

Kindergarten First 6 Weeks of School

First Day of School: Thursday, September 5th

Teacher will take photos of students with first day sign & without (for word wall name cards)

Arrival: Greet students outside

Flag Time: 1st day of kindergarten coloring

- Collect lunches & snacks; hang up backpacks
- Pledge of Allegiance
- Attendance & lunch count

Interactive Modeling: Quiet signal (teach chime):

- “When you hear the chime, it’s quiet time.” stop, look & listen; hands on head
- “Why is it important to quiet down?”
- Play freeze/melt game
- Introduce voice levels & signs

Interactive Modeling: Transition from flag time to carpet

- Stand up and push in chair, walk and put paper in bin, walk to carpet, sit criss cross applesauce with hands in lap on edge of carpet, wait quietly, “Rewind & take 2”
- “Why do you think it is important to...?”

Morning Meeting

- Introduce quiet hand signal
- Discuss kindergarten expectations for morning meeting
- **Interactive Modeling:** Greeting
 - Teacher will lead the greeting of each student on the first day
 - (T: “This is my friend ____.”) (S: Hello, ____.”)
 - Look at person, say name, speak loud enough so they can hear, smile
 - “Why do you think it is important to...?”
- Message: Teacher will read message and point to words; students will echo read it

Brain Break

- Stand up and face Smartboard, spread out, personal space, stay in space
- “Why do you think it is important to...?”

Bathroom Procedure & Expectations with visuals

- Bathroom signal
- Quietly, GO/STOP sign, go, flush toilet, wash & dry hands, throw away paper towel
- “Why do you think it is important to...?”

Snack Time

- Throw away garbage, wipe table
- “Why do you think it is important to...?”

Interactive Modeling: Lining Up For Specials & Hallway Poem with visuals

- How to line up, poem, “Right & tight” on silver line, where to stop, “Rewind & take two”
- “Why do you think it is important to...?”

Kindergarten First 6 Weeks of School

Specials

- Sort student supplies

Scavenger Hunt

- Read letter and review lining up
- Read first clue and go to first location; continue with remaining clues
- Lunchroom behavior and playground behavior; walk boundaries of playground
- “Why do you think it is important to...?”
- If there is time, students can draw one location they visited & teacher will label

Lunch & Recess

Rest Time

- Lights off, no talking
- **Interactive Modeling:** spread out, get & lay out towel, lay down quietly
- “Why do you think it is important to...?”

Read-Aloud & Carpet Expectations

- Discuss carpet expectations/ carpet song; review quiet hand signal
- Read *The Kissing Hand* & discuss first day feelings; introduce “Me too!” connection sign

Brain Break

Guided Discovery: Using pencils

- “The first thing I do is always the same, I pick up my pencil and I write my name.”
- Make anchor chart with visuals
- “What can we do with these?”
- “How should we use/ take care of them?”
- “How/ where should we put them when we are finished?”
- “Why do you think it is important to...?”

First Day Feelings Class Book

- Students draw themselves and color a face on the bottom to show how they felt

Free Play

Closing Circle

- **Interactive Modeling:** Sharing: “How did you feel on the first day of school?”
- “On the first day of school I felt _____.”

Interactive Modeling: Dismissal

- Get belongings from closet, pack up & put on backpack, stand behind chair
- Review lining up; walk to doors; wait inside door until it is your turn; wait until teacher sees your parent

Dismissal

Kindergarten First 6 Weeks of School

Second Day of School: Friday, September 6th

Arrival: Greet students outside

Flag Time: Welcome to kindergarten coloring

- Unpacking with visuals (folders, lunches & snacks, hang backpacks)
- Pledge of Allegiance
- Attendance & lunch count

Review & Practice Quiet signal with visual

- “When you hear the chime, it’s quiet time.” stop, look & listen; hands on head
- Play freeze/melt game (if needed)
- Review voice levels & signs

Review & Practice Transition from flag time to carpet

- Stand up and push in chair, walk and put paper in bin, walk to carpet, sit criss cross applesauce with hands in lap on edge of carpet, wait quietly

Morning Meeting

- **Interactive Modeling:** circling name on Smartboard for attendance (will begin Monday)
- Review Greeting
 - Teacher will lead the greeting of each student
 - (T: “This is my friend ____.”) (S: Good Morning, ____.”)
 - Look at person, say name, speak loud enough so they can hear, smile
- Message: Teacher will read message and point to words; students will echo read it

Brain Break

- Stand up and face Smartboard, spread out, personal space, stay in space

Review Bathroom Procedure & Expectations

- Bathroom signal
- Quietly, GO/STOP sign, go, flush toilet, wash & dry hands, throw away paper towel

Fire Drill Poem & Practice

- Read fire drill poem
- **Interactive Modeling:** how to line up for a fire drill
- Fire drill procedure with visuals
 - Stop what you are doing, be silent, quickly walk to line up, walk outside with the class and stay in line, wait for directions
- “Why do you think it is important to...?”

