B MP1,3-Career And Job Opportunities Copied from: 7th Grade Technology , Copied on: 12/05/22

Content Area: **Technology**
Course(s): **Financial Literacy 7, 21st Century Skills**
Time Period: **MP1,3**
Length: **Twice Weekly**
Status: **Published**

Essential Questions

- What is the difference between a job and a career?
- What is the best path to take to succeed in my chosen career field?
- In a world of constant change, what skills should we learn?
- How do I choose which technological tools to use and when it is appropriate to use them?
- How can I transfer what I know to new technological situations/experiences?

Big Ideas

- Vocabulary: Career, job, database
- A variety of careers need skills and experience.
- Education and training increases your earning power.
- Education and career decisions impact potential income and quality of life.
- It is a good idea to create a career plan.
- Understand and use technological systems.
- Select and use applications effectively and productively.
- Technology is constantly changing and requires continuous learning of new skills.
- Selection of technology should be based on personal and/or career needs assessment.
- A tool is only as good as the person using it.

Enduring Understandings

9.1 A. Income and Careers

9.1.8.A.2 Relate how career choices, education choices, skills, entrepreneurship, and economic conditions affect income.

9.1.8.A.3 Differentiate among ways that workers can improve earning power through the acquisition of new knowledge and skills.

9.1.8.A.5 Relate how the demand for certain skills determines an individual's earning power.

8.1.A. Technology Operations and Concepts: *Students demonstrate a sound understanding of technology concepts, systems and operations.*

8.1.8.A.1[M] Demonstrate knowledge of a real world problem using digital tools.

8.1.8.A.2[M] Create a document (e.g. newsletter, reports, personalized learning plan, business letters or flyers) using one or more digital applications to be critiqued by professionals for usability.

8.1.8.A.3[M] Use and/or develop a simulation that provides an environment to solve a real world problem or theory.

8.1.8.A.5[M] Create a database query, sort and create a report and describe the process, and explain the report results.

Activities and Assessments

- *(Extended Exploration)* Money Smart for Grades 6-8 Lesson 1: *My Next Move - Tell us what you like to do (O*NET Interest Profiler)* sponsored by the U.S. Department of Labor: Helps you find out what your interests are and helps you decide what kinds of careers you might want to explore. [http://www.mynextmove.org]
- Money Smart for Grades 6-8 Lesson 1: The Path to Success (approx. 50 min.)