K-ABA Social Emotional Learning

Content Area: **Social Emotional Learning**
Course(s): **Social Emotional Learning**
Time Period: **MP1-4**
Length: **MP1-4**
Status: **Published**

Big Ideas

- Emotions identification and corresponding vocabulary
- Supporting the categorization of feelings and actions by color zones (Zones of Regulation)
- Managing strong emotions and increasing self regulation and problem solving skills
- Augmentative and Adaptive Communication (AAC)-provide alternative methods of low and high tech modalities of communication to facilitate self-expression and social interaction in a variety of settings.
- Peer Interaction and Play Skills-Sharing, Eye Contact, Conversation exchange, Games, Turn taking
- Using Visual Activity Schedules to support receptive language and foster independence: Visual/Spatial processing, comprehension, attending, waiting and transitioning skills.

Technology Integration

8.1.2.E.1 Use digital tools and online resources to explore a problem or issue.

Cross-Curricular Integration

Language Arts

RL.K.3 With prompting and support, identify characters, settings, and major events in a story

RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

Literacy Connections for Kindergarten

Pete the Cat and his Magic Sunglasses

The Color Monster

I’m not Just A Scribble

A Little Spot Books

Enduring Understandings

0.1.P.A.3 Actively engage in activities and interactions with teachers and peers.

0.2.P.A.3 Move through classroom routines and activities with minimal teacher direction and transition easily from one activity to the next.

0.2.P.A.4 Attend to tasks for a period of time.

0.3.P.A.1 Recognize and describe a wide range of feelings, including sadness, anger, fear, and happiness.

0.3.P.A.3 Channel impulses and negative feelings, such as anger (e.g., taking three deep breaths, using calming words, pulling self out of play to go to “safe spot” to relax, expressive activities).

0.4.P.A.1 Engage appropriately with peers and teachers in classroom activities.

0.4.P.A.2 Demonstrate socially acceptable behavior for teachers and peers.

0.5.P.A.1 Play independently and cooperatively in pairs and small groups.

0.5.P.A.4 Take turns.

0.5.P.A.5 Demonstrate understanding the concept of sharing by attempting to share.

Resources

Zones of Regulation Materials

ChooseItmaker3

Emotions Photo Library

Boom Learning Cards

Pete the Cat and his Magic Sunglasses

The Color Monster

I’m not Just A Scribble

A Little Spot Books