

Unit 4: Simple Machines (Stem)

Content Area: **Enrichment**
Course(s): **Enrichment 2**
Time Period: **Marking Period 3**
Length: **MP3**
Status: **Published**

Essential Questions

- What are simple machines and how do they fit in our daily lives?

Big Ideas

- How simple machines make our lives better.
1. Simple Machines
 2. Simple Machines Working Together
 3. My Favorite Machine

Enduring Understandings

RI.2.1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

RI.2.2. Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.

RI.2.3. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

Science Standards Appendix F1-8

Resources

- *Primary Education Thinking Skills* by, Jody Nichols, Sally, Thomson, Margaret Wolfe, Dodie Merritt
- *Project-Based Activities for STEM* by

