

Opinion Writing Rubric

	1	2	3	4
Introduction clearly states an opinion.	Introduction does NOT state an opinion.	Introduction has an opinion that is not clearly stated.	Introduction has an opinion that is clearly stated.	Introduction has an opinion that is clearly stated in a CREATIVE way.
Different reasons were used to support an opinion.	Reasons were NOT used to support an opinion.	One or two reasons were used to support an opinion.	SOME reasons were used to support an opinion.	MANY strong reasons were used to support an opinion.
Examples were used to support reasons.	Examples were NOT used to support the reasons.	One or two examples were used to support the reasons.	SOME examples were used to support the reasons.	MANY strong examples were used to support the reasons.
Used transition words to show the sequence of events.	Transition words were NOT included.	One or two transition words were included.	SOME transition words were included.	MANY transition words were included.
2nd grade spelling was used.	Did NOT use 2nd grade spelling.	SOME 2nd grade spelling was used.	MOST 2nd grade spelling was used.	Writing has LITTLE to NO mistakes in spelling.
2nd grade capitalization/punctuation was used.	Did NOT use capitalization/punctuation.	SOME capitalization/punctuation was used.	MOST of the writing has capitalization/punctuation.	Writing has little to no errors in capitalization/punctuation.
2nd grade handwriting/spacing was used.	Handwriting/spacing is NOT neat.	Handwriting/spacing is somewhat neat.	Handwriting/spacing is mostly neat.	Handwriting/spacing is neat.

Student Name: _____

Total Score: _____ / 28