**Kindergarten First Six Weeks**

**2024/2025**

**WEEK ONE**

**First Day of School: Thursday, September 7th**

Teacher will take photos of students with first day sign & without (for word wall name cards)

**Arrival:** Greet students outside

**Flag Time:** Lego Bins

* Collect lunches & snacks; hang up backpacks
* Pledge of Allegiance
* Attendance & lunch count

**Interactive Modeling: Quiet signal (teach chime):**

* “When you hear the chime, it’s quiet time.” stop, look & listen; hands on head
* “Why is it important to quiet down?”
* Play freeze/melt game
* Introduce voice levels & signs **Fountas and Pinnell RML page 72-73**

**Interactive Modeling: Transition from flag time to carpet**

* Stand up and push in chair, walk and put paper in bin, walk to carpet, sit criss cross applesauce with hands in lap on edge of carpet, wait quietly,

“Rewind & take 2”

* “Why do you think it is important to…?”

**Morning Meeting**

* Introduce quiet hand signal
* Discuss kindergarten expectations for morning meeting
* **Interactive Modeling:** Greeting
  + Teacher will lead the greeting of each student on the first day
    - (T: “This is my friend \_\_\_\_.”) (S: Hello, \_\_\_\_.”)
  + Look at person, say name, speak loud enough so they can hear, smile
  + “Why do you think it is important to…?”
* Message: Teacher will read message and point to words; students will echo read

**Brain Break**

* Stand up and face Smartboard, spread out, personal space, stay in space
* “Why do you think it is important to…?”

**Bathroom Procedure & Expectations with visuals**

* ***Bathroom Social Story*** (in First Six Weeks folder, and make bathroom chart together \*see Kindergarten Back to School shared folder)
* Quietly, GO/STOP sign, flush toilet, wash & dry hands, throw away paper towel, lights off, change sign, rejoin class quietly
* “What would happen if you didn’t flush? Why is it important to wash your hands?”

**Snack Time, handwashing**

* Throw away garbage, wipe table
* “What happens if you spill your snack? Why can we not share snacks?”

**Interactive Modeling: Lining Up For Specials & Hallway Poem with visuals**

* How to line up, poem,“Right & tight” on silver line, where to stop,

“Rewind & take two”

* “Why do you think we are quiet in the hallway? Why do we need to walk in one line?”

**Scavenger Hunt**

* Read letter and review lining up
* Read first clue and go to first location; continue with remaining clues (leave clue)
* Lunchroom behavior and playground behavior; show boundaries of playground
* “Why do you think it is important to follow lunchroom and playground rules?”
* If there is time, students can draw one location they visited & teacher will label

**Specials**

* Sort student supplies

**Lunch & Recess Expectations/ Lining Up**

* Wash hands
* How to line up, poem, “Right & tight” on silver line, where to stop, “Rewind & take two”

**Quiet Time**

* Lights off, no talking, zero voice 10-15 minutes
* **Interactive Modeling:** spread out, stay on towel
* “Why do you think it is important to stay in your spot?”

**Read-Aloud & Carpet Expectations**

* Discuss carpet expectations/ carpet song; review quiet hand signal
* Read ***The Kissing Hand***& discuss first day feelings; introduce “Me too!” connection sign
* Complete a how they felt on the first day of school page to go into a class book

**Guided Discovery: Using pencils and erasers**

* + [Google Slides How To Use School Supplies](https://docs.google.com/presentation/d/1yFOBUWOPVYSQqYqQjXa2n61Kjtsxn4jdRiRrMzAGLWw/edit#slide=id.g25d2086a04e_0_34)  slides 1-9 (go through and discuss slides. Students turn and talk to share thoughts)
  + Use poster to explain dos and don’ts of pencils and erasers
  + Students will use pencils to trace pictures and write their name
  + Read the pencils mini reader

**Free Play Interactive Modeling**: how to take care of toys, what to when done playing with something, when someone asks to play, see someone by themselves, how to clean up, come back to carpet when done

**Closing Circle**

* **Interactive Modeling:** Sharing: “How did you feel on the first day of school?”
* “On the first day of school I felt \_\_\_\_\_\_.”
* <https://www.responsiveclassroom.org/closing-circle/>

**Interactive Modeling: Dismissal**

* Get belongings from closet, pack up & put on backpack, stand behind chair
* Review lining up; walk to doors; wait inside door until it is your turn; wait until teacher sees your parent

**Second Day of School**

**Friday, September 8th**

**Arrival:** Greet students outside

**Flag Time:** Lego Bins

* Unpacking with visuals (folders, lunches & snacks, hang backpacks)
* Pledge of Allegiance
* Attendance & lunch count

**Review & Practice Quiet signal with visual**

* “When you hear the chime, it’s quiet time.” stop, look & listen; hands on head
* Play freeze/melt game (if needed)
* Review voice levels & signs

**Review & Practice Transition from flag time to carpet**

* Stand up and push in chair, walk and put paper in bin, walk to carpet, sit criss cross applesauce with hands in lap on edge of carpet, wait quietly
* **Fountas and Pinnell** Move From One Spot to Another RML pages 74-75

**Interactive Modeling**

**Morning Meeting**

* Review Greeting
  + Teacher will lead the greeting of each student
    - (T: “This is my friend \_\_\_\_.”) (S: Good Morning, \_\_\_\_.”)
  + Look at person, say name, speak loud enough so they can hear, smile
* Message: Teacher will read message and point to words; students will echo read
* Introduce All About Me bag and model All About the Teacher bag. Students will prepare theirs to share at morning meeting.

**Brain Break**

* Stand up and face Smartboard, spread out, personal space, stay in space

**Review Bathroom Procedure & Expectations**

* Bathroom signal
* Quietly, GO/STOP sign, go, flush toilet, wash & dry hands, throw away paper towel
* Brain Pop Jr: Washing Hands
* Brainstorm when you should wash your hands.
* Draw ideas (use when should we wash our hands worksheet)

**Snack Time, handwashing**

* Wash hands
* Throw away garbage, wipe table

**Fire Drill Poem & Practice**

* Read the ***Fire Drill Social Story*** (First Six Weeks folder)
* **Interactive Modeling**: how to line up for a fire drill
* Fire drill procedure with visuals
  + Stop what you are doing, zero voice, quickly walk to line up, walk outside with the class and stay in line, wait for directions
* “Why do you think it is important to…?”

