

Here is a great link to an article about teaching hopes and dreams. Read this before looking over the rest of the 6 weeks plans.

<http://www.responsiveclassroom.org/our-hopes-and-dreams-for-school/>

Third Grade

Week 1

Day 1- September 6th

8:15-Arrival-Greet students, Do Now-make name tags for closet, teach quiet signal (introduce slogan "When you hear the chime, it's quiet time")

Discuss expectations for greeting at the door. Talk about what it should look like.

8:40-Morning Meeting- Review expectations-

Greeting: students introduce themselves to an elbow partner telling about a summer experience

Share; students to share something about their partner that they learned

Group activity: I never (Morning Meeting Cards)

Morning Message: Read aloud; then read chorally

9:05-Interactive modeling: transition from carpet

9:10- Energizer-And don't you forget it! Page 3 of the Energizers book-

9:15-Reading-3 ways to read a book

9:40-Tour the school; (Interactive modeling lining up and walking in the halls, visit cafeteria, teach procedures, fire drill route. (introduce slogan "go right and stay tight" which reminds students to stay to the right of the hallway and stay arms length apart) Go over bathroom/leaving the room/drink procedures).

10:00-Reading- Build Stamina Read to Self Intro Lesson (modeling what reading to self will look like, anchor chart)

10:30-Tour the playground-Interactive modeling teach practice lining up,

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play category/toilet tag, reflect on how tagging was safe -

10:50-Introduce writing journal-personalize covers, **Interactive modeling** use of crayons, colored pencils etc. **(Treat supplies like they are your favorite toy at home)**

11:20-Scholastic Reading Inventory Comprehension fiction assessment, **(modeling and talking about what test days should look like and sound like)**

11:45-Lunch- give lunch buddy assignment- learn 1 thing about that you didn't know before; be ready to share when you come back

12:30- quiet time **(Introduce quiet time, limit options to reading only)**

12:35- Share three things you learned about _____

12:40-Read aloud

12:55-Math- **Interactive modeling** explore math manipulatives, place value roll two digit numbers interactive modeling storing and caring for your book

1:30-**Interactive modeling** Explore supplies, storage, notebook labeling, pack up

2:00-Special

Homework-- think about learning goals and hopes and dreams for the year

2:30 **Interactive modeling** Packing up- **(picking up things from mailbox, getting lunch box from the lunch bin, water bottles).**

Day 2-September 7th

8:15 Arrival- Practice your routines. Discuss expectations for greeting at the door. Talk about what it should look like. review quiet signal Pose the question: Why is it important to stop what you're doing, get quiet, and cross your arms?" "When you hear the chime, it's quiet time")

Do Now: Decorate Birthday cupcake

8:35-Morning Meeting

Greeting: Partner introduction greeting with share question **Interactive modeling**

-Ask the students why it is important to greet someone?

Sharing: What is your favorite after school activity?

Morning Message: Read aloud; then read chorally

Group Activity: I never (morning meeting cards) **interactive modeling**

9:00-model/remodeling; transiting back to seats **Interactive modeling**

9:05- Reading- I pick good books lesson and building stamina

9:20-Out side time; play category tag and practice circling up **Interactive modeling**

9:40-Establishing Rules; introduce learning goals and hopes and dreams, begin to brainstorm ideas (pages 82-25, 138-141 in First 6 Weeks Book)

10:00-Writing-introduce writing journals brainstorm interactive modeling "List What did we do this summer using the journal (red lines, heading. Set up) Modeling on the smart board with visual

10:30-Energizer-Still as a rock page 6 **Interactive modeling**

10:45-Scholastic Reading Inventory comprehension nonfiction

11:15 **Introduce classroom job procedures/keeping bookshelf organized, post a picture of what an organized bookshelf looks like**

11:20-Revisit Building Stamina lesson, reviewing what reading to self looks like and sounds like

11:45- Lunch Buddy Activity- Find out what your buddy is most excited for

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this year

12:30- Quiet time (remind quiet time, limit options to reading only)

12:35-Energizer- Math Zap game counting by 3, 6, etc. **Interactive modeling**

interactive modeling math notebook, more interactive modeling with counters

1:15- introduce word work manipulative and allow students some time to explore dice also focusing on cleaning up. Post a visual of what it should look like organized.

<http://www.math-salamanders.com/image-files/math-games-using-dice-catch-the-stars-0-25.gif>

1:40-begin end of day routines; interactive model packing up/lining up learning goals for the year. (Ask students why it is important to line up quickly and efficiently? When it comes to lining up, are there any questions?)

