N MP1-4-Interdisciplinary Projects I and II Copied from: 7th Grade Technology , Copied on: 12/05/22

Content Area: **Technology**
Course(s): **Financial Literacy 7, 21st Century Skills**
Time Period: **MP1,3**
Length: **MP1,3 Proj I; MP2,4 Proj II**
Status: **Published**

Essential Questions

- How can I apply what I'm learning about financial literacy to real-life?
- How do I choose which technological tool to use and when is it appropriate to use them?
- How can I transfer what I know to new technological situations/experiences?

Big Ideas

- Practicing knowledge learned about financial literacy prepares you to live smarter lives.
- Identify and define authentic problems and significant questions for investigation.
- Plan and manage activities to develop a solution or complete a project.
- Collect and analyze data to identify solutions and/or make informed decisions.
- Use multiple processes and diverse perspectives to explore alternate solutions.
- Technology is constantly changing and requires continuous learning of new skills.
- Selection of technology should be based on personal and/or career needs assessment, A tool is only as good as the person using it.

Enduring Understandings

9.1 Personal Financial Literacy: *Lessons 1-6 (MP 1|3); Lessons 1-12 (MP 2|4)*

8.1.F. Critical thinking, problem solving, and decision making

8.1.8.F Students use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate digital tools and resources.

8.1.8.F.1[M] Explore a local issue, by using digital tools to collect and analyze data to identify a solution and make an informed decision.

Activities And Assessments

- Money Smart for Grades 6-8: Educator Guide (see pgs. 7-8 for inter-disciplinary ideas)
- Financial Literacy Assembly
- Community Awareness Campaign
- School Store
- Creating a Financial Literacy Game
- Solving a Community Problem
- Student Ideas