**Review Lunch & Recess Expectations/ Lining Up**

* Wash hands
* How to line up, poem, “Right & tight” on silver line, where to stop, “Rewind & take two”

**Quiet Time,**

* Lights off, no talking
* Review expectations: spread out, get & lay out towel, lay down quietly

**Read Aloud & Carpet Expectations with visuals**

* Review carpet expectations/ carpet song; review quiet hand signal
* “Why do you think it is important to…?”
* Read***The Crayon Box That Talked***
* Discuss how our class is like a box of crayons

**Guided Discovery: Using crayons**

* + [Google Slides How To Use School Supplies](https://docs.google.com/presentation/d/1yFOBUWOPVYSQqYqQjXa2n61Kjtsxn4jdRiRrMzAGLWw/edit#slide=id.g25d2086a04e_0_31)  slides 10-13
  + “What can we do with these?”
  + “How should we use/ take care of them?”
  + “What is the only thing we use them on?”
  + “How/ where should we put them when we are finished?”
  + “Why do you think it is important to…?”

**Self-Portrait Crayons**

* Draw self-portrait in middle of crayon and color crayon favorite color
* Color Kissing Hand pictures from yesterday for their book

**Free Play/Specials**

* Review clean up, sharing

**Closing Circle**

* Review sharing
* Sharing: “What is one thing you learned today?”

**Review Packing Up**

* Get belongings from closet, pack up & put backpack on chair, stand behind chair

**Review Dismissal**

* Backpack on back, stand behind chair; review lining up; walk to doors; wait inside door until it is your turn; wait until teacher sees your parent

Kindergarten First Six Weeks

WEEK TWO

**Third Day of School - Monday, September 9th**

**Arrival:** Greet students outside

**Flag Time:** Color name crayon for hallway

* Unpacking (folders, lunches & snacks, hang backpacks)
* Circle name on Smartboard for attendance
* Pledge of Allegiance
* Attendance & lunch count

**Review & Practice Quiet signal with visual**

* “When you hear the chime, it’s quiet time.” stop, look & listen; hands on head
* Play freeze/melt game (if needed)
* Review voice levels & signs

**Review & Practice Transition from flag time to carpet**

* Stand up and push in chair, walk and put paper in bin, walk to carpet, sit criss cross applesauce with hands in lap on edge of carpet, wait quietly

**Morning Meeting**

* Review Greeting
  + Teacher will lead the greeting of each student
    - (T: “This is my friend \_\_\_\_.”) (S: Welcome back, \_\_\_\_.”)
  + Look at person, say name, speak loud enough so they can hear, smile
* Message: Teacher will read message and point to words; students will echo read
* Review and remind students about All About Me bags.

**Brain Break**

* Stand up and face Smartboard, spread out, personal space, stay in space

**Review Bathroom Procedure & Expectations**

* Bathroom signal
* Quietly, GO/STOP sign, go, flush toilet, wash & dry hands, throw away paper towel, change sign

**Read-Aloud & Carpet Expectations**

* Review carpet expectations/ carpet song; review quiet hand signal
* **Fountas and Pinnell** Listen and Learn in a Group RML pages 76-77
* Read ***Chrysanthemum***; wrinkled heart activity
* “Before you speak, think and be smart, it’s hard to fix a wrinkled heart!” poster
* If there is time, Ss can create their own mini wrinkled heart posters to take home

**Writing**

* Week 1 day 1

**Snack Time, handwashing**

Wash hands, throw away garbage, wipe table

**Using Glue Sticks**

* Review using crayons anchor chart
* **Guided Discovery:** Using glue sticks
  + [Google Slides How To Use School Supplies](https://docs.google.com/presentation/d/1yFOBUWOPVYSQqYqQjXa2n61Kjtsxn4jdRiRrMzAGLWw/edit#slide=id.g25d2086a04e_0_46)  slides 14-17

**Self Portrait & Name Activity**

* Students will color paper people to look like themselves
* Students will be given their name cut up into letters in a Ziploc; students will lay out the letters in the correct order on the bottom of the construction paper & the person on top
* Teacher will check and students will glue both to the construction paper

**Review Lunch & Recess Expectations/ Lining Up**

* Wash hands, how to line up, poem,“Right & tight” on silver line, where to stop, “Rewind & take two”

**Quiet Time**

* Review expectations: Lights off, no talking

**Interactive Modeling: Lockdown Procedure**

* Stop what you’re doing, walk to safe spot, sit silently, wait for directions

**Free Play**

* Review clean up procedures

**Closing Circle**

* Review sharing
* Sharing: “How do you feel after the first week of school?”

**Review Packing Up and Dismissal**

* Get belongings from closet, pack up & put backpack on chair, stand behind chair

**Specials**

**Review Dismissal**

* Backpack on back, stand behind chair; review lining up; walk to doors; wait inside door until it is your turn; wait until teacher sees your parent

**Fourth Day of School**

**Tuesday, September 10th**

**Arrival:** Door greeting

**Flag Time:** Name practice

* Unpacking & circle name on Smartboard for attendance
* Pledge of Allegiance
* Attendance & lunch count

**Morning Meeting**

* Carpet Song
* **Interactive Modeling:** How to circle things you know in the message
* Message: Teacher will read message and students will echo read it
* A few students share their All About Me bags

**Brain Break**

**Read-Aloud**

* Read***This School Year Will Be The Best***
* Model teacher goal; brainstorm student goals for school
* **Fountas and Pinnell- RML** pages 78-79 Do Your Best Work (see posters in Kindergarten Back to School folder as well)

**Snack Time, handwashing, mask break**

* Wash hands, throw out trash, wipe table

**Hopes & Dreams Banner**

* Review hopes and dreams
* Review pencils and crayons anchor chart
* Students will color “\_\_\_ 's Hopes & Dreams for Kindergarten” pennant front cover
* Students will draw their hopes and dreams for kindergarten on the “In Kindergarten I hope to….” pennant; students will dictate and teacher will write under illustration

**Writing**

* Week 1 day 2

**Lunch/Recess/Rest Time**

* Wash hands, hallway poem, rest time rules

**Calendar/Math**

* Days of the week song, months of the year song, today, pattern, days in school, weather, season

**Guided Discovery: Play Doh**

* [Google Slides How To Use School Supplies](https://docs.google.com/presentation/d/1yFOBUWOPVYSQqYqQjXa2n61Kjtsxn4jdRiRrMzAGLWw/edit#slide=id.g25d2086a04e_0_115)  slides 34-37
* Give each student one color of Play Doh to explore

**Germs vs Soap experiment**

* [**https://www.youtube.com/watch?v=ObyJd5xDUsU**](https://www.youtube.com/watch?v=ObyJd5xDUsU)
* Watch video, stop to make a prediction. Ss draw prediction. Watch conclusion and discuss. Ss draw what happened when soap was added to container.

