

## G & T Summer Curriculum Revision Document

**Ongoing Best Practices:** Socratic Seminar, Dialectical Journals,  
Multiple Text Analyses, Independent/Small Group Research, Presentation  
using Technology

**Dialectical Journal:** [Dialectical Journal Directions](#)

**Socratic Seminar:** [Socratic Seminar Blank](#)

Grade Level	Marking Period	Unit	Novel	G & T Extension Activities Links to project or activity.
<b>GRADE 6</b>				
6	1	NARRATIVE	<i>The Watsons Go To Birmingham</i>	<a href="#">Common Lit Text Set</a>
6	1/2	NARRATIVE	<b><i>The Phantom Tollbooth</i></b>	<a href="#">Phantom Reading Guide</a> <a href="#">Nothing To Do Read Aloud Activity</a>
6	2/3	EXPLANATORY READING/WRITING	<b><i>Milkweed</i></b>	<a href="#">Milkweed Holocaust Hyperdoc</a>
			<i>Bud, Not Buddy</i>	<a href="#">Common Lit Text Set</a>
6	3/4	ARGUMENT	<b><i>A Wrinkle In Time</i></b> <b><i>*move to 6th accelerated curriculum</i></b>	<a href="#">Wrinkle Hyperdoc</a>
6	4		<i>The Lightning Thief</i>	<a href="#">Greek Creatures</a> <a href="#">Common Lit Text Set</a>