Unit 3: Convergent/Analytical Detective Thinking (Enrichment Pull-Out Lessons)

Content Area: **Enrichment**
Course(s): **Enrichment K**
Time Period: **MP3-4**
Length: **MP3-4**
Status: **Published**

Essential Questions

- How does convergent/analytical detective thinking strategies help to solve problems?

Big Ideas

- Problem solving using convergent/analytical deductive thinking. (Find the clues, reread the clues, take time and reflect, organize and put the clues together, then determine the answer)

1. How will we get to the beach?
2. Mystery animal/person cards

Enduring Understandings

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

RL.K.5 Identify the front cover, back cover, and title page of a book

RL.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

RL.K.10 Actively engage in group reading activities with purpose and understanding.

RI.K.2 With prompting and support, identify the main topic and retell key details of a text

RI.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

RI.K.10 Actively engage in group reading activities with purpose and understanding.

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

Resources

- *Kindergarten P.E.T.S.,* by Sandy Wyatt, Dodie Merritt
- *Lollipop Logic,* by Bonnie Risby, Robert K. Risby II