**Free Play**

**Closing Circle**

* Sharing: “What is your hope or dream for this school year?”

**Packing Up & Specials**

**Dismissal**

**Fifth Day of School**

**Wednesday, September 11th**

**Arrival:** Door greeting

**Flag Time:** Name practice

* Unpacking & circle name on Smartboard for attendance
* Pledge of Allegiance
* Attendance & lunch count

**Morning Meeting**

* Carpet Song
* Introduce New Greeting: “Say Your Name”
* Review circling things you know in the message
* Message: Teacher will read message and students will echo read it
* Students will share All About Me bags

**Brain Break**

**Read Aloud**

* Read ***How do dinosaurs go to school?***

**Introduce Centers & Fundations**

**Interactive modeling** - how to walk to centers, zero voice, working independently

Introduce Rainbow write

* Center One: Rainbow writing name practice
* Teacher center: How to use scissors book

**Snack Time, handwashing**

* Wash hands, throw out garbage, wipe table

**Specials**

**Hopes & Dreams/ Class Rules**

* Review hopes and dreams
* “How will we achieve those hopes and dreams?”
* Talk about the importance of rules to achieve those

**Class Rules**

* Brainstorm class rules and write on Smartboard (rephrase in a positive manner)
* Review list of rules; tell the students, “You came up with so many great rules, but there are an awful lot of them to remember. Let’s see if some of them could go together.”
* Sort the rules keeping in mind the following three categories: care for others, care for ourselves & care for our environment; you should end up with 3-5 rules total

**Writing**

* Week 1 day 3

**Lunch/Recess/ Rest Time**

* Wash hands, hallway poem, rest time rules

**Calendar/Math**

* Days of the week song, months of the year song, today, pattern, days in school, weather, season

**Guided Discovery: Review Hand Washing and Using Scissors**

* [How to Wash Your Hands](https://docs.google.com/presentation/d/1zc_LsgJOkcAG4wizk2QpUmZFrvVB1RkrcNs1ix67RFQ/edit#slide=id.SLIDES_API864354503_15) 6-18
* [Google Slides How To Use School Supplies](https://docs.google.com/presentation/d/1yFOBUWOPVYSQqYqQjXa2n61Kjtsxn4jdRiRrMzAGLWw/edit#slide=id.g25d2086a04e_0_70)
* Model how to color, cut and glue the order
* Students will color, cut, and glue: I Can Wash my Hands worksheet

**Free Play**

**Closing Circle**

* Sharing: “Why is it important to follow the rules?

**Packing Up & Dismissal**

**Sixth Day of School**

**Thursday, September 12th**

**Arrival:** Door Greeting

**Flag Time:** Line tracing

* Unpacking & circle name on Smartboard for attendance
* Pledge of Allegiance
* Attendance & lunch count

**Morning Meeting**

* Carpet Song
* Review New Greeting: “Say Your Name”
* Students will circle things they know in the message
* Message: Teacher will read message and students will echo read it
* Students will share All About Me bags

**Brain Break**

**Guided Discovery: Using dry erase markers**

* [Google Slides How To Use School Supplies](https://docs.google.com/presentation/d/1yFOBUWOPVYSQqYqQjXa2n61Kjtsxn4jdRiRrMzAGLWw/edit#slide=id.g25d2086a04e_0_97)

**Centers & Fundations-** Review walking/working in centers

* Center One: Teacher - Dry Erase marker book
* Center Two: Dry erase line tracing practice

**Snack Time, handwashing**

* Wash hands, throw out garbage, wipe table

**Specials**

**Read Aloud**

* Read ***You Get What You Get***
* Give each table a math bin to explore.
* They get what they get and they dont throw a fit

**Lunch/Recess/ Rest Time**

* Wash hands, hallway poem, rest time rules

**Calendar/Math**

* Days of the week song, months of the year song, today, pattern, days in school, weather, season

**Brain Break**

**Free Play**

**Closing Circle**

* Sharing: “What happens if you get a math bin you didn't want?”

**Packing Up & Dismissal**

**Seventh Day of School - Friday, September 13th**

**Arrival:** Door greeting

**Flag Time:** Line tracing

* Unpacking & circle name on Smartboard for attendance
* Pledge of Allegiance
* Attendance & lunch count

**Morning Meeting**

* Review Greeting: “Say Your Name”
* Students will circle things they know in the message
* Message: Teacher will read message and students will echo read it
* Students share All About Me bags

**Brain Break**

**Centers & Fundations**

* Introduce play doh name activity
* Center One: color germ buster
* Center Two: play doh name activity

**Snack Time, handwashing**

* Wash hands, throw out garbage, wipe table

**C.A.R.E.S Cooperation**

* C is for Cooperation: “I can work with others.”
* Read aloud: ***Up the Creek (Life in the Wild).***
* Anchor chart: looks like, sounds like, feels like
* Cooperation Cat paper and posters (CARES folder)

**Lunch/Recess/ Rest Time**

* Wash hands, hallway poem, rest time rules

**Calendar/Math**

* Days of the week song, months of the year song, today, pattern, days in school, weather, season

**Read Aloud**: ***Too Much Glue!***

**Guided Discovery: Using Glue Bottles (wet glue)**

* [Google Slides How To Use School Supplies](https://docs.google.com/presentation/d/1yFOBUWOPVYSQqYqQjXa2n61Kjtsxn4jdRiRrMzAGLWw/edit#slide=id.g25d2086a04e_0_58) slides 18-21

**Glue Raindrops Activity**

* Students will add a dot of glue to each raindrop
* Teacher will add blue glitter

**Free Play**

**Closing Circle**

* Sharing: “Why is it important to follow the rules?

**Packing Up & Specials**

**Dismissal**

Kindergarten First Six Weeks

WEEK THREE

**Eighth Day of School Monday, September 16th**

**Arrival:** Door greeting

**Flag Time:** Line tracing

* Unpacking & circle name on Smartboard for attendance
* Pledge of Allegiance
* Attendance & lunch count

**Morning Meeting**

* Greeting: “Say Your Name”
* Students will circle things they know in the message
* Message: Teacher will read message and students will echo read it
* Students share All About Me Bags

**Brain Break**

**Centers & Fundations**

* Review rainbow writing name activity
* Introduce stamping activity
* Teacher center: How to use pencils book
* Center Two: Stamping name practice

**Snack Time, handwashing**

* Wash hands, throw out garbage, wipe table

**CARES- Assertion**

* A is for Assertion: “I can speak up for myself and others”
* Read Aloud- ***Mean Jean the Recess Queen***
* Anchor Chart: looks like, sounds like, feels like
* Introduce an “I message” (see CARES folder and First Six Weeks folder)

**Lunch/Recess/ Rest Time**

* Wash hands, hallway poem, rest time rules

**Calendar/Math**

* Days of the week song, months of the year song, today, pattern, days in school, weather, season

**Read Aloud**

* Read ***Reading Makes You Feel Good***
* Make T Chart: What do people read? Why do people read?
* Introduce how to choose books you want to read, F&P RML3 90-91

**Writing**

* Week 2 day 1

**Free Play**

**Closing Circle**

* Sharing: “ How are I messages helpful?”