Snack Time

- Throw away garbage, wipe table

Kindergarten First 6 Weeks of School

Read Aloud & Carpet Expectations with visuals

- Review carpet expectations/ carpet song; review quiet hand signal
- “Why do you think it is important to...?”
- Read *The Crayon Box That Talked*
- Discuss how our class is like a box of crayons

Brain Break

Guided Discovery: Using crayons

- Make anchor chart with visuals
- “What can we do with these?”
- “How should we use/ take care of them?”
- “How/ where should we put them when we are finished?”
- “Why do you think it is important to...?”

Self-Portrait Crayons

- Draw self-portrait in middle of crayon and color crayon favorite color

Calendar

- Days of the week song, months of the year song, today, days in school, weather, season

Review Lunch & Recess Expectations/ Lining Up

- How to line up, poem, “Right & tight” on silver line, where to stop, “Rewind & take two”

Rest Time

- Lights off, no talking
- Review expectations: spread out, get & lay out towel, lay down quietly

First Day Feelings class book

- Teacher will read aloud First Day Feelings class book

Free Play

Closing Circle

- Review sharing
- Sharing: “What is one thing you liked about school today?”

Review Packing Up

- Get belongings from closet, pack up & put backpack on chair, stand behind chair

Specials

Review Dismissal

- Backpack on back, stand behind chair; review lining up; walk to doors; wait inside door until it is your turn; wait until teacher sees your parent

Kindergarten First 6 Weeks of School

Third Day of School: Monday, September 9th

Arrival: Greet students outside

Flag Time: Color name crayon for hallway

- Unpacking (folders, lunches & snacks, hang backpacks)
- Circle name on Smartboard for attendance
- Pledge of Allegiance
- Attendance & lunch count

Review & Practice Quiet signal with visual

- “When you hear the chime, it’s quiet time.” stop, look & listen; hands on head
- Play freeze/melt game (if needed)
- Review voice levels & signs

Review & Practice Transition from flag time to carpet

- Stand up and push in chair, walk and put paper in bin, walk to carpet, sit criss cross applesauce with hands in lap on edge of carpet, wait quietly

Morning Meeting

- Review Greeting
 - Teacher will lead the greeting of each student
 - (T: “This is my friend ____.”) (S: Welcome back, ____.”)
 - Look at person, say name, speak loud enough so they can hear, smile
- Message: Teacher will read message and point to words; students will echo read it

Brain Break

- Stand up and face Smartboard, spread out, personal space, stay in space

Review Bathroom Procedure & Expectations

- Bathroom signal
- Quietly, GO/STOP sign, go, flush toilet, wash & dry hands, throw away paper towel

Read-Aloud & Carpet Expectations

- Review carpet expectations/ carpet song; review quiet hand signal
- Read *Chrysanthemum*; wrinkled heart activity
- “Before you speak, think and be smart, it’s hard to fix a wrinkled heart!” poster
- If there is time, students can create their own mini wrinkled heart posters to take home

Snack Time

- Throw away garbage, wipe table

Kindergarten First 6 Weeks of School

Using Glue Sticks

- Review using crayons anchor chart
- **Guided Discovery:** Using glue sticks
 - Make anchor chart with visuals
 - “What can we do with these?”
 - “How should we use/ take care of them?”
 - “How/ where should we put them when we are finished?”
 - “Why do you think it is important to...?”

Self Portrait & Name Activity

- Students will color paper people to look like themselves
- Students will be given their name cut up into letters in a Ziploc; students will lay out the letters in the correct order on the bottom of the construction paper & the person on top
- Teacher will check and students will glue both to the construction paper

Calendar

- Days of the week song, months of the year song, today, days in school, weather, season

Review Lunch & Recess Expectations/ Lining Up

- How to line up, poem, “Right & tight” on silver line, where to stop, “Rewind & take two”

Lunch & Recess

Rest Time

- Lights off, no talking
- Review expectations: spread out, get & lay out towel, lay down quietly

Interactive Modeling: Lockdown Procedure

- Stop what you’re doing, walk to safe spot, sit silently, wait for directions

Free Play

Closing Circle

- Review sharing
- Sharing: “What is one thing you are looking forward to tomorrow?”
- Introduce door greeting: high five or fist bump

Review Packing Up

- Get belongings from closet, pack up & put backpack on chair, stand behind chair

Specials

Review Dismissal

- Backpack on back, stand behind chair; review lining up; walk to doors; wait inside door until it is your turn; wait until teacher sees your parent

