# Unit 2 Music

Content Area: **Music**
Course(s): **Music 8**
Time Period: **Quarterly**
Length: **1X per week, 3-4 weeks**
Status: **Published**

## Essential Questions

- How can I play music?

## Big Ideas

- Western, non-western, and avant-garde notation systems have distinctly different characteristics.

## Cross Curricular Integration

**Integration Area: Math**

Activity:

Students compare the line graph to notes on a staph, comparing 1/1 note to 1/2, 1/4, 1/8, 1/16, and 1/32.

8.EE.5[M] Graph proportional relationships, interpreting the unit rate as the slope of the graph. Compare two different proportional relationships represented in different ways. For example, compare a distance-time graph to a distance-time equation to determine which of two moving objects has greater speed.

## Enduring Understandings

**1.3.B. Music**

1.3.8.B.1[M] Perform instrumental or vocal compositions using complex standard and non-standard Western, non-Western, and avant-garde notation.

1.3.8.B.2[M] Perform independently and in groups with expressive qualities appropriately aligned with the stylistic characteristics of the genre.