

## Fifth Grade Common Assessments

1.1.B.2, 1.3.B.3, 1.3.C.1, 1.3.C.2



## Musical Math

⑬  $d + z = \underline{\hspace{2cm}}$

⑭  $d + o = \underline{\hspace{2cm}}$

⑮  $\text{quarter note} + \text{half note} = \underline{\hspace{2cm}}$

⑯  $\text{half note} + z = \underline{\hspace{2cm}}$

⑰  $d + \text{quarter note} + o = \underline{\hspace{2cm}}$

⑱  $o - \text{quarter note} = \underline{\hspace{2cm}}$

⑲  $(\text{quarter note} + d + o) - z = \underline{\hspace{2cm}}$

⑳  $\text{half note} + \text{half note} + z = \underline{\hspace{2cm}}$



# Assessment - 2

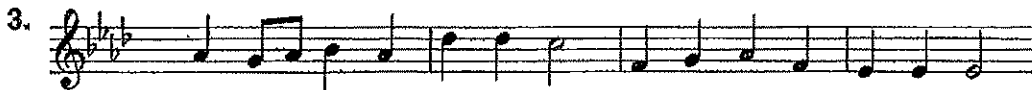


## Meter

A. Look at the meter signature in each example below. On your worksheet, draw in the missing bar lines.



B. Fill in the missing meter signature in each example below. Will the meter signature be  $\frac{2}{4}$ ,  $\frac{3}{4}$ , or  $\frac{4}{4}$ ?







## Assessment ■ 3

### Melodic Contour

Here are ten melodies. Each has a very different melodic *contour* or shape. Some of the melodies move mostly *by step*. Some move mostly *by leap*. Look at each one. Write **S** in the space if the melody moves mostly **by step**. Write **L** if the melody moves mostly **by leap**.



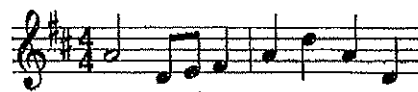
1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_



9. \_\_\_\_\_





10. \_\_\_\_\_


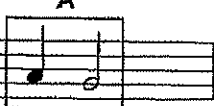










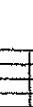


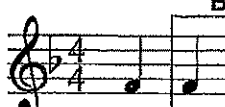



## Melodic Direction #1







**Directions:** The notes in a melody, or song, move up or down by steps, skips, leaps, and sometimes they repeat. Look at each box below and decide if the notes repeat or do not repeat. Circle the word "repeat" if the notes repeat and the words "no repeat" if they do not repeat. When you are done, answer the riddle below.

 <p><b>Notes that REPEAT</b> the note heads are on the same line or space.</p>	 <p><b>Notes that do NOT REPEAT</b> the note heads are NOT on the same line or space.</p>
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V	A	P	O	R
				
Repeat No repeat	Repeat No repeat	Repeat No repeat	Repeat No repeat	Repeat No repeat

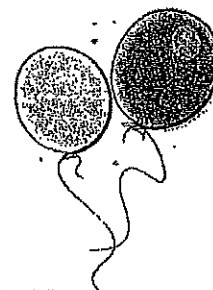
P	A	J	A	M	A
					
Repeat No repeat	Repeat No repeat	Repeat No repeat	Repeat No repeat	Repeat No repeat	Repeat No repeat

B	L	U	E
			
Repeat No repeat	Repeat No repeat	Repeat No repeat	Repeat No repeat

C	O	S	M	I	C
					
Repeat No repeat	Repeat No repeat	Repeat No repeat	Repeat No repeat	Repeat No repeat	Repeat No repeat



**What is a balloon's least favorite music?**




Write all the letters above the boxes where you circled the word "repeat," in the order they appear, to reveal the answer.



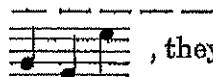

## Going to the Zoo



The big day had finally arrived and we were going to the zoo. The lunch

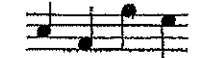
 was packed and  called for us to get in the car. We had to


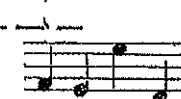
park at the  of the park and walk a long way. A man wearing a

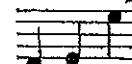
 took our tickets.  and I were anxious to see the monkeys.


, they were fun to watch. We  them some peanuts and

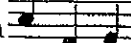
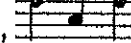
they  for more. The lions and tigers were  up so we could


not get too near them. They just walked back and forth in the . The little

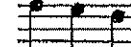
baby cub, , stayed close to her mother so she would  her.


The bears looked much too warm and hardly moved around.  thought one was

. It didn't move for a long time.

After we ate our sandwiches and drank some lemon ,  said we could

see the seals and then it would  time to go home. The seals were honking and

jumping out of the water as the people  fish to them. We were sorry to leave the

zoo, but  promised that we could come back soon.