Kindergarten First 6 Weeks of School

Fourth Day of School - Tuesday, September 10th

Arrival: Door greeting: high five or fist bump

Flag Time: Name practice

- Unpacking & circle name on Smartboard for attendance
- Pledge of Allegiance
- Attendance & lunch count

Morning Meeting

- Introduce New Greeting: "Say Your Name"
- **Interactive Modeling:** How to circle things you know in the message
- Message: Teacher will read message and students will echo read it

Brain Break

Read-Aloud

- Read *This School Year Will Be The Best*
- Model teacher goal; brainstorm student goals for school

Snack Time

Hopes & Dreams Banner

- Review hopes and dreams
- Review pencils and crayons anchor chart
- Students will color "___'s Hopes & Dreams for Kindergarten" pennant front cover
- Students will draw their hopes and dreams for kindergarten on the "In Kindergarten I hope to..." pennant; students will dictate and teacher will write under illustration

Calendar

- Days of the week song, months of the year song, today, pattern, days in school, weather, season

Lunch & Recess

Rest Time

Conflict Resolution Lesson 1; Activity 1 "What do you see?"

Free Play

Closing Circle

- Sharing: "What is your hope or dream for this school year?"

Packing Up & Specials

Dismissal

Kindergarten First 6 Weeks of School

Fifth Day of School - Wednesday, September 11th

Arrival: Door greeting: high five or fist bump

Flag Time: Name practice

- Unpacking & circle name on Smartboard for attendance
- Pledge of Allegiance
- Attendance & lunch count

Morning Meeting

- Review New Greeting: "Say Your Name"
- Review circling things you know in the message
- Message: Teacher will read message and students will echo read it

Brain Break

Hopes & Dreams/ Class Rules

- Review hopes and dreams from yesterday
- "How will we achieve those hopes and dreams?"
- Talk about the importance of rules to achieve those
- Read *How do dinosaurs go to school?*
- Brainstorm class rules and write on Smartboard (rephrase in a positive manner)

Snack Time

Specials

Class Rules (continued)

- Review list of rules; tell the students, "You came up with so many great rules, but there are an awful lot of them to remember. Let's see if some of them could go together."
- Sort the rules keeping in mind the following three categories: care for others, care for ourselves & care for our environment; you should end up with 3-5 rules total

Calendar

- Days of the week song, months of the year song, today, pattern, days in school, weather, season

Lunch & Recess

Rest Time

Class Rules (continued)

- Show students "We can follow the rules!" poster with 3-5 agreed upon rules; review the importance of following the rules to achieve their hopes and dreams for the school year

Kindergarten First 6 Weeks of School

Guided Discovery: Using markers

- Review glue stick anchor chart
- Make anchor chart with visuals
- “What can we do with these?”
- “How should we use/ take care of them?”
- “How/ where should we put them when we are finished?”
- “Why do you think it is important to...?”

Construction Paper Faces

- Students will choose & decorate a construction paper face that matches their skin tone
 - Students will rip & glue construction paper for hair
 - Students will draw eyes, nose, mouth, etc. using markers
- Completed construction paper faces will be displayed around the rules poster

Free Play

Closing Circle

- Sharing: “Name one thing you learned today.”

Packing Up & Dismissal

Kindergarten First 6 Weeks of School

Sixth Day of School - Thursday, September 12th

Arrival: Door Greeting: high five or fist bump

Flag Time: Line tracing

- Unpacking & circle name on Smartboard for attendance
- Pledge of Allegiance
- Attendance & lunch count

Morning Meeting

- “Say Your Name” greeting
- Students will circle things they know in the message
- Message: Teacher will read message and students will echo read it

Brain Break

Centers

- Review marker anchor chart
- Introduce dry erase markers
- Center One: Rainbow writing name practice
- Center Two: Dry erase line tracing practice

Read Aloud

- Read *You Get What You Get*

Snack Time

Specials

Guided Discovery: Play Doh

- Make anchor chart with visuals
- “What can we do with this?”
- “How should we use/ take care of it?”
- “How/ where should we put them when we are finished?”
- “Why do you think it is important to...?”

Play Doh Activity

- Review *You Get What You Get*
- Give each student one color of Play Doh to explore

Calendar

- Days of the week song, months of the year song, today, pattern, days in school, weather, season

Lunch & Recess

Kindergarten First 6 Weeks of School

Rest Time

Read Aloud:

- *Too Much Glue!*

Brain Break

Guided Discovery: Using Glue Bottles

- “Just a dot, not a lot!”
- Make anchor chart with visuals
- “What can we do with these?”
- “How should we use/ take care of them?”
- “How/ where should we put them when we are finished?”
- “Why do you think it is important to...?”

