# Career Awareness Copied from: 1st Grade Social Studies , Copied on: 12/05/22

Content Area: **Social Studies**
Course(s): **Social Studies 1, 21st Century Skills**
Time Period: **Marking Period 1**
Length: **MP1**
Status: **Published**

## Essential Questions

- Why is money important in our world?
- What types of jobs and careers contribute to our economy?

## Big Ideas

- Recognize that nearly all career paths require ongoing education and experience.
- Understand their own career interests, preferences, goals, and requirements.

## Technology Integration

8.1.2.B.1 Illustrate and communicate original ideas and stories using multiple digital tools and resources

Activity:

Watch the BrainPop Jr. video on Community Helpers. Students will take a quiz on the video content using the smart TV. Students will record a commercial explaining how to be a good community helper.

## Career Education Integration

9.2.4.A.1 Identify reasons why people work, different types of work, and how work can help a person achieve personal and professional goals.

9.2.4.A.2 Identify various life roles and civic and work-related activities in the school, home, and community.

9.2.4.A.3 Investigate both traditional and nontraditional careers and relate information to personal likes and dislikes.

Connection:

Discuss why people work, the importance of different jobs/careers, and investigate which careers the students think they may want when they become adults.

## Enduring Understandings

**Focus Areas**

- Identify various forms of currency (penny, nickel, dime, quarter, dollar).
- Explain what it means to earn and save money.
- Recognize that workers receive money for their work.
- Distinguish between civic responsibilities and work-related activities
- Explore traditional and nontraditional careers
- Appraise personal likes and dislikes regarding career choices

**Activities and Assessments**

- The Game of Life, Hasbro
- Class Coin Jar
- BrainPop Jr. – Community Helpers Video
- Career Interview – (Home Project) Send home and share answers with the class.
- Community Helpers worksheets
- What I Want to Be When I Grow Up – Choose 3 jobs
- Creative Writing – "When I Grow Up…"
- *Optional Career Day in classroom

**Geography**

- Identify financial institutions in the community, state, and county, such as banks, Wall Street, NYC and US Mint in Philadelphia.

## Resources

**Core Lessons**

Nystrom:

- What are our wants and needs?

- Where do people work?