

Initiative and Self Direction: Explore a topic of self-interest that expands one’s personal knowledge of the content.

Chapter: 9: Rome

Project: Conduct a research project on an aspect of Rome that is of self-interest.

Criteria	0	1	2	3	4
Content Area	Topic is unselected or there is no evidence of new learning	Heavy reliance on teacher direction for topic selection with evidence of new learning and knowledge	Self-interest in topic is articulated but evidence of new learning is and/or new knowledge is limited	Self-interest in topic is articulated and provides significant evidence of new learning and expanded knowledge	Self-interest in topic is clearly articulated and provides significant evidence of new learning and expanded knowledge
21st Century Skills Initiative and Self-Direction	Provides no evidence of ability to monitor self-learning needs	Requires excessive support in using tools to monitor understanding and learning needs	Needs some support in understanding, learning needs and growth using organizational tools	Monitors one’s own understanding, learning needs and growth using organizational tools	Fully tracks one’s own understanding, learning needs and growth using organizational tools
21st Century Skills Initiative and Self-Direction	Limited or no interest in further exploration of topics	Demonstrates a commitment as a life long learner by further exploring topics	Demonstrates a commitment as a life long learner by exploring teacher directed topics to gain expertise	Demonstrates a commitment as a life long learner by further exploring interests related to content topics to gain expertise	Demonstrates a commitment as a life long learner by further exploring interests related to content topics to gain expertise and inform others
21st Century Skills Initiative and Self-Direction	Project is incomplete at due date	Unable to initiate work without teacher direction and/or action plan is incomplete	Needs reminders to utilize time efficiently and/or action plan is very unclear	Demonstrates initiative and utilizes time efficiently to manage workload according to personal action plan	Demonstrates initiative and utilizes time efficiently to manage workload according to clear personal action plan
21st Century Skills ICT Literacy	Inability to use digital technology creates obstacle to project completion	Uses digital technology with excessive support to access, manage, integrate, evaluate and create information	Uses digital technology with support to access, manage, integrate, evaluate and create information	Uses digital technology with limited support to access, manage, integrate, evaluate and create information	Uses digital technology fluently to access, manage, integrate, evaluate and create information
21st Century Skills ICT Literacy	Blatantly disregards the ethical/legal issues surrounding access to technology and electronic communication	Possesses a limited understanding of the ethical/legal issues surrounding access to technology and electronic communication	Possesses a limited understanding of research and communication using digital technology	Uses digital technology appropriately and ethically to research and communicate information	Uses digital technology appropriately and ethically to research and communicate information effectively to others