Unit 2: Deductive/Inventive Thinking

Content Area: **Enrichment**
Course(s): **Enrichment 1**
Time Period: **Marking Period 2**
Length: **MP2**
Status: **Published**

Essential Questions

- How does deductive/inventive thinking strategies help to solve problems?

Big Ideas

- Problem solving using deductive/inventive thinking. (Find the clues, reread the clues, take time and reflect, organize and put the clues together, then determine the answer and to create possible solutions to problems)

    1. Some spare Parts
    2. The action acorn collection and storage machine
    3. Unique ideas
    4. What might this be?

Enduring Understandings

SL1.1 Participate in collaborative conversations with diverse partners about *grade 1 topics and texts* with peers and adults in small and larger groups.

SL1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

SL1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

Resources

- *Primary Education Thinking Skills,* by Jody Nichols, Sally Thomson, Margaret Wolfe, Dodie Merritt