

## YOUTH IN GOVERNMENT: BOARD OF EDUCATION

### CURRICULUM AND INSTRUCTION

How does the idea impact:

- how students learn?
- what students learn?
- certain subjects more than others?
- instructional methods or approaches to learning?
- regular assessments or state testing?

### STRATEGIC PLANNING

- What domain does the idea align with?
- Is the idea captured in one of the existing goals or objectives?
- Could the idea expand an existing goal, and be included as another objective in the current plan?
- What are the steps that would need to be taken to implement the idea?
- What is the timeline for implementation?

### FINANCE AND FACILITIES

- What is the cost?
- Is there more than one vendor to compare quotes from?
- Is the item under \$40,000? If not, a bidding process must be completed.
- How does the idea impact the school building, or the classrooms?
- Is there storage or a space need associated with the idea?
- Is there any impact to the outside grounds?

### NEGOTIATIONS (TEACHER RELATIONS)

- Is teacher input needed to gain a better perspective or to gain support?
- Does the idea require teacher professional development?
- Will teachers need to change their approach to instruction?
- Will teachers need to implement something new or different?
- Are all teachers involved or just some?
- How will teachers be introduced to the idea?
- What happens if teachers don't agree with the idea?

### POLICY

- Are there any current Board policies that are related to the idea?
- What are they? And, what are the most important sections relating to the idea?
- Are there any changes to policies that may be needed to implement the idea?

### BI-DISTRICT (HIGH SCHOOL)

- Is the idea relevant to high school?
- How does the idea prepare students for high school?
- Does Spotswood H.S. or other high schools already have the idea?
- Would busing be impacted by this idea?

## TECHNOLOGY

How does the idea impact:

- student and/or teacher devices
- classroom devices
- district infrastructure (ie. servers, switches, connectivity, printing)
- storage
- software
- licenses
- acceptable use
- security

## GRANTS

- Are there any available grants that align with the idea?
- Would volunteers be helpful?
- Are donations possible?

## PUBLIC RELATIONS

- Do parents or community members need to be included in decision-making?
- Will the idea impact anyone beyond staff and students?
- How will information about the idea be shared?
- Will social media be used to communicate about the idea?
- Is it worthy of calling the local paper for publicity?

## SUPERINTENDENT OF SCHOOLS

- Is there a need? Or, is this a want?
- Do any other districts do this?
- Is there research to support it?
- Who will manage it?
- Is this affordable within the budget?
- What impact will it have on district operations?
- What type of planning is involved to make it successful?
- Who would be involved in supporting its success?
- How will we measure success?