

# **N MP1-4-Interdisciplinary Projects I and II Copied from: 7th Grade Technology , Copied on: 12/05/22**

Content Area: **Technology**  
Course(s): **Financial Literacy 7, 21st Century Skills**  
Time Period: **MP1,3**  
Length: **MP1,3 Proj I; MP2,4 Proj II**  
Status: **Published**

## **Essential Questions**

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- How can I apply what I'm learning about financial literacy to real-life?
- How do I choose which technological tool to use and when is it appropriate to use them?
- How can I transfer what I know to new technological situations/experiences?

## **Big Ideas**

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- Practicing knowledge learned about financial literacy prepares you to live smarter lives.
- Identify and define authentic problems and significant questions for investigation.
- Plan and manage activities to develop a solution or complete a project.
- Collect and analyze data to identify solutions and/or make informed decisions.
- Use multiple processes and diverse perspectives to explore alternate solutions.
- Technology is constantly changing and requires continuous learning of new skills.
- Selection of technology should be based on personal and/or career needs assessment, A tool is only as good as the person using it.

## **Enduring Understandings**

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**9.1 Personal Financial Literacy:** *Lessons 1-6 (MP 1|3); Lessons 1-12 (MP 2|4)*

### **8.1.F. Critical thinking, problem solving, and decision making**

8.1.8.F Students use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate digital tools and resources.

8.1.8.F.1[M] Explore a local issue, by using digital tools to collect and analyze data to identify a solution and make an informed decision.

## **Activities And Assessments**

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- Money Smart for Grades 6-8: Educator Guide (see pgs. 7-8 for inter-disciplinary ideas)
- Financial Literacy Assembly
- Community Awareness Campaign
- School Store
- Creating a Financial Literacy Game
- Solving a Community Problem
- Student Ideas