2:00-special

2:30 **Interactive modeling** Packing up- (picking up things from mailbox, getting lunch box from the lunch bin, water bottles).

Week 2

Day Three-September 11th

8:15- Establish routines, reminders to give eye contact and say hello when entering the classroom, continue to practice quiet signals, do now: time capsule sheet? (Introduce "do now" t-chart: must dos, may dos. Must dos: hang up backpack, hang up jacket, put lunch in lunch bin, sit in seat and begin do now. May dos when finished: read, draw).

8:35: Morning Meeting (create an anchor chart with the students about greeting, share, activity, message. What it should look like and sound like. Post a visual)

Greeting: Knock Knock page 103 99 Greetings and Activities Book

Sharing: A place I'd like to visit

Group activity: Heads or Tails green morning meeting cards

Morning message; Ask for a volunteer and include some goals you have for the class for the year

***remind/remodel- transitions back to seats (introduce slogan "rewind, take 2" if needed for when students need several tries)

9:00-Reading-Review I pick strategy; allow students time to book shop, then practice building stamina (have other students work on word search while they wait to shop)

9:40-Outside time with spud or octopus- reviewing circling up and outside safety **Interactive modeling**

*remind and remodel bathroom/drink procedures

10:00-Brainstorm learning goals and hopes and dreams part 1 (pages 82-25, 138-141 in First 6 Weeks Book)

10:30-Energizer- Gotcha

10:45-Writing- Launching Writing Workshop lesson 1, introduce voice limit levels for writing workshop, post visual to show what good listening looks like, 1 whisper, 2 partner, 3 whole group)

11:45-lunch buddy activity- what is your favorite dessert

12:30-quiet time (Reminders about quiet time, limit options to reading or head down)

12:35-Math about me

1:15-guided discovery of whiteboard and markers (usage, storage, cleanup)
roll and write numbers using whiteboard **Interactive modeling**

1:45- end of day routine, homework modeling, pack up, read aloud 9/11 story

2:00-Special

2:30 **Interactive modeling** Packing up- (picking up things from mailbox, getting lunch box from the lunch bin, water bottles)

Day 4-September 12th

8:15- Arrival, review routines, practice signals, "When you hear the chime it's quiet time") Do Now-start cursive book

8:35-Morning Meeting

Morning Meeting

Greeting: Knock Knock page 103 99 Greetings and Activities Book

Sharing: What is your favorite ice cream flavor?

Group activity: Heads or Tails green morning meeting cards

Morning message; Ask for a volunteer and include some goals you have for the class for the year

***Remind/remodeling transition to seats (rewind take two slogan)

9:00-Reading- Read to someone introductory lesson- I read you read

9:30-energizer My Bonnie Lies Over the Ocean

9:35- CARES book lesson

Another energizer-impulse hand squeeze game

10:15-Writing and Establishing rules; choose one goal for picture and speech bubble, modeling writing complete sentences about goal, using glue, scissors, supplies to illustrate goal

10:45-Review building stamina, Review 3 ways to read a book and review I pick Strategy

11:05-Launching Writing Workshop lesson 2 introduce voice limit levels for writing workshop, post visual to show, have student press voice limit button)

11:45- Lunch

12:30-quiet time (Reminders about quiet time, limit options to reading or head down)

12:35-Guided Discovery of Math notebook, interactive modeling with adding two digit numbers

1:15-finish up math about me

1:40- read aloud

2:00- Special

2:30 **Interactive modeling** Packing up- (picking up things from mailbox, getting lunch box from the lunch bin, water bottles).

Day 5-September 13th

8:15-Arrival routines, and Do now "When you hear the chime, it's quiet time")

8:35-Morning Meeting (Review anchor chart with the students about greeting, share, activity, message. What it should look like and sound like. Post a visual)

Morning Meeting

Greeting: Knock Knock page 103 99 Greetings and Activities Book

Sharing: If you could be any one animal what would it be and why?

Group activity: Heads or Tails green morning meeting cards

Message; overview of day and thinking about rules for the classroom

9:00-Reading- Build independent Stamina, review read to someone, check for understanding building stamina (begin to pull students to do running records_

9:30 Deep and Wide page 16 (you can stop giggling now lol)

9:55-CARES BOOK LESSON

10:25-Reflect on goals and begin to brainstorm class rules; what rules do I need in place to meet my goals? (pages 82-25, 138-141 in First 6 Weeks Book)

10:45-Energizer Gotcha Interactive modeling

11:00- Writing Workshop Launching Lesson 3. Review voice limit levels for writing workshop, post visual to show, have student press voice limit button)

11:45-lunch

12:30-Quiet time (Reminders about quiet time, limit options to reading or head down)

12:40-Math place value interactive modeling with Build the Number Game

1:40-Read aloud

2:00-special

2:30 **Interactive modeling** Packing up- (picking up things from mailbox, getting lunch box from the lunch bin, water bottles).

