

# Sixth Grade Common Assessments

1.1.B.1, 1.1.B.C



Quiz- The Star Spangled Banner and Rhythms

(25 answers this side, 2 pts. Each)

Part I

Oh, say can you see, \_\_\_\_\_ the \_\_\_\_\_  
light,

What so \_\_\_\_\_ we hailed at the \_\_\_\_\_ last  
\_\_\_\_\_.

Whose broad \_\_\_\_\_ and bright \_\_\_\_\_, through  
the perilous \_\_\_\_\_,

O'er the \_\_\_\_\_ we watched were so gallantly  
\_\_\_\_\_?

And the \_\_\_\_\_ red glare, the \_\_\_\_\_  
bursting in air,

Gave \_\_\_\_\_ through the night that our  
\_\_\_\_\_ still there.

Oh say does that \_\_\_\_\_ yet wave,

O'er the land of \_\_\_\_\_

And the \_\_\_\_\_ of the \_\_\_\_\_ ?

During what war did Francis Scott Key write the words  
to the poem that became the Star Spangled Banner?

- a) Revolutionary War
- b) World War I
- c) Civil War
- d) War of 1812

The full version of the Star Spangled Banner has how  
many verses?

- a) one
- b) four
- c) five
- d) three
















Part II Measure Lines. (put in missing measure lines)  
(5 pts. each)

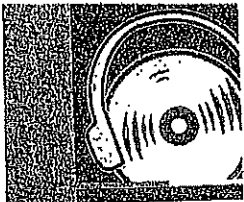
Measure Lines. (put in missing measure lines.)  
(5 pts. each)

- Part III Musical Math (4 points each)

Part III Musical Math (4 points each)

7.  +  +  = \_\_\_\_\_
8.  +  = \_\_\_\_\_
9.  +  +  = \_\_\_\_\_
10.  -  = \_\_\_\_\_
11.  +  +  = \_\_\_\_\_





## What Do You Hear ? ■ 4

### Tone Color

You will hear seven short musical examples. Listen for the tone colors in order to identify the instruments you hear. Circle the correct instrument or combination of instruments for each number. The first example has been done for you.

- |    |                            |                       |
|----|----------------------------|-----------------------|
| 1. | <u>Trumpet and strings</u> | Oboe and orchestra    |
| 2. | Brass Instruments          | Woodwind Instruments  |
| 3. | Solo violin                | Solo clarinet         |
| 4. | Brass Instruments          | Woodwind Instruments  |
| 5. | Piano and orchestra        | Percussion ensemble   |
| 6. | Drums and cymbals          | Xylophone and strings |
| 7. | Trumpet and orchestra      | String ensemble       |

⑧  $\text{♩} + \text{♪} + \text{♩} = \underline{\hspace{2cm}}$

⑨  $(\text{○} + \text{♪} + \text{♪}) - \text{♩} = \underline{\hspace{2cm}}$

⑩  $\text{♩} + \text{♪} + \text{♪} = \underline{\hspace{2cm}}$

⑪  $\text{♪} + \text{♪} = \underline{\hspace{2cm}}$

⑫  $(\text{♩} - \text{♪}) + \text{♪} = \underline{\hspace{2cm}}$

⑬  $\text{♩} + \text{♪} + \text{♪} + \text{○} = \underline{\hspace{2cm}}$





# Unit 3 ACTIVITY 1 Name/Class \_\_\_\_\_

Use after completing page 18.

## Completing Measures in $\frac{2}{4}$ , $\frac{3}{4}$ and $\frac{4}{4}$ Time

Professor Steinway is playing a concert tonight. Help her by completing the measures below using either one note (N) or rest (R) as indicated.

$\frac{4}{4}$	$\frac{2}{4}$	$\frac{3}{4}$	$\frac{4}{4}$	$\frac{3}{4}$	$\frac{2}{4}$
R	R	N	R	N	R
N	N	N	N	N	N
R	R	R	R	R	R
N	N	N	N	N	N
N	N	R	N	R	R
R	R	N	R	N	N

**Time Signatures**  
The top number of a time signature indicates

in a measure.

The bottom number of a time signature indicates

receives \_\_\_\_\_ beat.

2-4
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3-96
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100
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# Unit 3 ACTIVITY 1 Name/Class \_\_\_\_\_

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Professor Steinway is playing a concert tonight. Help her by completing the measures below using either one note (N) or rest (R) as indicated.

$\frac{4}{4}$	$\frac{4}{4}$	$\frac{2}{4}$	$\frac{3}{4}$	$\frac{4}{4}$	$\frac{3}{4}$	$\frac{2}{4}$
R	N	R	N	N	R	N
	</					



# What Do You Hear ? - 9



## Mood

Music can create a feeling. As you listen to each piece of music, look at the words on your paper. Decide which words best describe the feelings you think are expressed by the music. You may choose more than one word for each piece.

- |    |        |     |       |         |        |          |
|----|--------|-----|-------|---------|--------|----------|
| 1. | Lively | Sad | Angry | Playful | Dreamy | Cheerful |
| 2. | Lively | Sad | Angry | Playful | Dreamy | Cheerful |
| 3. | Lively | Sad | Angry | Playful | Dreamy | Cheerful |
| 4. | Lively | Sad | Angry | Playful | Dreamy | Cheerful |
| 5. | Lively | Sad | Angry | Playful | Dreamy | Cheerful |
| 6. | Lively | Sad | Angry | Playful | Dreamy | Cheerful |
| 7. | Lively | Sad | Angry | Playful | Dreamy | Cheerful |



Assessment  
What Do You Hear?