**Packing Up & Specials**

**Dismissal**

**Ninth Day of School**

**Tuesday, September 17th**

**Arrival:** Door greeting

**Flag Time:** Shape tracing

* Unpacking & circle name on Smartboard for attendance
* Pledge of Allegiance
* Attendance & lunch count

**Morning Meeting**

* Greeting: “Say Your Name”
* Students will circle things they know in the message
* Message: Teacher will read message and students will echo read it
* Students share All About Me bags

**Brain Break**

**Centers & Fundations**

* Introduce Dabbers [Google Slides How To Use School Supplies](https://docs.google.com/presentation/d/1yFOBUWOPVYSQqYqQjXa2n61Kjtsxn4jdRiRrMzAGLWw/edit#slide=id.g25d2086a04e_0_127)  slides 38-41
* Teacher center: Dabber book
* Center Two: Name dabbing

**Snack Time, handwashing**

* Wash hands, throw out garbage, wipe table

**CARES- Responsibility**

* R is for Responsibility: “I can make smart choices.”
* Read aloud- ***What if Everybody Did That?***
* Anchor Chart: looks like, sounds like, feels like
* Draw how they can be responsible in class. (CARES folder)

**Lunch/Recess/Rest Time**

* Wash hands, hallway poem, rest time rules

**Calendar/Math**

Days of the week song, months of the year song, today, pattern, days in school, weather, season

**Read Aloud**

* Introduce Taking Care of Books, F&P RML 86-87
* Ask Ss what are some good ways to take care of books, record ideas on chart paper or Jamboard
* Read aloud, ***Maybe A Bear Ate It!***
* What else did we observe about taking care of books, record answers on chart paper or Jamboard
* SS draw one way to take care of books on blank paper and share.

**Writing**

* Week 2 day 2

**Constitution Day**

* Watch a short youtube video The Constitution for Kids <https://www.youtube.com/watch?v=jsTB7gSfDPI>
* Read the mini reader, Constitution Day
* Color the Constitution Day coloring page

**Read Aloud**: ***Too Much Glue!***

**Guided Discovery: Using Glue Bottles**

* “Just a dot, not a lot!”
* Make anchor chart with visuals
* “What can we do with these?”
* “How should we use/ take care of them?”
* “How/ where should we put them when we are finished?”
* “Why do you think it is important to…?”

**Glue Raindrops Activity**

* Students will add a dot of glue to each raindrop
* Teacher will add blue glitter

**Free Play**

**Closing Circle**

* Sharing: “How can we take care of books?”

**Packing Up & Specials**

**Dismissal**

**Tenth Day of School**

**Wednesday, September 18th**

**Arrival:** Door greeting

**Flag Time:** Line tracing

* Unpacking & circle name on Smartboard for attendance
* Pledge of Allegiance
* Attendance & lunch count

**Morning Meeting**

* Introduce “Chicka Chicka Boom Boom” greeting
* Students will circle things they know in the message
* Message: Teacher will read message and students will echo read it

**Read Aloud**

* ***It’s Raining*** Fountas and Pinnell **IRL**
* **Fountas and Pinnell** Voice Levels for Reading **RML** 92-93

**Writing**

* Week 2 day 3

**Brain Break**

**Centers & Fundations**

* Center One: Dry erase name activity
* Center Two: Dot marker name activity

**Snack Time, handwashing**

* Wash hands, throw out garbage, wipe table

**CARES- Empathy**

* E is for Empathy: “I can understand others feelings.”
* Read aloud: ***A Sick Day for Amos McGee***
* Anchor chart looks like, sounds like, feels like

**Lunch/Recess/Rest Time**

* Wash hands, hallway poem, rest time rules

**Calendar/Math**

* Days of the week song, months of the year song, today, pattern, days in school, weather, season
* Introduce a number chart with the number 0.
* Watch Jack Hartmann zero video, get up and move
* https://www.youtube.com/watch?v=epEq3HXtkZE
* Complete the 0 math pages together, write 0, color 0.

**Free Play**

**Closing Circle**

* Sharing: “How can you show you understand someone’s feelings?”

**Packing Up**

**Specials**

**Dismissal**

**Eleventh Day of School**

**Thursday, September 19**

**Arrival:** Door greeting: socially distant greeting

**Flag Time:** Line tracing

* Unpacking & circle name on Smartboard for attendance
* Pledge of Allegiance
* Attendance & lunch count

**Morning Meeting**

* Review “Chicka Chicka Boom Boom” greeting
* Students will circle things they know in the message
* Message: Teacher will read message and students will echo read it
* Students will share their favorite food (3/day)

**Read Aloud**

* ***This is the House that Jack Built*** Fountas and Pinnell **IRL**
* **Fountas and Pinnell** Returning Books **RML** 94-95

**Brain Break**

**Centers & Fundations**

* Review Q-Tip name painting name activity
* Review stamping name activity
* Center One: Q-Tip painting name activity
* Center Two: Stamping name activity

**Snack Time, handwashing**

* Wash hands, throw out garbage, wipe table

**CARES- Self-Control**

* S is for Self-Control: “I am in control of myself.”
* Read aloud: ***Lily’s Purple Plastic Purse***
* Self Control poem & poster (stop, think, act)
  + put a copy of the poem in their binder (First Six Weeks folder)
* Brainstorm ways we can show self control
* Draw how they can show self control (CARES folder)

**Lunch/Recess/Rest Time**

* Wash hands, hallway poem, rest time rules

**Calendar/Math**

* Days of the week song, months of the year song, today, pattern, days in school, weather, season
* Introduce number 1 with the number chart.
* Watch Jack Hartmann video
* <https://www.youtube.com/watch?v=LJMfmGU4VMY>
* Complete the 1 math pages, write 1, color 1.

**Writing**

* Read aloud ***My Squiggly Story***
* Discuss what writing can look like and create an anchor chart.

Pictures, scribbles, letters, words, sentences…

* Writing Benchmark “This summer I …”

**Free Play**

**Closing Circle**

* Sharing: “How can we show self control?”