Day 6-September 14th

8:20- Arrival routines- "Pose the question, why is it important to respond to the chime right away." Try to beat your time throughout the day.

8:30-Morning Meeting

Morning Meeting- Reflect back to the anchor chart

Greeting: Knock Knock page 103 99 Greetings and Activities Book

Sharing: If you could be any one animal what would it be and why?

Group activity: Heads or Tails green morning meeting cards

Message; overview of day and thinking about rules for the classroom

8:55-Language Arts- Mini Lesson review Check for understanding, and introduce EEKK strategy and practice building stamina (pull for running records)

9:30:Energizer- Deep and Wide Interactive modeling

9:40-Scholastic Spelling Inventory

10:10-Writing Workshop Launching lesson 4, Review voice limit levels for writing workshop, post visual to show, have student press voice limit button)

10:50 Game with a partner, Interactive modeling and expectations of voice limit

11:00 CARES Lesson

11:45-Lunch

12:30- Quiet Time (Reminders about quiet time, limit options to reading or head down)

12:35-Math interactive modeling how to get and clean up materials- Place Value Paths

1:40- read aloud

2:00- Special

2:30 Interactive modeling Packing up- (picking up things from mailbox)

getting lunch box from the lunch bin, water bottles).

Week 3

Day 7-September 17th

8:20-Arrival Routines- Do now cursive book

8:30 Morning Meeting

Greeting: Knock Knock page 103 99 Greetings and Activities Book

Sharing: What is one food you'd never eat

Group activity: Heads or Tails green morning meeting cards

Message; overview of day and thinking about rules for the classroom

8:55-Language Arts-Review EEEK Strategy and practice building stamina, Introduce backup and re-read strategy and practice (begin to pull for running records)

9:25-Energizer-Impulse hand squeeze game

9:30-Establishing Rules-Categorize rules as a class add more if necessary

10:00-Writing Workshop launching lesson 5, Review voice limit levels for writing workshop, post visual to show, have student press voice limit button)

10:50-Quick Brain Break-The Laughing Handkerchief pg p270 from the First 6 weeks of school

11:00-CARES Lesson

11:45-Lunch

12:30-Quiet Time (Reminders about quiet time, limit options to reading or head down)

12:35 - Math-begin to introduce choice with interactive modeling with roll a number or build a number

1:40-Read Aloud

2:00-Special

2:30 Interactive modeling Packing up- (picking up things from mailbox)

getting lunch box from the lunch bin, water bottles)

Day 8- September 18th

8:20- Arrival Routines- reminding language

8:40- Morning Meeting

Greeting-**Hullabaloo**

Post a chart like this:

Ways to move	Ways to greet	Topics to share
Tiptoe	Link elbows	Favorite dessert
Skip	Handshake	How many kids in family
Walk like a zombie	Pinky shake	Favorite book
Swim	High five	Favorite activities

1. Call out a direction from each category on the chart. For example, "Tiptoe, handshake, favorite book"
2. Students tiptoe around the room to find a partner and greet them with a handshake. Partners then tell each other their favorite book.
3. Ring a bell to signal a new round. Call out three new directions. Students move, greet, and share in those designated ways.
4. Continue for three or four rounds.

Sharing-What was your favorite thing about last year?

Message-Include a place value question

Activity- Coseeki (Green Morning Meeting Cards)

8:55-Language Arts-Mini Lesson on word work set up and clean up materials **Interactive modeling** post visuals of what (read to self, read to partner should look like). Practice building reading stamina. (running records)

9:30: Constitution Day Lesson

10:00-Go Noodle **Interactive modeling**

10:10-CARES lesson

10:40-Energizer- Gotcha Game

10:45-Writing Workshop Launching lesson 6, **Review voice limit levels for writing workshop, post visual to show, have student press voice limit button**

11:45-Lunch

12:30-Quiet Time **(Reminders about quiet time, limit options to reading or head down, or IXL)**

12:35- Interactive Modeling **(visual on board)** with Hundreds Chart Activity Game One

1:40-read aloud

2:00-special

2:30 **Interactive modeling** Packing up- **(picking up things from mailbox, getting lunch box from the lunch bin, water bottles).**

Day 9-September 20th

8:20-Arrival routines- review classroom jobs

8:40- Morning Meeting

Greeting-Hullabaloo

Sharing-What is your favorite thing to eat for breakfast?

