K-ABA Language Arts

Content Area: **Language Arts**
Course(s): **Language Arts K**
Time Period: **MP1-4**
Length: **MP1-4**
Status: **Published**

Big Ideas

- Identifying letters and their corresponding sounds—receptively and expressively
- Reading common high frequency words
- Identifying common nouns, verbs, adjectives actions in pictures and the environment-expressively and receptively
- Identifying and using pronouns
- Responds to WH questions related to pictures or a story
- Identifying simple categories and attributes across a variety of common objects or pictures within each
- Using nonverbal and verbal means to comment, and communicate wants and needs
- Following multi-step directions
- Tracing letters, names and words.

Technology Integration

8.1.2.E.1 Use digital tools and online resources to explore a problem or issue.

Cross-Curricular Integration

Math

KG. 1 KG. 2 KG. 3 Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders and spheres).

K.CC 1 K.CC 2 K.CC 3 Know number names and the count sequence.

Science

K-LS1-1 Use observations to describe patterns of what plants and animals (including humans) need to survive.

K-ESS2-1 Use and share observations of local weather conditions to describe patterns over tim

K-2-ETS1-1 Ask questions, make observations, and gather information about a situation people want to change (e.g., climate change) to define a simple problem that can be solved through the development of a new or improved object or tool.

Enduring Understandings

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

RL.K.3 With prompting and support, identify characters, settings, and major events in a story

RF.K.1 Demonstrate understanding of the organization and basic features of print. d. Recognize and name all upper- and lowercase letters of the alphabet.

RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words. a. Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant.

c. Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).

RF.K.4 Read emergent-reader texts with purpose and understanding. Writings W.K.1 Use a combination of drawing, dictating, and writing to

W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).

SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.

L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. b. Use frequently occurring nouns and verbs. d. Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how). e. Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).

L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.. c. Write a letter or letters for most consonant and short vowel sounds (phonemes).

L.K.5 With guidance and support from adults, explore word relationships and nuances in word meanings. c. Identify real-life connections between words and their use (e.g., note places at school that are colorful). L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Resources

Reading Mastery Signature Edition Grade K

Language For Learning PreK-2

Edmark Reading Program

News2You

ChooseItMaker3

Boom Learning Cards

Adaptive Worksheets

Larger Vocabulary Development Photo Card Libraries

Adaptive Literature Library

ABCYa