K-ABA Social Studies

Content Area: **Social Studies**
Course(s): **Social Studies K**
Time Period: **MP1-4**
Length: **MP1-4**
Status: **Published**

Big Ideas

- Community Helper identification, their roles, tools and vocabulary.
- Community Places identification and discrimination of common locations within the community.
- Rules are developed to protect people, their rights and keep them safe.
- Families-basic family roles identification and vocabulary.
- Identifying basic Personal Information receptively/expressively and writing.
- Identifying basic US holidays-vocabulary, traditions and sorting items associated for each holiday.
- Transportation-understanding the community through transportation items and the categories land, sea, and air.

Technology Integration

8.1.2.E.1 Use digital tools and online resources to explore a problem or issue.

Cross-Curricular Integration

Language Arts

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

Career Education Integration

9.2.4.A.1 Identify reasons why people work, different types of work, and how work can help a person achieve

personal and professional goals.

9.2.4.A.2 Identify various life roles and civic and work-related activities in the school, home, and community.

9.2.4.A.3 Investigate both traditional and nontraditional careers and relate information to personal likes and dislikes.

Enduring Understanding

6.1.4.A.1 Explain how the rules and laws created by community, state, and national governments protect the rights of people, help resolve conflicts, and promote the common good.

6.1.4.C.6 Describe the role and relationship among households, businesses, laborers, and governments within the economic system.

6.1.4.B.2 Use physical and political maps to explain how the location and spatial relationship of places in New Jersey, the United States, and other areas, worldwide, have contributed to cultural diffusion and economic interdependence.

6.1.4.B.4 Describe how landforms, climate and weather, and availability of resources have impacted where and how people live and work in different regions of New Jersey and the United States.

6.1.4.C.15 Describe how the development of different transportation systems impacted the economies of New Jersey and the United States.

6.1.4.D.13 Describe how culture is expressed through and influenced by the behavior of people.

6.1.4.D.17 Explain the role of historical symbols, monuments, and holidays and how they affect the American identity.

Resources

News2You

ChooseItMaker3

Boom Learning Cards

Larger Vocabulary Development Photo Card Libraries

BrainPopJr

ABCYa