Message-Include a place value question

Activity-Coseeki

8:55-Language Arts-review setup and clean up materials and practice.

Interactive modeling Introduce how to use materials. Then allow for read to self, building stamina (running records)

9:30-Interactive modeling- take a break corner (post a visual)

9:35- interactive modeling journal writing based on read aloud focusing on characters and setting

10:00-Brain Break-zap game

10:10-Interactive modeling social studies book lesson and notebook

10:45- Gotcha

10:50- Writing Workshop Launching lesson 7 Review voice limit levels for writing workshop, post visual to show, have student press voice limit button)

11:45 Lunch

12:30-Quiet time (Reminders about quiet time, limit options to reading or head down, or IXL)

12:35-1:35-math lesson and continue to have students work on Hundreds chart game two

1:40-end of day routine and read aloud

2:00-special

2:30 Interactive modeling Packing up- (picking up things from mailbox, getting lunch box from the lunch bin, water bottles)

Day 10-September 21st

8:20-Arrival- DO Now cursive book

8:40- Morning Meeting

Greeting-**Hullabaloo**

Sharing-Would you rather play the computer or watch TV?

Message-Include an interactive question in your message

Activity- Cokeeki

8:55-Language Arts- Mini Lesson review setting up and cleaning up materials for word work, Focus on selecting a spot to work. Then allow students to practice building stamina (pull for running records)

9:40-Review take a break corner

9:45 Interactive Modeling journal writing on summarizing using the 5 w questions

10:30-Brain Break My Bonnie lies over the ocean

10:40--Writing workshop launching lesson 9, Review voice limit levels for writing workshop, post visual to show, have student press voice limit button)

11:45 Lunch

12:30-Quiet time (Reminders about quiet time, limit options to reading or head down, or IXL)

12:35- Interactive Modeling Number Chart Game 3

1:40-end of day routine and read aloud

2:00-Special

2:30 **Interactive modeling** Packing up- (picking up things from mailbox, getting lunch box from the lunch bin, water bottles).

Week 4

Day 11- September 24th

8:20- Arrival/Morning routine do now

Morning Meeting

Greeting-**Hullabaloo**

Sharing-Would you rather play the computer or watch TV?

Message-Include an interactive question in your message

Activity- Cokeeki

8:55- Mini Lesson

Review word work/practice building stamina

Start read w/ partner (pull for running records)

9:40- Energizer Body drumming- pg. 8 in Energizer book **Interactive modeling**

9:45- Writing Workshop Launching lesson 10, **Review voice limit levels for writing workshop, post visual to show, have student press voice limit button**

10:45- GO Noodle- **review take a break corner**

10:55- Fine Fine School lesson 1

11:45 Lunch

12:30 Quiet Time **(Reminders about quiet time, limit options to reading or head down, or IXL)**

12:35 Math interactive modeling of choice topic 1-1 workbook page

1:40- End of day routine/read aloud

2:00- Special

2:30 **Interactive modeling** Packing up- **(picking up things from mailbox, getting lunch box from the lunch bin, water bottles).**

Day 12 - September 25th

8:20- Arrival/Morning routine- reminders about unpacking before starting do now

8:30- Morning Meeting

Greeting- Intro Country of the week with Spain

Sharing- Tell one thing that makes you a good friend

Group Activity- Guess Who I am- Green Cards

8:55- Review partner reading, look back at visuals hung

Focus on how a pick a partner

9:30- Writing workshop launching lesson 11 Review voice limit levels for writing workshop, post visual to show, have student press voice limit button

10:15- Interactive modeling social studies lesson chapter 7 lesson 1 part 1

10:45 Brain break Go Noodle

10:50- Fine Fine School Lesson 1 (Interactive Modeling turn and talking)

11:45 Lunch- reminders about what lineup should look like and sound like

12:30- Quiet Time (Reminders about quiet time, limit options to reading or head down, or IXL)

12:35- Math Topic 1-2 (interactive modeling with book and notebook)

1:40- Read aloud

2:00-Special

2:30 Interactive modeling Packing up- (picking up things from mailbox, getting lunch box from the lunch bin, water bottles).

Day 13-September 26th

8:20- Arrival/Morning Routine

8:30-Morning Meeting

Greeting- Intro Country of the week with Spain

Sharing- What is your favorite toy?