Glue Raindrops Activity

- Students will add a dot of glue to each raindrop
- Teacher will add blue glitter

Free Play

Closing Circle

- Sharing: “Name one thing you like about kindergarten so far.”

Packing Up & Dismissal

Kindergarten First 6 Weeks of School

Seventh Day of School - Friday, September 13th

Arrival: Door greeting: high five or fist bump

Flag Time: Line tracing

- Unpacking & circle name on Smartboard for attendance
- Pledge of Allegiance
- Attendance & lunch count

Morning Meeting

- “Say Your Name” greeting
- Students will circle things they know in the message
- Message: Teacher will read message and students will echo read it

Brain Break

Centers

- Review Play Doh anchor chart & introduce Play Doh line making activity
- Introduce Q-tip name painting activity
- Center One: Play Doh line making practice
- Center Two: Q-tip name painting activity

Read Aloud

- Read *Is Your Buffalo Ready for Kindergarten?*

Snack Time

Guided Discover: Using Scissors

- Review glue stick anchor chart
- Make anchor chart with visuals
- “What can we do with these?”
- “How should we use/ take care of them?”
- “How/ where should we put them when we are finished?”
- “Why do you think it is important to...?”

Buffalo Puppet Craft

- Students will color buffalo head.
- Students will cut out buffalo head.
- Students will glue buffalo head to brown lunch bag to make puppet.

Calendar

- Days of the week song, months of the year song, today, pattern, days in school, weather, season

Lunch & Recess

Kindergarten First 6 Weeks of School

Rest Time

Conflict Resolution Lesson 1; Activity 2 “Rubber Band Brainstorm”

Free Play

Closing Circle

- Sharing: “What are you looking forward to this weekend?”

Packing Up & Specials

Dismissal

Kindergarten First 6 Weeks of School

Eighth Day of School: Monday, September 16th

Arrival: Door greeting: high five or fist bump

Flag Time: Line tracing

- Unpacking & circle name on Smartboard for attendance
- Pledge of Allegiance
- Attendance & lunch count

Morning Meeting

- “Say Your Name” greeting
- Students will circle things they know in the message
- Message: Teacher will read message and students will echo read it

Brain Break

Centers & Foundations

- Review rainbow writing name activity
- Review Play Doh line making activity
- Center One: Rainbow writing name practice
- Center Two: Play Doh line making practice

Read Aloud

- Read *How Rocket Learned to Read*
- Discuss how we are all readers.

Snack Time

Conflict Resolution Lesson 1; Activity 3 “Listening to Hear”

Math Graphing Lesson

Calendar

- Days of the week song, months of the year song, today, pattern, days in school, weather, season

Lunch & Recess

Rest Time

Writing

- Read *Rocket Writes a Story*
- Discuss how we are all writers.

Math Sorting Lesson

Free Play

Kindergarten First 6 Weeks of School

Closing Circle

- Sharing: "What are you looking forward to this week?"
- Introduce new door greeting: wave or hug

Packing Up & Specials

Dismissal

Kindergarten First 6 Weeks of School

Ninth Day of School: Tuesday, September 17th

Arrival: Door greeting: wave or hug

Flag Time: Line tracing

- Unpacking & circle name on Smartboard for attendance
- Pledge of Allegiance
- Attendance & lunch count

Morning Meeting

- Introduce New Greeting: “Chicka Chicka Boom Boom”
- Students will circle things they know in the message.
- Message: Teacher will read message and students will echo read it.

Brain Break

Centers & Foundations

- Introduce dry erase name activity
- Introduce magnetic name activity
- Center One: Dry erase name practice
- Center Two: Magnetic name practice

Read Aloud

- Read *Reading Makes You Feel Good*
- Make T Chart: What do people read? Why do people read?

Snack Time

Constitution Day Lesson

Math Graphing Lesson

Calendar

- Days of the week song, months of the year song, today, pattern, days in school, weather, season

Lunch & Recess

Rest Time

Writing

- Make T Chart: What do people write? Why do people write?

Math Sorting Lesson

Free Play

Closing Circle

Kindergarten First 6 Weeks of School

- **Interactive Modeling:** Turn & Talk
- Sharing: "What did you learn today?"

Packing Up & Specials

Dismissal

Kindergarten First 6 Weeks of School

Tenth Day of School: Wednesday, September 18th

Arrival: Door greeting: wave or hug

Flag Time

- Unpacking & circle name on Smartboard for attendance
- Pledge of Allegiance
- Attendance & lunch count

Morning Meeting

- Review New Greeting: “Chicka Chicka Boom Boom”
- Students will circle things they know in the message.
- Message: Teacher will read message and students will echo read it.