**Packing Up & Specials - Dismissal**

**Twelfth Day of School**

**Friday, September 20**

**Arrival:** Door greeting

**Flag Time:** Line tracing

* Unpacking & circle name on Smartboard for attendance
* Pledge of Allegiance
* Attendance & lunch count

**Morning Meeting**

* “Chicka Chicka Boom Boom” greeting
* Students will circle things they know in the message
* Message: Teacher will read message and students will echo read it
* Students will share their favorite food (3/day)

**Brain Break**

**Fountas and Pinnell Phonics ELC1 pages 75-78**

* Students recognize their names
* Complete name activity during centers

**Centers & Fundations**

* Review rainbow writing name activity
* Introduce name activity on page 77 of phonics
* Center One: rainbow writing name activity
* Center Two: Fountas and Pinnell name activity

**Snack Time, handwashing**

**Read Aloud**

* Read ***The Eensy Weensy Spider*** Fountas and Pinnell **IRL**
* Play “Did you ever see?” rhyming game PA1 pg. 109

**Writing**

* What do good writers do?
* Read Aloud:***Ralph Tells a Story***
* Anchor Chart
  + Think, draw, label, write, add detail

**Lunch/Recess/Rest Time**

* Wash hands, hallway poem, rest time rules

**Calendar/Math**

* Days of the week song, months of the year song, today, pattern, days in school, weather, season
* Introduce number 2 with number chart.
* Watch Jack Hartmann 2 video, get up and move <https://www.youtube.com/watch?reload=9&v=-fAmAWQ_TTM&list=PLTZEzm_UcNyeECektZFSVXuTZR-DZImg6&index=7&t=0s>
* Complete the 2 math pages, write 2, color 2

**Free Play**

**Closing Circle**

* Sharing: “How can you be a good writer?”

**Packing Up**

**Specials**

**Dismissal**

Kindergarten First Six Weeks

**WEEK THREE**

**Thirteenth Day of School**

**Monday, September 23**

**Arrival:** Door greeting

**Flag Time:**

* First day of fall coloring page
* Unpacking & circle name on Smartboard for attendance
* Pledge of Allegiance
* Attendance & lunch count

**Morning Meeting**

* “Chicka Chicka Boom Boom” greeting
* Students will circle things they know in the message
* Message: Teacher will read message and students will echo read it
* Students will share their favorite food (3/day)

**Brain Break**

**Read Aloud**

* Read ***Baa Baa Black Sheep*** Fountas and Pinnell **IRL**
* **Fountas and Pinnell Phonics ELC2 pages 79-82**
* Students sing Happy Birthday as a class using their name.
* Complete name activity to be added into poetry binder.

**Centers & Fundations**

**Interactive modeling:** how to read books on the carpet, how to put away, where to sit

* Center one: Teacher Center - Eagle Eyes strategy
* Center two: read books on carpet

**Snack Time, handwashing**

**Writing**

* Week 3 day 1

**Lunch/Recess/Rest Time**

* Wash hands, hallway poem, rest time rules

**Calendar/Math**

* Days of the week song, months of the year song, today, pattern, days in school, weather, season
* Introduce number 3 with the number chart.
* Watch Jack Hartmann video
* <https://www.youtube.com/watch?v=1DLqZOujkCM&list=RD1DLqZOujkCM&start_radio=1>
* Complete the 3 math pages, write 3, color 3.

**Free Play**

**Closing Circle**

* Sharing: “When do you feel worried like Lemon Squeezy?”

**Packing Up**

**Specials**

**Dismissal**

**Fourteenth Day of School**

**Tuesday, September 24**

**Arrival:** Door greeting: socially distant greeting

**Flag Time:**

* Unpacking & circle name on Smartboard for attendance
* Pledge of Allegiance
* Attendance & lunch count

**Morning Meeting**

* “Chicka Chicka Boom Boom” greeting
* Students will circle things they know in the message
* Message: Teacher will read message and students will echo read it
* Students will share their favorite food (3/day)

**Brain Break**

**Read Aloud**

* ***I’m a Little TeaPot*** Fountas and Pinnell **IRL**
* Use picture cards to find matching rhyming words, PA3, pg. 118.

**Centers & Fundations**

* Teacher Center: Lips the Fish strategy
* Word Work Center

**Snack Time, handwashing**

**Writing**

* What should writing time look like, sound like and feel like in our classroom?
  + Anchor chart:
    - Looks like, sounds like, feels like
    - Sometimes writing can look like reading and listening.

**Writing**

* Week 3 day 2

**Lunch/Recess/Rest Time**

* Wash hands, hallway poem, rest time rules

**Calendar/Math**

* Days of the week song, months of the year song, today, pattern, days in school, weather, season
* Review 1, 2, 3. Envision Lesson 1-3 pg. 20, 21, 22 (Guided practice and independent practice.)

**Free Play**

**Closing Circle**

* Sharing: “What are you looking forward to this weekend?”

**Packing Up**

**Specials**

**Dismissal**

**Fifteenth Day of School**

**Wednesday, September 25**

**Arrival:** Door greeting

**Flag Time:**

* Unpacking & circle name on Smartboard for attendance
* Pledge of Allegiance
* Attendance & lunch count

**Morning Meeting**

* Introduce New Greeting, “Hit the Floor”
* Students will circle things they know in the message
* Message: Teacher will read message and students will echo read it
* Students will share their favorite food (3/day)

**Brain Break**

**Centers & Fundations**

* Teacher Center: sight word “a” reader
* Writing Center

**Snack Time, handwashing**

**Read Aloud**

* ***It’s Raining*** Fountas and Pinell
* **Fountas and Pinnell Phonics PA2 pages 113-116**
* Students begin to hear rhyming words in a poem
* Complete drawing of poem for binder.

**Writing**

* Week 3 day 3

**Lunch/Recess/Rest Time**

* Wash hands, hallway poem, rest time rules

**Calendar/Math**

* Days of the week song, months of the year song, today, pattern, days in school, weather, season
* Introduce number 4 with the number chart.
* Watch Jack Hartmann video <https://www.youtube.com/watch?reload=9&v=HzlfPXwy1YY>
* Complete the 4 math pages, write 4, count and color 4.

**ZONES- GREEN**

* Explain that people have different feelings and that we are going to meet some friends that help us to remember our feelings and how to handle them.
* Introduce ***EaZy PeaZy Story*** (Green Zone) Read the social story
* Make an EaZy PeaZy popsicle stick character

**Free Play**

**Closing Circle**

* Sharing: “What makes you feel happy and calm like EaZy PeaZy?”

