

# Kindergarten Social Studies Common Assessments

Standards	Mastery	Unit
<p>6.1.2 Civics PR.1 Determine what makes a good rule or law.</p> <p>6.1.2.Civics PR.2 Cite evidence that explains why rules and laws are necessary at home, in schools, and in communities.</p> <p>6.1.2Civics PR.3 Analyze classroom rules and routines, describe how they are designed to benefit the common good.</p> <p>6.1.2.Civics PI.4: Explain how all people, not just official leaders, play important roles in a community.</p> <p>6.1.2 Civics PI.5 Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority.</p> <p>6.1.2. Geo SV.2: Describe how maps are created for a specific purpose (e.g., school fire-drill map, route from home to school, learning centers in a classroom).</p>	MP 1	Rules & Community
<p>6.1.2.EconEM.1: Describe the skills and knowledge required to produce specific goods and services.</p> <p>6.1.2.EconEM.2: Describe the goods and services that individuals and businesses in the local community produce and those that are produced in other communities.</p> <p>6.1.2.EconET.1: Explain the difference between needs and wants.</p>	MP 2	Economics & Geography

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<p>6.1.2.GeoPP.1 Explain the different physical and human characteristics that might make a location a good place to live (e.g., landforms, climate and weather, resources availability).</p> <p>6.1.2.Geo.HE.1: Explain how seasonal weather changes, climate, and other environmental characteristics affect people's lives in a place or region.</p>		
<p>6.1.2.HistoryCC.3 Make inferences about how past events, individuals, and innovations affect our current lives.</p> <p>6.1.2 Civics DP.2 Use evidence to describe how democratic principles such as equality, fairness, and respect for legitimate authority and rules have impacted individuals and communities.</p> <p>6.1.2.Civics CM.3 Explain how diversity, tolerance, fairness and respect for others can contribute to individuals feeling accepted.</p> <p>6.1.2.CivicsPD.1 Engage in discussions effectively by asking questions, considering facts, listening to the ideas of others, and sharing opinions.</p> <p>6.1.2.CivicsPD.2 Establish a process for how individuals can effectively work together to make decisions.</p>	MP 3	History & Diversity
<p>6.1.2.Civics DP.1 Explain how national symbols reflect on American values and principles.</p>	MP 4	America

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6.1.2.Civics DP.3 Explain how historical symbols, monuments and holidays reflect the shared values, principles, and beliefs of the American identity.		
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