MP2-Community Health Services and Support

Content Area: **P.E. & Health**
Course(s): **Health K**
Time Period: **Marking Period 2**
Length: **MP2**
Status: **Published**

Essential Questions

- What should I do if I see a gun, see fire, or smell smoke?
- Who in the community can I go to with an emergency?
- How do I call for help?
- Who can help me when I am feeling sad, angry, frustrated, or scared?

Big Ideas

- People in the community work to keep us safe.
- Individuals face a variety of situations that may result in different type of feelings and learning how to talk about their feelings is important.

Enduring Understandings

N.J.S.A.18A:6-2 Accident and Fire Prevention

2.3.2.PS.3 Recognize and demonstrate safety strategies to prevent injuries at home, school, and in the community (e.g., fire safety)

2.1.2.CHSS.1: Identify community professionals and school personnel who address health emergencies and provide reliable health information to us.

2.1.2.CHSS.2: Determine where to access home, school and community health professionals.

2.1.2.CHSS.3: Demonstrate how to dial and text 911 in case of an emergency.

2.1.2.CHSS.4: Describe how climate change affects the health of individuals, plants and animals.

2.1.2.CHSS.5: Identify situations that might result in individuals feeling sad, angry, frustrated, or scared.

2.1.2.CHSS.6: Identify individuals who can assist with expressing one’s feelings (e.g., family members, teachers, counselors, medical professionals).

Firearm Safety

Lesson Plan: Gun Safety
Kindergarten
NJSLS
2.3.2.PS.2 Discuss healthy and safe choices both indoor and outdoors (e.g., using equipment, wearing bike helmets, vehicle, water, weather safety).
2.3.2.PS.3 Recognize and demonstrate safety strategies to prevent injuries at home, school, in the community (e.g., traffic safety, bicycle/scooter safety, fire safety, poison safety, accident prevention)

Duration: 30-45 minutes

NJSLS:

Objectives:

1. Students will be introduced to the idea that some people own guns for various reasons.

2. Students will learn about gun safety rules.

3. Students will learn how to respond in situations where they encounter a gun.

4. Students will role play what to do if they encounter a gun.

5. Take-Home Letter about gun safety and storage.

Materials: • Smart tv• PowerPoint-Slides 'Kindergarten Gun Safety Lesson.'

Method:

1. Deliver instruction with PowerPoint linked here
    a. People who own guns
    b. Gun Safety Rules
        i. Recite Response of what to do should they find themselves in the presence of a gun.
2. Watch McGruff Video on Gun Safety: Molly's Mischief
    a. Answer questions pertaining to video.
3. Movement Game
    a. Circle chant dance game
4. Puzzle Game
    a. Put Gun Safety Rules in correct order
5. Role Play exercise: Practice what to do in a scenario
        i. You see a gun; how do you respond?
        ii. You know where a gun is kept. What do you do?
6. Discuss Take-Home Letter about gun safety and storage

Climate Change

2.1.2.CHSS.4: Describe how climate change affects the health of individuals, plants, and animals.

- Activity: Students wil discuss healthy and safe choices both indoor and outdoors

Resources

- **Brainpop Jr. FIre Safety: https://www.youtube.com/watch?v=BhjGBka-Byo**
- When and how to call 9-1-1 https://www.youtube.com/watch?v=JdKG_L5YuB8
- The Great Body Shop: How to Stay Safe Magazine
- The Great Body Shop: The 5 Senses
- The Great Body Shop: The Family Team
- The Great Body Shop: Going to the Doctor and Dentist