Unit 1 Connecting

Content Area: **Music**
Course(s): **Instrumental Music**
Time Period: **Marking Period 4**
Length: **MP 4**
Status: **Published**

Essential Questions

- What makes a successful performance?
- How do musicians make meaningful connections to creating, performing and responding?
- How do the other arts, other disciplines, contexts, and daily life inform creating, performing and responding to music?

Big Ideas

- All students will demonstrate and apply an understanding of arts philosophies, judgment, and analysis to works of art in music.
- All students will understand that music can make connections to other disciplines and in everyday life.
- Musicians connect their personal interests, experiences, ideas and knowledge to creating, performing and responding.

Core Activities

- Understand and discuss what elements make a successful performance.
- Understand that music can generate personal feelings.
- Interpret that music is a foundation for creativity.
- Orally communicate opinions on music.
- Express how individuals can have different opinions towards pieces of music.
- Use teacher generated checklist for self-critique.
- Develop basic listening skills.
- Observe the basic elements of music in performances.

Enduring Understandings

1.3.C.12nov.Cn10a: Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts and daily life.