE1NzIxMjI0</p>
Week 22	Tuesday 1/30 ✓	Page 88 Note cards with scrambled words, make sure to add a few of your own, use this website to help scramble - https://www.wordunscrambler.net/word-scrambler.aspx	Thursday 2/1 ✓	Page 89 Paper for students
Week 23	Tuesday 2/6 ✓	<p>Wingman</p> <p>Be on the lookout for an email from the Wingman. You can also check the slides linked here to see who your Wingman are, what lesson they are teaching, and preview the lesson.</p> <p>You are expected to participate while the Wingman lead the lessons. Only step up to help if they ask or they need it.</p>	Thursday 2/8 ✓	Page 75
Week 24	Tuesday 2/13 ✓	Page 106	Thursday 2/15 ✓	Page 107 Sticky notes
Week 25	Tuesday 2/20 ✓	Page 128 Be sure to review the book to know the directions of the game, You can repeat or play a game of simon says to extend the lesson 📺 Self Control: Teaching Students About Their Greatest Inner...	Thursday 2/22 ✓	<p>Wingman</p> <p>Be on the lookout for an email from the Wingman. You can also check the slides linked here to see who your Wingman are, what lesson they are teaching, and preview the lesson.</p> <p>You are expected to participate while the Wingman lead the lessons. Only step up to help if they ask or they need it.</p>
Week 26	Tuesday 2/27 ✓	Page 129 https://www.responsiveclassroom.org/wp-content/uploads/2018/03/Silent-Quotes.pdf Sticky notes	Thursday 2/29 ✓	<p>Lesson by Mrs. Murray</p> <p>Please follow directions that will be emailed to you.</p> <p>https://classroom.google.com/c/NTUwNDE1NzIxMjI0</p>
Week 27	Tuesday 3/5	Wingman	Thursday 3/7	Page 172

	✓	<p>Be on the lookout for an email from the Wingman. You can also check the slides linked here to see who your Wingman are, what lesson they are teaching, and preview the lesson.</p> <p>You are expected to participate while the Wingman lead the lessons. Only step up to help if they ask or they need it.</p>	✓	
Week 28	Tuesday 3/12 ✓	<p>Page 173 Chart paper with prompts posted around the room ▶ How to manage your worries Circles of Control British R...</p>	Thursday 3/14 ✓	<p>Wingman Be on the lookout for an email from the Wingman. You can also check the slides linked here to see who your Wingman are, what lesson they are teaching, and preview the lesson.</p> <p>You are expected to participate while the Wingman lead the lessons. Only step up to help if they ask or they need it.</p>
Week 29	Tuesday 3/19 ✓	<p>Page 84 Index cards</p>	Thursday 3/21 ✓	<p>Mindfulness Provide a few activities for students to choose from to complete Play relaxing music/video in the background as they work on the activities</p> <ul style="list-style-type: none"> - Coloring - Extreme dot to dots - Walking around classroom perimeter - Stretching video - Mindfulness activities (preview before viewing)
Week 30	Tuesday 3/26 ✓	<p>Wingman Be on the lookout for an email from the Wingman. You can also check the slides linked here to see who your Wingman are, what lesson they are teaching, and preview the lesson.</p> <p>You are expected to participate while the Wingman lead the lessons. Only step up to help if they ask or they need it.</p>	Thursday 3/28 ✓	<p>Lesson by Mrs. Murray Please follow directions that will be emailed to you. https://classroom.google.com/c/NTUwNDE1NzIxMjl0</p>
The following dates and lessons are dependent on NJSLA state testing. Please pay attention to any edits or adjustments during this time.				
Week 31	Tuesday 4/2 NO SCHOOL SPRING BREAK ✓		Thursday 4/4 NO SCHOOL SPRING BREAK ✓	