Brain Break

Centers & Foundations

- Introduce Play Doh name activity
- Review Q-Tip name painting activity
- Center One: Play Doh name practice
- Center Two: Q-Tip name painting activity

Read Aloud

- Read *The Best Place to Read*
- Make a list of places to read on the Smartboard.

Snack Time

Specials

Math Graphing Lesson

Calendar

- Days of the week song, months of the year song, today, pattern, days in school, weather, season

Lunch & Recess

Rest Time

Writing

- Read aloud *My Squiggly Story*
- Discuss what writing can look like and create anchor chart.
 - Pictures, scribbles, letters, words, sentences
- Writing benchmark “My special person is...”

Kindergarten First 6 Weeks of School

Math Sorting Lesson

Conflict Resolution Lesson 1; Activity 4 “Mindfulness”

Free Play

Closing Circle

- Review Turn & Talk
- Sharing: “What is something fun you did today?”

Packing Up & Dismissal

Kindergarten First 6 Weeks of School

Eleventh Day of School: Thursday, September 19th

Arrival: Door greeting: wave or hug

Flag Time

- Unpacking & circle name on Smartboard for attendance
- Pledge of Allegiance
- Attendance & lunch count

Morning Meeting

- “Chicka Chicka Boom Boom” greeting
- Students will circle things they know in the message
- Message: Teacher will read message and students will echo read it

Brain Break

Centers & Foundations

- Introduce mini pom pom name activity
- Introduce rainbow writing name activity (roll & write)
- Center One: Mini pom pom name activity
- Center Two: Rainbow writing name activity (roll & write)

Read Aloud (CARES)

- C is for Cooperation: “I can work with others.”
- Read Aloud: *The Crayon Box That Talked*
- Anchor Chart: looks like, sounds like, feels like

Snack Time

Specials

Math Graphing Lesson

Calendar

- Days of the week song, months of the year song, today, pattern, days in school, weather, season

Lunch & Recess

Rest Time

Writing

- What do good writers do?
- Read Aloud: *Ralph Tells a Story*
- Anchor Chart
 - Think, draw, label, write, add detail

Kindergarten First 6 Weeks of School

Math Sorting Lesson

Conflict Resolution Lesson 2; Activity 1 “Defining Conflict”

Free Play

Closing Circle

- Turn & Talk Sharing: “What did you like about today?”

Packing Up & Dismissal

Kindergarten First 6 Weeks of School

Twelfth Day of School: Friday, September 20th

Arrival: Door greeting: wave or hug

Flag Time

- Unpacking & circle name on Smartboard for attendance
- Pledge of Allegiance
- Attendance & lunch count

Morning Meeting

- “Chicka Chicka Boom Boom” greeting
- Students will circle things they know in the message
- Message: Teacher will read message and students will echo read it

Brain Break

Centers & Foundations

- Introduce Play Doh & pattern block picture activities
- Center One: Play Doh pictures
- Center Two: Pattern block pictures

Read Aloud (CARES)

- A is for Assertion: “I can speak up for myself and others.”
- Read Aloud: *A Bad Case of Stripes*
- Anchor Chart: looks like, sounds like, feels like

Snack Time

Conflict Resolution Lesson 2; Activity 2 “Questions about Conflict”

Math Graphing Lesson

Calendar

- Days of the week song, months of the year song, today, pattern, days in school, weather, season

Lunch & Recess

Rest Time

Writing

- What should writing time look like, sound like and feel like in our classroom?
 - Anchor chart:
 - Looks like, sounds like, feels like
 - Sometimes writing can look like reading and listening.

Kindergarten First 6 Weeks of School

Math Sorting Lesson

Free Play

Closing Circle

- Turn & Talk Sharing: "What are you looking forward to this weekend?"

Packing Up & Specials

Dismissal

Kindergarten First 6 Weeks of School

Thirteenth Day of School: Monday, September 23rd

Arrival: Door greeting: wave or hug

Flag Time

- Unpacking & circle name on Smartboard for attendance
- Pledge of Allegiance
- Attendance & lunch count

Morning Meeting

- “Chicka Chicka Boom Boom” greeting
- Students will circle things they know in the message.
- Message: Teacher will read message and students will echo read it.

Brain Break

Centers

- Teacher Center: Eagle Eyes strategy
- Independent Center

Read Aloud (CARES)

- R is for Responsibility: “I can make smart choices.”
- Read Aloud: *What if everybody did that?*
- Anchor Chart: looks like, sounds like, feels like

Snack Time

Conflict Resolution Lesson 2; Activity 3 “What’s your style (of conflict)?”

Math 3D Shapes Lesson

Calendar

- Days of the week song, months of the year song, today, pattern, days in school, weather, season

Lunch & Recess

Rest Time

Writing

- Read *Goldilocks*
 - Goldilocks “just right” voices
 - When we are writing, we read it to ourselves using a whisper voice.
 - Say a funny sentence and have students repeat in a just right voice, too loud voice, too quiet voice.

