# Regular Accommodations for ELL Students

**Student Name:** _____

**ELL Instructor:** _____

**Classroom Teacher:** _____

**ENVIRONMENT:**
___ Preferential Seating
___ Assign Peer Tutor
___ Visual charts/cues
___ Provide audio discourse
___ Highlight key words
___ Use real objects/manipulatives
___ Refer to prior knowledge (K-W-L or other)
___ Provide quiet study space
___ Allow technology use for Google Translate
___ Other: _____

**PRESENTATION:**
___ Individual/small group discussions
___ Use specialized curriculum/equipment
___ Simplify language/key words
___ Demonstrations for key concepts
___ Visual or multimodal presentations
___ Frequently check for understanding
___ Use manipulatives
___ Native Language presentations
___ Other: _____

**MANAGEMENT:**
___ Use positive reinforcement
___ Repeat directions
___ Translate directions with Google Translate
___ Have student repeat directions
___ Use cooperative learning groups
___ Use projects/interdisciplinary tasks
___ Provide language experience tasks
___ Have student repeat directions
___ Immediate praise/feedback
___ Plan peer tutors/models
___ Provide high interest topics/options
___ Provide extended time
___ Allow students to think/speak in native language
___ Other: _____

**ASSIGNMENT:**
___ Adjust reading level materials
___ Single step directions
___ Simplify language
___ Provide extra examples/models
___ Shorten assignments/tasks
___ Directions read aloud and clarified
___ Directions translated in native language
___ Adapt/simplify language on task
___ Give oral prompts/cues
___ Allow projects to replace written tasks
___ Other: _____

**MATERIALS:**
___ Provide audiobooks
___ Highlight textbooks/study guides
___ Use supplementary materials
___ Use of graphic organizers
___ Pre-teach vocabulary with pictures/translations
___ Use bilingual dictionaries, language learner dictionaries and electronic translators
___ Native language text
___ Use of graphic organizers
___ Other: _____

**CLASS ASSESSMENT:**
___ Allow oral responses
___ Use multiple-choice format
___ Read test to student
___ Modify format
___ Provide bilingual glossary in native language
___ Shorten test length
___ Require only selected test items
___ Create alternative assessment
___ Alternate with culturally unbiased items
___ Modify scoring/weighted scores
___ Other: _____