**Packing Up**

**Specials**

**Dismissal**

**Sixteenth Day of School- Thursday September 26**

**Arrival:** Door greeting

**Flag Time:**

* Unpacking & circle name on Smartboard for attendance
* Pledge of Allegiance
* Attendance & lunch count

**Morning Meeting**

* Review “Hit the Floor” greeting
* Students will circle things they know in the message
* Message: Teacher will read message and students will echo read it
* Students will share their favorite food (3/day)
* Review Green Zone

**Brain Break**

**Centers & Fundations**

* Teacher Center: sight word “a” reader
* Independent Center

**Read Aloud**

* ***The Bus for Us***  Fountas and Pinnell **IRL**
* **Fountas and Pinnell Phonics PA3 pages 117-120**
* Students begin to hear and connect rhyming words.
* Complete sort.

**Snack Time**

**Social Studies**

* Johnny Appleseed
* Watch Brainpop Jr. Johnny Appleseed

**Lunch/Recess/Rest Time**

* Wash hands, hallway poem, rest time rules

**Calendar/Math**

* Days of the week song, months of the year song, today, pattern, days in school, weather, season
* Introduce number 5 with the number chart.
* Watch Jack Hartmann video <https://www.youtube.com/watch?v=q_DGrdsyirk>
* Complete the 5 math pages, write 5, count and color 5.

**ZONES- YELLOW**

* Explain to students they will meet their new friend Lemon Squeezy today.
* Read ***Lemon Squeezy’s story***
* Make an Lemon Squeezy popsicle stick character
* Introduce and **Interactive model** Balloon Breaths (Kindergarten Back to School Folder)

**Free Play**

**Closing Circle**

* Sharing: “What makes you feel worried or excited like Lemon Squeezy?”

**Packing Up**

**Specials**

**Dismissal**

**Sixteenth Day of School**

**Friday, September 27**

**Arrival:** Door greeting

**Flag Time:**

* Unpacking & circle name on Smartboard for attendance
* Pledge of Allegiance
* Attendance & lunch count

**Morning Meeting**

* Greeting - “Hit the Floor”
* Students will circle things they know in the message
* Message: Teacher will read message and students will echo read it
* Students will share their favorite food (3/day)
* Review Green and Yellow Zones

**Brain Break**

**Read Aloud**

* ***Wemberly Worried***  Fountas and Pinnell **IRL**
* **Fountas and Pinnell** Poetry Notebook **RML** 108-109
* **Fountas and Pinnell Poetry page 139**
* Students read the poem Jack and Jill as a class.
* Students will illustrate their own copy for their poetry binder.

**Centers & Fundations**

* Teacher Center: sight word “a” reader
* Independent Center

**Snack Time**

**Lunch/Recess/Rest Time**

* Wash hands, hallway poem, rest time rules

**Calendar/Math**

* Days of the week song, months of the year song, today, pattern, days in school, weather, season
* Review numbers 4 and 5. Envision lesson 1-6 pg.38, 39, 40 (Guided practice and independent practice).

**ZONES- BLUE**

* Introduce Freezy to the students
* Read ***Freezy’s story***
* Make an Freezy popsicle stick character

**Science**

* Apples

**Free Play**

**Closing Circle**

* Sharing: “What makes you feel slow like Kara Freezy”

**Packing Up**

**Specials**

**Dismissal**

Kindergarten First Six Weeks

**WEEK FOUR**

**Seventeenth Day of School**

**Monday, September 30**

**Arrival:** Door greeting

**Flag Time:**

* Unpacking & circle name on Smartboard for attendance
* Pledge of Allegiance
* Attendance & lunch count

**Morning Meeting**

* “Hit the Floor” greeting
* Students will circle things they know in the message
* Message: Teacher will read message and students will echo read it
* Students will share their favorite food (3/day)
* Review Green, Yellow, and Blue Zones

**Brain Break**

**Read Aloud**

* ***Look Out Kindergarten*** Fountas and Pinnell **IRL**
* **Fountas and Pinnell** Read Around the Room **RML** 110-111
* **Fountas and Pinnell Poetry page 117**
* Students read Hickory Dickory Dock
* Show the motions to match, put a copy in poetry binder

**Centers & Fundations**

* Teacher Center: sight word “a” reader
* Independent Center

**Snack Time**

**Writing**

* Week 4 day 1

**Lunch/Recess/Rest Time**

* Wash hands, hallway poem, rest time rules

**Calendar/Math**

* Days of the week song, months of the year song, today, pattern, days in school, weather, season
* Watch Jack Hartmann video- subitize to 5
* Envision Math workbook Lesson: 1-10 pg. 62, 63 & 64

**ZONES- RED**

* Read the story for ***Mary Cherry***
* Discuss how she feels.
* Draw what you look like when you feel like Mary Cherry
* Make an Mary Cherry popsicle stick character
* Introduce and **interactive model** how to use the calming corner

**Science**

* Apples

**Free Play**

**Closing Circle**

* Sharing: “What makes you feel mad and angry like Mary Cherry?”

**Packing Up**

**Specials**

**Dismissal**

**Eighteenth Day of School**

**Tuesday, October 1**

**Arrival:** Door greeting

**Flag Time:**

* Unpacking & circle name on Smartboard for attendance
* Pledge of Allegiance
* Attendance & lunch count

**Morning Meeting**

* Introduce New Greeting - “Jump Jump Song”
* Students will circle things they know in the message
* Message: Teacher will read message and students will echo read it
* Students will share one thing they did over the weekend
* Review Green, Yellow, Blue and Red Zones

**Brain Break**

**Read Aloud**

* ***Ms. Bindergarten Kindergarten*** Fountas and Pinnell **IRL**
* **Fountas and Pinnell** Pocket Chart **RML** 112-113 (use Jack be Nimble and their binder)

**Centers & Fundations**

* Teacher Center
* Independent Center

**Snack Time**

**Writing**

* Week 4 day 2

**Lunch/Recess/Rest Time**

* Wash hands, hallway poem, rest time rules

**Calendar/Math**

* Days of the week song, months of the year song, today, pattern, days in school, weather, season
* Introduce number 6 with the number chart.
* [I Can Show the Number 6 in Many Ways | Six Number Recognition | Jack Hartmann - YouTube](https://www.youtube.com/watch?v=anYJvL9kZoU)
* Complete the 6 math pages, write 6, count and color 6.

**Science**

* Apples

**Free Play**

**Closing Circle**

* Sharing: “What is your favorite place?”