Math Matching Lesson

Kindergarten First 6 Weeks of School

Free Play

Closing Circle

- Turn & Talk: Sharing
- Introduce new door greeting: pinky shake or dance

Packing Up & Specials

Dismissal

Kindergarten First 6 Weeks of School

Fourteenth Day of School: Tuesday, September 24th

Arrival: Door greeting: pinky shake or dance

Flag Time

- Unpacking & circle name on Smartboard for attendance
- Pledge of Allegiance
- Attendance & lunch count

Morning Meeting

- Introduce New Greeting: Good Morning Handshake
- **Interactive Modeling:** Teach how to ask someone their name.
- Students will circle things they know in the message.
- Message: Teacher will read message and students will echo read it.

Brain Break

Centers

- Teacher Center: Lips the Fish Strategy
- Independent Center

Read Aloud (CARES)

- E is for Empathy: "I can understand others feelings."
- Read Aloud: *A Sick Day for Amos McGee*
- Anchor Chart: looks like, sounds like, feels like

Snack Time

Conflict Resolution Lesson 3; Activity 1 "Perspectives"

Math 3D Shapes Lesson

Calendar

- Days of the week song, months of the year song, today, pattern, days in school, weather, season

Lunch & Recess

Rest Time

Writing

- Read *Stuck!*
- Discuss what you can do if you get stuck
 - Ask a friend, word wall, "kid" spelling/ stretch out words, raise a quiet hand

Kindergarten First 6 Weeks of School

Math Matching Lesson

Free Play

Closing Circle

- Turn & Talk: Sharing

Packing Up & Specials

Dismissal

Kindergarten First 6 Weeks of School

Fifteenth Day of School: Wednesday, September 25th

Arrival: Door greeting: pinky shake or dance

Flag Time

- Unpacking & circle name on Smartboard for attendance
- Pledge of Allegiance
- Attendance & lunch count

Morning Meeting

- Review New Greeting: Good Morning Handshake
- Review how to ask someone their name.
- Students will circle things they know in the message.
- Message: Teacher will read message and students will echo read it.

Brain Break

Centers:

- Teacher Center: sight word "a" reader
- Independent Center

Read Aloud (CARES)

- S is for Self-Control: "I can think before I speak and act."
- Read Aloud: *Lily's Purple Plastic Purse* by Kevin Henkes
- Anchor Chart: looks like, sounds like, feels like

Snack Time

Specials

Math 3D Shapes Lesson

Calendar

- Days of the week song, months of the year song, today, pattern, days in school, weather, season

Lunch & Recess

Rest Time

Writing

- How can you make your writing longer and stronger?
- Read Aloud: *Chalk* or *A Ball For Daisy*
- Discuss adding details to the pictures/ adding multiple pictures & pages.

Math Matching Lesson

Kindergarten First 6 Weeks of School

Conflict Resolution Lesson 3; Activity 2 “Feelings”

Free Play

Closing Circle

- Turn & Talk: Sharing

Packing Up & Dismissal

Kindergarten First 6 Weeks of School

Sixteenth Day of School: Thursday, September 26th

Arrival: Door greeting: pinky shake or dance

Flag Time

- Unpacking & circle name on Smartboard for attendance
- Pledge of Allegiance
- Attendance & lunch count

Morning Meeting

- Good Morning Handshake
- Students will circle things they know in the message.
- Message: Teacher will read message and students will echo read it.

Brain Break

Centers

- Teacher Center: sight word "a" reader
- Independent Center

Read Aloud

- Introduce parts of a book
- Label parts of a book (whole group)

Snack Time

Specials

Math 3D Shapes Lesson

Calendar

- Days of the week song, months of the year song, today, pattern, days in school, weather, season

Lunch & Recess

Rest Time

Writing

- How can you make your writing longer and stronger?
- Read Aloud: *One Day*
- Discuss adding details to the words & adding more words/ pages.

Math Matching Lesson

Kindergarten First 6 Weeks of School

Conflict Resolution Lesson 3; Activity 3 “Sources of Conflict”

Free Play

Closing Circle

- Turn & Talk: Sharing

Packing Up & Dismissal

Kindergarten First 6 Weeks of School

Seventeenth Day of School: Friday, September 27th

Arrival: Door greeting: pinky shake or dance

Flag Time

- Unpacking & circle name on Smartboard for attendance
- Pledge of Allegiance
- Attendance & lunch count

Morning Meeting

- Good Morning Handshake
- Students will circle things they know in the message.
- Message: Teacher will read message and students will echo read it.

