Integrated Preschool/Preschool Disabilities Curriculum

Content Area: **Pre-School**
Course(s): **Pre-K Integrated**
Time Period: **MP1-4**
Length: **MP1-4**
Status: **Published**

Overview

School and Home Partnerships

School and home partnerships provide opportunities for teachers and parents to work side by side as equal part ners, to share ideas and to learn from one another.

Program Design

As part of our curriculum we will:

- Teacher will maintain their classroom websites to keep provide parents with all relevant information for their children
- Provide opportunities for parents to participate or share within the classroom
- Maintain ongoing communication with families and Involve Milltown Community

Program Information

Our staff will:

- Plan and execute age appropriate lessons and activities daily
- Accommodate the needs of all students
- Obtain classroom materials that will reflect the characteristics, core values, and practices of the Parkview School Community

Family and Community Involvement

- Teachers will maintain open lines of communication through email, Parent Square, classroom websites,
  and direct parent contact to provide a communication dialogue with their children.
- Parents are informed of the weekly theme, concept, letter, shape, number, and color via classroom websites that are updated as needed.
- Parents are encouraged to visit the classroom to share their cultural and familial traditions Children's work will be displayed in the classroom and hallway for others to view.
- Teachers will hold parent conferences once a year, send report cards home 3 times per year and IEP progress reports quarterly.
- Additional communication with parents is encouraged through notes, meetings, phone calls or e-mails when deemed necessary.

- Preschool exit meeting upon request

Classroom Environment

As part of our classroom environment we will:

- Set up learning centers that foster independence, creativity and respect while addressing academic concepts
- Create a safe, nurturing environment that promotes independence, self-confidence, and critical thinking
- Provide individual, small group and large group experiences
- Include developmentally appropriate activities to meet the individual needs of all students and to increase opportunities for academic and social success
- Enhance learning through the integration of technology in the classroom

Curriculum

Creative Curriculum:

- Fundations: The activities incorporate into the PreK curriculum are designed to support s students' emerging understanding of the alphabetic principal of letter-sound association and written language skills with manuscript letter formation
- Preschool Domains of Learning: The NJ Preschool Learning Expectations (2010) ed., exposes children to nine domains of learning. This is in an effort to build a strong foundation for a child's social, emotional and academic growth.

Assessment

Appropriate assessmemt will be ongoing to meet the developmental needs of each individual child through a combination of observation, participation, formal and informal testin, and progress reports.

Student work portfolios will be kept, updated and progress documented regularly throughout the year.

VB MAPP Assessment; ABA based data collection; ABC data collection; Implementation of BIP