Unit 1 Creative Process

Content Area: **Music**
Course(s): **Music 7**
Time Period: **Quarterly**
Length: **5 weeks, 1X per week**
Status: **Published**

Essential Questions

- How do musicians generate creative ideas?
- How do musicians make creative decisions?
- How do musicians improve the quality of their creative work?

Big Ideas

- Compositional techniques used in different styles and genres of music vary according to predescribed sets of rules.

Career Education Integration

Activity:

Students research how much money was raised at the Luke Combs concert for Carolina held in October 2024

9.1.8.CR.1 Compare and Contrast the role of philanthropy, volunteer service, and charities in community development and the quality of life in a variety of cultures.

Core Activities

- Guitar classes' play together to create songs in a variety of genres.
- Students act out dramatizations during performances.

CSDT Technology Integration

8.1.8.A.1 Demonstrate knowledge of a real world problem using digital tools.

Activity:

Students will see a professional guitar player using Vimeo Musicians and how they use strumming techniques associated with various styles of playing. Students will strum a guitar and attempt to try a basic strumming pattern using a pick.

Enduring Understandings

The creative ideas, concepts and feelings that influence musicians' work emerge from a variety of sources

Musicians' creative choices are influenced by their expertise, context and expressive intent.

Musicians evaluate and refine their work through openness to new ideas, persistence and the application of appropriate criteria.

Imagine

Plan, Make

Evaluate, Refine

Resources

- Youtube Videos of current hit songs