

Personal Narrative Rubric

	1	2	3	4
Story has a beginning, middle, and end.	Writing does NOT have a beginning, middle, and end.	Writing has a beginning, middle, OR end.	Writing has a beginning, middle, AND end.	Writing has a STRONG beginning, middle, and end.
Many details were used to support the small moment.	NO details were used to support the small moment.	SOME details were used to support the small moment.	MANY details were used to support the small moment.	Many details were used to support the small moment CREATIVELY .
Characters and setting were introduced.	Characters and setting were NOT introduced.	Characters OR setting were introduced.	Characters AND setting were introduced.	Characters and setting were introduced CREATIVELY .
Used transition words to show the sequence of events.	Transition words were NOT included.	One or two transition words were included.	SOME transition words were included.	MANY transition words were included.
2nd grade spelling was used.	Did NOT use 2nd grade spelling.	SOME 2nd grade spelling was used.	MOST 2nd grade spelling was used.	Writing has LITTLE to NO mistakes in spelling.
2nd grade capitalization/punctuation was used.	Did NOT use capitalization/punctuation.	SOME capitalization/punctuation was used.	MOST of the writing has capitalization/punctuation.	Writing has little to no errors in capitalization/punctuation.
2nd grade handwriting/spacing was used.	Handwriting/spacing is NOT neat.	Handwriting/spacing is somewhat neat.	Handwriting/spacing is mostly neat.	Handwriting/spacing is neat.
Dialogue was used.	NO dialogue was used.	Dialogue was included.		

Student Name: _____

Total Score: _____ / 30