**Packing Up**

**Specials**

**Dismissal**

**Nineteenth Day of School**

**Wednesday, October 2**

**Arrival:** Door greeting

**Flag Time:**

* Unpacking & circle name on Smartboard for attendance
* Pledge of Allegiance
* Attendance & lunch count

**Morning Meeting**

* Review Greeting - “Jump Jump Song”
* Students will circle things they know in the message
* Message: Teacher will read message and students will echo read it
* Students will share their favorite color (3/day)

**Brain Break**

**Read Aloud**

* ***I Love You All Day Long*** Fountas and Pinnell **IRL**
* **Fountas and Pinnell** Partner Read **RML** 114-115

**Centers & Fundations**

* Teacher Center
* Independent Center

**Snack Time, handwashing**

**Writing**

* Week 4 day 3

**Lunch/Recess/Rest Time**

* Wash hands, hallway poem, rest time rules

**Calendar/Math**

* Days of the week song, months of the year song, today, pattern, days in school, weather, season
* Introduce number 7 with the number chart.
* [I Can Show the Number 7 in Many Ways | Number Recognition | Jack Hartmann Number Song - YouTube](https://www.youtube.com/watch?v=PfEqSjgW4tk)
* Complete the 7 math pages, write 7, count and color 7.

**Science**

* Apples

**Free Play**

**Closing Circle**

* Sharing: “What is your favorite thing?”

**Packing Up**

**Specials**

**Dismissal**

**Thursday, October 3 NO SCHOOL**

**Roshashana**

**Twentieth Day of School- Friday, October 4**

**Arrival:** Door greeting

**Flag Time:**

* Unpacking & circle name on Smartboard for attendance
* Pledge of Allegiance
* Attendance & lunch count

**Morning Meeting**

* Greeting - “Jump Jump Song”
* Students will circle things they know in the message
* Message: Teacher will read message and students will echo read it
* Students will share one thing they did on the weekend

**Brain Break**

**Read Aloud**

* ***Alphabet Under Construction*** Fountas and Pinnell **IRL**
* **Fountas and Pinnell** Find the Title of a Book **RML** 122-123

**Centers & Fundations**

* Teacher Center
* Independent Center

**Snack Time, handwashing**

**Lunch/Recess/Rest Time**

* Wash hands, hallway poem, rest time rules

**Calendar/Math**

* Days of the week song, months of the year song, today, pattern, days in school, weather, season
* Review numbers 6 and 7, Envision math workbook topic 3-2, pgs. 146-148

**Social Studies**

* Community helpers/ fire safety

**Free Play**

**Closing Circle**

* Sharing: “Who is your favorite community helper?”

**Packing Up**

**Specials**

**Dismissal**

Kindergarten First Six Weeks

**WEEK FIVE**

**Twenty-First Day of School**

**Monday, October 7**

**Arrival:** Door greeting

**Flag Time:**

* Unpacking & circle name on Smartboard for attendance
* Pledge of Allegiance
* Attendance & lunch count

**Morning Meeting**

* Introduce New Greeting -“Elbow Bump Greeting”
* Students will circle things they know in the message
* Message: Teacher will read message and students will echo read it
* Students will share their favorite animal (3/day)

**Brain Break**

**Centers & Fundations**

* Teacher Center
* Independent Center

**Snack Time, handwashing, mask break**

**Read Aloud**

* ***ABC I Like Me*** Fountas and Pinnell **IRL**
* **Fountas and Pinnell** The Author wrote the book. **RML** 124-125

**Writing Unit 2**

* Week 1 day 1

**Lunch/Recess/Rest Time**

* Wash hands, hallway poem, rest time rules

**Calendar/Math**

* Days of the week song, months of the year song, today, pattern, days in school, weather, season
* Introduce number 8 with the number chart.
* [I Can Show the Number 8 in Many Ways | Number Recognition | Jack Hartmann - YouTube](https://www.youtube.com/watch?v=kdzD8Z2Ip6A)
* Complete the 8 math pages, write 8, count and color 8.

**Social Studies**

* Community helpers/ fire safety

**Free Play**

**Closing Circle**

* Sharing: “What is something you like about you?”

**Packing Up**

**Specials**

**Dismissal**

**Twenty-Second Day of School**

**Tuesday, October 8**

**Arrival:** Door greeting

**Flag Time:**

* Unpacking & circle name on Smartboard for attendance
* Pledge of Allegiance
* Attendance & lunch count

**Morning Meeting**

* Review “Elbow Bump” greeting
* Students will circle things they know in the message
* Message: Teacher will read message and students will echo read it
* Students will share one thing they did over the weekend

**Brain Break**

**Read Aloud**

* ***B is for Bulldozer*** Fountas and Pinnell **IRL**
* **Fountas and Pinnell** Turn and Talk **RML** 128-129
* **Fountas and Pinnell Phonics Poem 182**
* Read Pat A Cake with motions, put in binder
* Complete project

**Centers & Fundations**

* Teacher Center
* Independent Center

**Snack Time, handwashing**

**Writing Unit 2**

* Week 1 day 2

**Lunch/Recess/Rest Time**

* Wash hands, hallway poem, rest time rules

**Calendar/Math**

* Days of the week song, months of the year song, today, pattern, days in school, weather, season
* Introduce number 9 with the number chart.
* [I Can Show the Number 9 in Many Ways | Number Recognition Song | Jack Hartmann - YouTube](https://www.youtube.com/watch?v=h-7L6OHTOiE)
* Complete the 9 math pages, write 9, count and color 9.

**Social Studies**

* Community helpers/ fire safety

**Free Play**

**Closing Circle**

* Sharing: “What is your favorite construction vehicle?”

**Packing Up**

**Specials**

**Dismissal**

**Twenty-Third Day of School**

**Wednesday, October 9**

**Arrival:** Door greeting

**Flag Time:**

* Unpacking & circle name on Smartboard for attendance
* Pledge of Allegiance
* Attendance & lunch count

**Morning Meeting**

* “Elbow Bump” greeting
* Students will circle things they know in the message
* Message: Teacher will read message and students will echo read it
* Students will share their favorite color (3/day)

**Brain Break**

**Centers & Fundations**

* Teacher Center
* Independent Center

**Read Aloud**

* ***On Market Street*** Fountas and Pinnell **IRL**
* **Fountas and Pinnell** Think About Books You Read **RML** 126-127

**Snack Time, handwashing**

**Writing Unit 2**

* Week 1 day 3

**Lunch/Recess/Rest Time**

* Wash hands, hallway poem, rest time rules

**Calendar/Math**

* Days of the week song, months of the year song, today, pattern, days in school, weather, season
* Review 8 and 9 Envisions Lesson 3:4- Read and Write 8,9
  + Visual Learning & Practice

**Social Studies**

* Community helpers/ fire safety

**Free Play**

**Closing Circle**

* Sharing: “What is your favorite fruit or vegetable?”

