Instructional Lesson Plan	
Content Area(s)/Course/Grade: Grade 4	Unit:Diversity
General Music	
Lesson Topic:	Approx. Date/s: Late September for the Fall
Mariachi in Hispanic Culture	Semester (for Hispanic Heritage Month) and
	early May for the Spring Semester (Cinco de Mayo)
	NJSL Standard/s:
Diversity Integration Topic:	1.3 <i>A</i> .5.Re.7a
Hispanic Culture	
Textbook, Materials, Resources:	
https://kaitlinbove.com/mariachi, other various	s recordings and YouTube videos
Lesson Objective:	
·	nariachi, the different instruments used and
what they sound like, the different vocal stylings used, the costumes worn by male and	
female musicians and the significance of mariachi in Hispanic culture.	
Instructional Delivery	
	nts will watch several videos of various mariachi
bands, discuss the different instruments, practice some of the vocal techniques, observe and	
discuss the different costumes worn. Students will also discuss the different events and places that they would hear mariachi.	
that they would hear mariachi.	
Procedures:	
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Assessment/Evaluation Formative/Summative: At the moment, I was just doing general formative assessment. If	
Formative/Summative: 4+ the mament Twee in	est doing general formative assessment Tf
Formative/Summative: At the moment, I was ju needed, I could develop a short quiz/worksheet	
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Teacher's Name submitting plan: Laureen Hengeli Date submitted:June 2023