Brain Break

Centers

- Teacher Center: add page to sight word “a” reader
- Independent Center

Read Aloud

- Review parts of a book
- Label parts of a book (independent)

Snack Time

Character Day Lesson

Math 3D Shapes Lesson

Calendar

- Days of the week song, months of the year song, today, pattern, days in school, weather, season

Lunch & Recess

Rest Time

Writing

- Where do writers get their ideas?
- Read Aloud: *The Best Story*
- Heart Map Lesson
 - “Don’t know where to start? Just write from the heart!”

Math Matching Lesson

Kindergarten First 6 Weeks of School

Free Play

Closing Circle

- Turn & Talk: Sharing

Packing Up & Specials

Dismissal

Kindergarten First 6 Weeks of School

Eighteenth Day of School: Tuesday, October 1st

Arrival: Door greeting: pinky shake or dance

Flag Time

- Unpacking & circle name on Smartboard for attendance
- Pledge of Allegiance
- Attendance & lunch count

Morning Meeting

- Good Morning Handshake
- Students will circle things they know in the message.
- Message: Teacher will read message and students will echo read it.

Brain Break

Centers

- Teacher Center
- Independent Center

Read Aloud

- *Friends at School*
- Students will draw & label friends (use word wall)

Snack Time

Conflict Resolution Lesson 4; Activity 1 “Communication Encouragers and Blockers”

Math 3-D Shapes Lesson

Calendar

- Days of the week song, months of the year song, today, pattern, days in school, weather, season

Lunch & Recess

Rest Time

Writing

- What can you do if you're done?
- “When you're done, you've just begun!”
- Create anchor chart
 - Add to pictures; add to words; start a new piece

Kindergarten First 6 Weeks of School

Math Matching Lesson

Free Play

Closing Circle

- Sharing
- Introduce new door greeting: choose any

Specials & Packing Up

Dismissal

Kindergarten First 6 Weeks of School

Nineteenth Day of School: Wednesday, October 2nd

Arrival: Door greeting: choose any

Flag Time

- Unpacking & circle name on Smartboard for attendance
- Pledge of Allegiance
- Attendance & lunch count

Morning Meeting

- Introduce New Greeting: Hit the Floor
- Students will circle things they know in the message.
- Message: Teacher will read message and students will echo read it.

Brain Break

Centers:

- Teacher Center
- Independent Center

Reading

- *What makes a family?*

Snack Time

Specials

Math 3-D Shapes Lesson

Calendar

- Days of the week song, months of the year song, today, pattern, days in school, weather, season

Lunch & Recess

Rest Time

Writing

- Stretching sounds to write words
- Students will draw & label family

Math Matching Lesson

Conflict Resolution Lesson 4; Activity 2 “The Four Escalators”

Free Play

Kindergarten First 6 Weeks of School

Closing Circle

- Sharing

Packing Up & Dismissal

Kindergarten First 6 Weeks of School

Twentieth Day of School: Thursday, October 3rd

Arrival: Door greeting: choose any

Flag Time

- Unpacking & circle name on Smartboard for attendance
- Pledge of Allegiance
- Attendance & lunch count

Morning Meeting

- Review New Greeting: Hit the Floor
- Students will circle things they know in the message.
- Message: Teacher will read message and students will echo read it.

Brain Break

Centers:

- Teacher Center
- Independent Center

Reading:

- *Building with Dad*

Snack Time

Specials

Math 3-D Shapes Lesson

Calendar

- Days of the week song, months of the year song, today, pattern, days in school, weather, season

Lunch & Recess

Rest Time

Writing

- Stretching words to write sentences

Math Matching Lesson

Conflict Resolution Lesson 5; Activity 1 “How to Brainstorm”

Kindergarten First 6 Weeks of School

Free Play

Closing Circle

- Sharing

Packing Up & Dismissal

Kindergarten First 6 Weeks of School

Twenty First Day of School: Friday, October 4th

Arrival: Door greeting: choose any

Flag Time

- Unpacking & circle name on Smartboard for attendance
- Pledge of Allegiance
- Attendance & lunch count

Morning Meeting

- Hit the Floor Greeting
- Students will circle things they know in the message
- Message: Teacher will read message and students will echo read it

Brain Break

Centers

- Teacher Center
- Independent Center

Read Aloud

- *Llama Llama Misses Mama*

Snack Time

Conflict Resolution Lesson 5; Activity 2 “How to Use I Messages”

Math 3-D Shapes Lesson

Calendar

- Days of the week song, months of the year song, today, pattern, days in school, weather, season