**Packing Up**

**Specials**

**Dismissal**

**Twenty-Fourth Day of School**

**Thursday, October 10**

**Arrival:** Door greeting

**Flag Time:**

* Unpacking & circle name on Smartboard for attendance
* Pledge of Allegiance
* Attendance & lunch count

**Morning Meeting**

* Introduce “Knock Knock Greeting”
* Students will circle things they know in the message
* Message: Teacher will read message and students will echo read it
* Students will share their favorite color (3/day)

**Brain Break**

**Read Aloud**

* **My Name is Alice Fountas and Pinnell IRL**
* **Fountas and Pinnell** When you read, mark your place **RML** 130-131

**Centers & Fundations**

* Teacher Center
* Independent Center

**Snack Time, handwashing**

**Lunch/Recess/Rest Time**

* Wash hands, hallway poem, rest time rules

**Calendar/Math**

* Days of the week song, months of the year song, today, pattern, days in school, weather, season
* Introduce number 10 with the number chart.
* [I can Show 10 in Many Ways - Jack Hartmann -https://www.youtube.com/watch?v=0zVLWGaLi7g&t=164s](https://www.youtube.com/watch?v=0zVLWGaLi7g&t=164s)
* Complete the 10 math pages, write 10, count and color 10.

**Free Play**

**Closing Circle**

* Sharing: “What is an important fire safety tip?”

**Packing Up**

**Specials**

**Dismissal**

Friday, October 11 In Service Day

Kindergarten First Six Weeks

**WEEK SIX**

**Twenty-Fifth Day of School- Monday, October 14**

**Arrival:** Door greeting

**Flag Time:**

* Unpacking & circle name on Smartboard for attendance
* Pledge of Allegiance
* Attendance & lunch count

**Morning Meeting**

* Review “Knock Knock Greeting”
* Students will circle things they know in the message
* Message: Teacher will read message and students will echo read it
* Students will share their favorite color (3/day)

**Brain Break**

**Read Aloud**

* ***Do Like Kyla*** Fountas and Pinnell **IRL**
* **Fountas and Pinnell** The Author wrote the book. **RML** 124-125

**Centers & Fundations**

* Teacher Center - community helper guided reading
* Independent Center

**Snack Time, handwashing**

**Writing Unit 2**

* Week 2 day 1

**Lunch/Recess/Rest Time**

* Wash hands, hallway poem, rest time rules

**Calendar/Math**

* Days of the week song, months of the year song, today, pattern, days in school, weather, season
* Lesson 3:6- Read and Write 10
  + Visual Learning & Practice

**Free Play**

**Closing Circle**

* Sharing: “What community help do you like?”

**Packing Up**

**Specials**

**Dismissal**

**Twenty-Sixth Day of School**

**Tuesday, October 15**

**Arrival:** Door greeting

**Flag Time:**

* Unpacking & circle name on Smartboard for attendance
* Pledge of Allegiance
* Attendance & lunch count

**Morning Meeting**

* “Knock Knock Greeting”
* Students will circle things they know in the message
* Message: Teacher will read message and students will echo read it
* Students will share their favorite color (3/day)

**Brain Break**

**Read Aloud**

* ***John and His Mom*** Fountas and Pinnell **IRL**
* **Fountas and Pinnell** Think About Books You Read **RML** 126-127

**Centers & Fundations**

* Teacher Center
* Independent Center

**Snack Time, handwashing**

**Writing Unit 2**

* Week 2 day 2

**Lunch/Recess/Rest Time**

* Wash hands, hallway poem, rest time rules

**Calendar/Math**

* Days of the week song, months of the year song, today, pattern, days in school, weather, season
* Class Birthday Graph

**Free Play**

**Closing Circle**

* Sharing: “What month is your birthday in?”

**Packing Up**

**Specials**

**Dismissal**

**Twenty-Seventh Day of School**

**Wednesday, October 16**

**Arrival:** Door greeting

**Flag Time:**

* Unpacking & circle name on Smartboard for attendance
* Pledge of Allegiance
* Attendance & lunch count

**Morning Meeting**

* “Knock Knock Greeting”
* Students will circle things they know in the message
* Message: Teacher will read message and students will echo read it
* Students will share their favorite color (3/day)

**Brain Break**

**Read Aloud**

**Centers & Fundations**

* Teacher Center
* Independent Center

**Snack Time, handwashing**

**Writing Unit 2**

* Week 2 day 3

**Lunch/Recess/Rest Time**

* Wash hands, hallway poem, rest time rules

**Calendar/Math**

* Days of the week song, months of the year song, today, pattern, days in school, weather, season
* Review numbers 1-10 complete pumpkin counting to 10

**Free Play**

**Closing Circle**

* Sharing:

**Packing Up**

**Specials**

**Dismissal**

**Twenty-Eight Day of School**

**Thursday, October 17**

**Arrival:** Door greeting

**Flag Time:**

* Unpacking & circle name on Smartboard for attendance
* Pledge of Allegiance
* Attendance & lunch count

**Morning Meeting**

* “Knock Knock Greeting”
* Students will circle things they know in the message
* Message: Teacher will read message and students will echo read it
* Students will share their favorite color (3/day)

**Brain Break**

**Read Aloud**

**Centers & Fundations**

* Teacher Center
* Independent Center

**Snack Time, handwashing**

**Lunch/Recess/Rest Time**

* Wash hands, hallway poem, rest time rules

**Calendar/Math**

* Days of the week song, months of the year song, today, pattern, days in school, weather, season
* Complete Falling For Numbers

**Free Play**

**Closing Circle**

* Sharing:

**Packing Up**

**Specials**

**Dismissal**

**Twenty-Ninth Day of School**

**Friday, October 18**

**Arrival:** Door greeting

**Flag Time:**

* Unpacking & circle name on Smartboard for attendance
* Pledge of Allegiance
* Attendance & lunch count

**Morning Meeting**

* “Knock Knock Greeting”
* Students will circle things they know in the message
* Message: Teacher will read message and students will echo read it
* Students will share their favorite color (3/day)

**Brain Break**

**Read Aloud**

**Centers & Fundations**

* Teacher Center
* Independent Center

**Snack Time, handwashing**

**Lunch/Recess/Rest Time**

* Wash hands, hallway poem, rest time rules

**Calendar/Math**

* Days of the week song, months of the year song, today, pattern, days in school, weather, season
* Complete Tasty Ten Frames (count/color the apples and write the number)

**Free Play**

**Closing Circle**

* Sharing:

**Packing Up**

**Specials**

**Dismissal**