Group Activity- Guess Who I am- Green Cards

8:55- Partner Reading w/ a focus on coaching and giving time

Build Stamina Pull groups

"Pose the question: why is it important to not interrupt the teacher while working with another student?"

9:30 - Writing Workshop launching lesson 12. Review voice limit levels for writing workshop, post visual to show, have student press voice limit button)

10:15- Fine Fine School lesson 3

11:00-GO Noodle

11:05-Social Studies chapter 7 lesson 1 part 2

11:45 Lunch

12:30- Quiet Time (Reminders about quiet time, limit options to reading or head down, or IXL)

12:35- Math Topic 1-3

1:40- Read aloud

2:00-Special

2:30 **Interactive modeling** Packing up- (picking up things from mailbox, getting lunch box from the lunch bin, water bottles).

Day 14-September 27th

8:20- Arrival/ Morning Routine- "Ask students why it's important to complete the morning routine well, how does it benefit others?"

8:30-Morning Meeting

Greeting- Intro Country of the week with Spain

Sharing- What is the nicest thing you've done for someone

Group Activity- Guess Who I am- Green Cards

8:55- Daily 3 rotation interactive modeling with chromebooks Intro to log-ins/turtle diary (post a visual of what the chromebook cart should look like when everything is plugged in and put inside neatly)

9:40- Writing Workshop Launching Lesson 13. Review voice limit levels for writing workshop, post visual to show, have student press voice limit button)

10:30- Brain Break GO Noodle

10:35 Fine Fine School Lesson 4

11:45-Lunch

12:30- Quiet time (Reminders about quiet time, limit options to reading or head down, or IXL)

12:35 Math topic 1-4

1:40-read aloud

2:00 Special

2:30 Interactive modeling Packing up- (picking up things from mailbox, getting lunch box from the lunch bin, water bottles).

Day 15-September 28th

8:20 Arrival/ Morning Routine

8:30-Morning Meeting- review expectations

Greeting- Intro Country of the week with Spain

Sharing- What is your favorite holiday?

Group Activity- Guess Who I am- Green Cards

8:55- Review and begin doing rotations Build Stamina

Pull groups

9:40 Writing Workshop launching lesson 14, "pose the question: why is it important to follow the proper voice limit."

10:30 Fine Fine School assessment

11:30 Brain break GO Noodle

11:45 Lunch

12:30- Quiet Time (Reminders about quiet time, limit options to reading or head down, or IXL)

12:35- Math Topic 1-5

1:40- read aloud

2:00 Special

2:30 **Interactive modeling** Packing up- (picking up things from mailbox, getting lunch box from the lunch bin, water bottles).

Week 5-

October

Morning Meeting, "pose question: if we get into bad habits when we do this, what effect will that have?"

Greeting- Intro Country of the week with South Africa: Sawubona

Sharing- Student of the Week will begin. Use morning meeting time to let them share each day

Group Activity- Chucki, Chucki- page 28 from 99 Greetings and Activities Book

As we begin to dive deeper into our curriculum and follow our scope and sequence for the year please be mindful to touch on these following aspects during week 5:

- Begin to include core academic practice/questions in your morning messages
- Remodeling or coaching may be needed for quiet time or recess time if conflicts are occurring
- Remember to use guided discovery with any new materials or tools
- Review hopes/dreams and referring to CARES every day
- Continue to build on the teaching of logical consequences (take a break when frustrated; loss of privilege; break it, fix it, apology notes)
- Continue to model voice limits for each subject area.

Week 6

Morning Meeting

Greeting- Intro Country of the week with Germany: Guten Tag

Sharing- Student of the Week. Use morning meeting time to let them share each day

Group Activity- Pass the Chicken page 70 from 99 Greetings and Activities Book (Great way to include academics) **Interactive modeling**

As we begin to dive deeper into our curriculum and follow our scope and sequence for the year please be mindful to touch on these following aspects during week 6:

- Remember to incorporate academic choice as much as possible
- Ask students who remembers what the letter "C" stands for in CARES. Challenge them each day.
- Continue to reinforce the message of a positive time out to regain self control. Perhaps brainstorming a list of ideas as a class for ways to settle down to help them self regulate
- Continue interactive modeling
- Be mindful of teacher language:
 - Reinforcing- naming specific strengths and positive actions I noticed.....
 - Reminding-helping children remember expectations
Walk on the right side of the hallway
 - Redirecting-giving clear instructions when children go off track
"Macy, put the scissors down now."
- Continue to model voice limits for each subject area.