Lunch & Recess

Rest Time

Writing

- What writing will we do this year? What does it look like?
 - Modeled -- one on stage (only teacher)
 - Compare to the zoo: When you go to the zoo, you look at the bears, you don't go in with them. When I'm modeling you're behind the glass. You're just watching.
 - Shared -- two on stage with thought bubbles, one hand on pen (teacher)
 - Interactive -- two thought bubbles connecting; two hands on pen
 - Independent -- teacher behind Ss with coach hat

Kindergarten First 6 Weeks of School

Math Matching Lesson

Packing Up & Specials

Free Play

Closing Circle

- Sharing

Dismissal

Kindergarten First 6 Weeks of School

Twenty Second Day of School: Monday, October 7th

Arrival: Door greeting: choose any

Flag Time

- Unpacking & circle name on Smartboard for attendance
- Pledge of Allegiance
- Attendance & lunch count

Morning Meeting

- Introduce new greeting: name song
- Students will circle things they know in the message.
- Message: Teacher will read message and students will echo read it.

Brain Break

Centers

- Teacher Center- Reading A-Z “big” book
- Independent Center- lowercase letters play dough (t, b, f, n, m, i, u)

Read Aloud

- Introduce main idea & details (puzzle activity)
- Tell students to listen for the main idea & details of *Everybody Works*
- Read *Everybody Works* & discuss main idea (write on Smartboard)
- Students will Turn & Talk about the details
- Students will share details with the whole group (write on Smartboard)

Snack Time

Conflict Resolution Lesson Five; Activity 3 “One-to-One Strategy”

Math Lesson

Calendar

Lunch & Recess

Rest Time

Writing

- Model opinion writing
 - Being a teacher is the best job because...

Math Lesson

Free Play

Kindergarten First 6 Weeks of School

Closing Circle

- Sharing

Specials & Packing Up

Dismissal

Kindergarten First 6 Weeks of School

Twenty Third Day of School: Tuesday, October 8th

Arrival: Door greeting: choose any

Flag Time

- Unpacking & circle name on Smartboard for attendance
- Pledge of Allegiance
- Attendance & lunch count

Morning Meeting

- Name song
- Students will circle things they know in the message.
- Message: Teacher will read message and students will echo read it.

Brain Break

Centers

- Teacher Center- add page to “big” book
- Independent Center- rainbow writing “big”

Read Aloud

- Review main idea & details
- Tell students to listen for the main idea & details of *Community Helpers* BrainPop Jr.
- Watch *Community Helpers* & discuss main idea (write on Smartboard)
- Students will Turn & Talk about the details
- Students will share details with the whole group (write on Smartboard)

Snack Time

Conflict Resolution Lesson 6; Activity 1 “Managing Anger”

Math Lesson

Calendar

Lunch & Recess

Rest Time

Writing

- Label community helpers

Math Lesson

Free Play

Kindergarten First 6 Weeks of School

Closing Circle

- Sharing

Specials & Packing Up

Dismissal

Kindergarten First 6 Weeks of School

Twenty Fourth Day of School: Thursday, October 10th

Arrival: Door greeting: choose any

Flag Time

- Unpacking & circle name on Smartboard for attendance
- Pledge of Allegiance
- Attendance & lunch count

Morning Meeting

- Name song
- Students will circle things they know in the message.
- Message: Teacher will read message and students will echo read it.

Brain Break

Centers:

- Teacher Center- Reading A-Z “little” book
- Independent Center- community helpers center

Reading:

- *Pizza at Sally's*

Snack Time

Specials

Math Lesson

Calendar

Lunch & Recess

Rest Time

Writing

- Model narrative writing
 - Making a pizza

Math Lesson

Conflict Resolution Lesson 6; Activity 2 “Let’s Get Real”

Free Play

Closing Circle

Kindergarten First 6 Weeks of School

- Sharing

Packing Up & Dismissal

Kindergarten First 6 Weeks of School

Twenty Fifth Day of School: Friday, October 11th

Arrival: Door greeting: choose any

Flag Time

- Unpacking & circle name on Smartboard for attendance
- Pledge of Allegiance
- Attendance & lunch count

Morning Meeting

- Name Song
- Students will circle things they know in the message
- Message: Teacher will read message and students will echo read it

Brain Break

Centers

- Teacher Center- add page to "little" book
- Independent Center- rainbow writing "little"

Read Aloud

- Students will share what they already know about fire safety
- Teacher will write on Smartboard
- Watch *Fire Safety* BrainPop Jr.
- Students will share what they learned about fire safety
- Teacher will write on Smartboard

Snack Time

Fire Safety Lesson (continued)

Math Lesson

Calendar

Lunch & Recess

Rest Time

Writing

- Model informative writing
 - All About Firefighters

Math Lesson

Packing Up & Specials

Kindergarten First 6 Weeks of School

Free Play

Closing Circle

- Sharing

Dismissal