Week 32	Tuesday 4/9 ✓	Page 194 - Whole-Team Meeting	Thursday 4/11 ✓	<p>Wingman Be on the lookout for an email from the Wingman. You can also check the slides linked here to see who your Wingman are, what lesson they are teaching, and preview the lesson.</p> <p>You are expected to participate while the Wingman lead the lessons. Only step up to help if they ask or they need it.</p>
Week 33	Tuesday 4/16 ✓	<p>Student Code of Conduct Label four corners with levels 1 through 4</p> <p>Teacher will read out scenarios from the code of conduct and students will move to the corner that matches the level of infraction</p> <p>Have a discussion about why they chose that level, allow students to move, then reveal the correct level and have students discuss possible consequences</p>	Thursday 4/18 ✓	<p>Page 112 - Finding Middle Ground Help students create venn diagrams https://www.responsiveclassroom.org/wp-content/uploads/2018/09/Venn-Diagram.pdf</p>
Week 34	Tuesday 4/23 ✓	<p>Wingman Be on the lookout for an email from the Wingman. You can also check the slides linked here to see who your Wingman are, what lesson they are teaching, and preview the lesson.</p> <p>You are expected to participate while the Wingman lead the lessons. Only step up to help if they ask or they need it.</p>	Thursday 4/25 ✓	<p>Lesson by Mrs. Murray Please follow directions that will be emailed to you. https://classroom.google.com/c/NTUwNDE1NzIxMjI0</p>
Week 35	Tuesday 4/30 ✓	<p>Page 184 Chart paper with headings posted</p>	Thursday 5/2 ✓	Page 185
Week 36	Tuesday 5/7 ✓	<p>Page 192 https://www.responsiveclassroom.org/wp-content/uploads/2018/03/Communication-Role-Play.pdf</p>	Thursday 5/9 ✓	Students will create and perform Skits similar to previous class
Week 37	Tuesday 5/14 ✓	<p>Page 199 - Friendship Calculator https://www.responsiveclassroom.org/wp-content/uploads/2018/03/Friendship-Calculator.pdf</p>	Thursday 5/16 ✓	<p>Gender norms - https://criticalmediaproject.org/wreck-it-ralph-2-ralph-breaks-the-internet-vanellope-meets-disney-princess/</p>
Week 38	Tuesday 5/21 ✓	<p>Wingman Be on the lookout for an email from the Wingman. You can also</p>	Thursday 5/23 ✓	<p>Page 157 ▶ Power of Compliments</p>

		<p>check the slides linked here to see who your Wingman are, what lesson they are teaching, and preview the lesson.</p> <p>You are expected to participate while the Wingman lead the lessons. Only step up to help if they ask or they need it.</p>		Chart paper or construction paper
Week 39	Tuesday 5/28 ✓	Self-confidence ▶ Self-Confidence: Caileigh Lydon at TEDxYouth@ParkCity 2. Is there a difference between self-confidence and smugness or conceit? 3. When we say someone has high self-confidence, what does that mean? 4. Do you think you have to “prove yourself” in some way in order to deserve high self-confidence? – Do you have to be great at something? – Do you have to be super-popular or part of the “in-crowd?” – Do you have to be terrifically good-looking? – Is there any reason why someone should not be entitled to have good self-esteem? 5. Where does high self-confidence come from? – Why do you think some people have high self confidence and others have low self-confidence? 6. When you make really good choices for yourself, how does that make you feel? (<i>ask for examples</i>) – Does that raise your self-confidence? – Do you think that making good choices for yourself could be one way to help raise your self-confidence? 7. When you make really bad choices for yourself, how does that make you feel? (<i>ask for examples</i>) – Does that lower your self-confidence? 8. Have you ever made yourself feel bad by comparing yourself with others?	Thursday 5/30 ✓	Lesson by Mrs. Murray Please follow directions that will be emailed to you. https://classroom.google.com/c/NTUwNDE1NzIxMjI0

		<p>– Is it good to compare yourself with others? Why not?</p> <p>– What can happen when you compare yourself with others?</p> <p>9. Can we sometimes be too critical of ourselves?</p> <p>– What happens when we do that? (<i>ask for examples</i>)</p> <p>– Can self criticism sometimes be good for us? How? (<i>ask for examples</i>)</p> <p>– How do we know when we’ve crossed the line and are being too hard on ourselves?</p> <p>10. Is our self-confidence permanent, or does it change?</p> <p>– Is it ever too late to change the way we feel about ourselves?</p>		
Week 40	Tuesday 6/4 ✓	Page 165 Chart paper	Thursday 6/6 ✓	<p>Mindfulness</p> <p>Provide a few activities for students to choose from to complete</p> <p>Play relaxing music/video in the background as they work on the activities</p> <ul style="list-style-type: none"> - Coloring - Extreme dot to dots - Walking around classroom perimeter - Stretching video - Mindfulness activities (preview before viewing)
Week 41	Tuesday 6/11 ✓	<p>Wingman</p> <p>Be on the lookout for an email from the Wingman. You can also check the slides linked here to see who your Wingman are, what lesson they are teaching, and preview the lesson.</p> <p>You are expected to participate while the Wingman lead the lessons. Only step up to help if they ask or they need it.</p>	Thursday 6/13 LAST MSA CLASS ✓	Page 49 - Summer plans Discuss with students what they look forward to about summer and what they’ll miss about school